

TOP Code:
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Program Review and Analysis

Part I Outcomes

1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.

Outcome(s)	Qualitative Measure(s)	Quantitative Measure(s)
IV. Personal Responsibility and Professional Development. B. Social and Physical Wellness * Manage personal health and well-being	Students learn how to take Wellness and Nutrition theories and put them into their daily lifestyles of health, fitness, cooking, meal selection, etc.	The data shows steady interest in health with the number of sections remaining the same (34), with 82% fill rate. There is growth in the enrollment in Health Ed (1377), despite the recent cuts in Physical Education. Enrollment in 2009-2010 was at 1377.
I. Communication <ul style="list-style-type: none"> • Read • Write • Listen • Speak and Converse 	Students are required to view videos, listen to lecture, read their textbooks, complete written assignments, and participate in discussions and group work, which demonstrates their ability to effectively communicate their knowledge of course content.	The retention rate for H Ed is 71%.
IV. Personal Responsibility and Professional Development. A. Self- Management and Self-awareness <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities 	Health Ed students complete personal health assessments that evaluate their behaviors, or knowledge of risk factors on health topics.	The number of students who successfully complete H Ed courses each semester are 978 out of 1377, which equals 71%.

2. The specific SCC Strategic Direction and Goal(s) supported by this program:

Part II Analysis

1. Identify and explain the trends in:

Enrollment— The H Ed enrollment remains consistent at 1,377 in 09-10 and 1382 in 08-09.

Retention— Retention is 71% in 09-10 which is back to within 1% of 06-08 totals.

Fill rate— Percent fill is 82% in 08-10.

Other Factors— 978 of 1377 (71%) of the students were successful in completing H Ed in 09-10.

Outcome Data— The data shows steady interest in health with the number of sections remaining the same (34), with 82% fill rate. There is growth in the enrollment in Health Ed (1377), despite the recent cuts in Physical Education. Enrollment in 2009-2010 was at 1377. The retention rate for H Ed is 71%. The number of students who successfully complete H Ed courses each semester are 978 out of 1377, which equals 71%.

2. How do the above trends relate to the factors and outcomes identified during the last review?

- a. This is the first review of the Health Education program.
- b.
- c.

Part III Conclusions and Recommendations

1. What are the major accomplishments of the program during the past four years?

A. These courses serve a broad student population:

- Nursing majors
- Pre-medical, dental hygiene majors
- PE, exercise science, kinesiology majors
- Continuing education for career educators
- Personal enrichment for non-traditional students
- Professional development

B. Completed Curriculum Review

C. Updating of textbook and course materials to reflect current trends in health

D. Increase in number of instructors teaching the course

E. Approximately \$620,000 apportionment generated per year

**2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness?
Explain .**

A. Continued revision and expansion of existing courses to encompass multimedia trends.