Area	Manager
EOPS Program	Cynthia Simon

Mission

The EOPS Program at Solano Community College will extend "over and above" educational opportunities for eligible students who have been historically underrepresented and meet both financial and educational program criteria.

Section 1: Current Projects

This Program Review contains an evaluation of all projects that overlap the window between   04-Feb-13 and   20-May-13

Project Assessment

Outcome Supported   Increase the retention and persistence rate >   Identify and provide appropriate support for underprepared students.

Project Title   **Increase the retention and persistence rates of continuing EOPS students**

Project Desciption   The EOPS Program will continue working with EOPS students that are making academic progress during the 2013-14 academic year. The EOPS Program will also continue to work with EOPS students that have encourtered "academic challenges" during the prior semester by offering "probation and academic" workshops. Monthly meetings with students will be required to monitor student's progress.

How is Outcome Supported   The outcome will be supported by the number of returning EOPS students from the prior semester.

Project Start   06-Aug-12 Project End   19-May-14   Status   **In Progress**

Project Outcomes

■ Retain continuing EOPS students in the program during the 2013-14.

Evaluation Results

Major Accomplishments

The EOPS Program continues to provide services that are "over and above" to students that are eligible for the program. During the 2012-13 academic year (fall, spring, and summer), EOPS students were issued EOPS book vouchers and EOPS grants were distributed during the Spring 2013 semester to students that were demonstrating persistence and following the EOPS Mutual Responsibility Contract.

Section 2: Outcomes Assessment

This Program Review contains assessment activities that occured between   19-May-14 and   06-Sep-13

Increase the retention and persistence rates of continuing EOPS students

Outcome Description	The EOPS Programar will increase the retention and persistence rates of continuing EOPS student that are following their EOPS Mutual Responsibility Contract (MRC).
Assessment Strategy	Numbers of EOPS students that receive a certificate, degree, or transfer will be reveiwed. This data is collected every semester. Data will be collected through internal means, SAR's and Banner.

Success Criteria	Success will be dictated by retention of continuing and new students and increase in number of EOPS Book vouchers that are awarded by 5% each semester.
Strat Objective Supported	2.1 Support Underprepared Students

Outcomes Assessment and Actions

Assessment Date   Assessment Results

8/30/2012

The EOPS Program served a total of 252 students during the 2011-12 calender year and the EOPS Program awarded 195 book vouchers during the Spring 2012 semester. During the Spring 2012 semester 62 continuing EOPS students received EOPS book vouchers.

The EOPS Program celebrated 30 EOPS students that were would be receiving the degree or certificate from Solano Community College and six of the students were accepted to a four year college or university.

Action Date	Action
30-Nov-12	Beginning this fall semester, the EOPS Program will work on the image of the program and implement a plan to visit campus division and departments to help the campus community become more aware about the program and the services. EOPS Program will assess the number of EOPS book vouchers awarded during the Fall 2012 semester and develop a plan to increase our numbers of returning EOPS students from the prior semester. EOPS counselor and coordinator will continue to monitor the number of EOPS students that have petitioned to graduate, receive a degree or certificate each semester (Fall and Spring).
06-Sep-13	The EOPS Program served 229 students during the 2012-13 academic year. Students were eligible for the EOPS book voucher program and EOPS grants were issued to students this academic year. The EOPS Program focused on retaining continuing EOPS students for the year by contacting students before new students were admitted into the program.
19-May-14	The EOPS Program will continue to provide "over and above" assistance to our current EOPS students by implementing new requirements for students to follow. It has been discussed that we would offere EOPS workshops and monthly monitoring of EOPS students before they become out of compliance with the program. Spring 2014 is the target semester that the EOPS Program will begin this continued focus.

Help students transitional access through college

Outcome Description	EOPS students will attend the EOPS Bridge two day course will demonstrate greater success while attending college vs. non-bridge participants.
Assessment Strategy	EOPS Bridge student success will be compared to prior bridge participants for successful completion
Success Criteria	EOPS Bridge students will have a higher rate of success compared to non-bridge participants.
Strat Objective Supported	2.1 Support Underprepared Students

Outcomes Assessment and Actions

Assessment Date	Assessment Results
9/5/2014	Fall 2011 the EOPS Bridge class served a total of 49 students during the two day class. Out of the 49 students that attended the two day class, it is noted that 10 of the students were served during the Spring 2012 semester as continuing EOPS students.

The EOPS Bridge class for the Spring 2012 served 14 new EOPS students. |

Action Date	Action
04-Feb-13	During the Spring 2013 semester the EOPS Program will review the students that attended the EOPS Bridge class during the Fall 2011, Spring 2012, and Fall 2012 to compare the success rate of students that attended the EOPS Bridge class to the EOPS non-bridge participants.

EOPS counselor and coordinator will begin discussions with the Dean of Counseling to offer an on-going class for EOPS students each semester. The course will be designed to help the program, students, and the college goal of completion and success rates. |
| 06-Sep-13 | EOPS Bridge class/orientation was offered during the Fall 2012 semester. Program did not offer the bridge class during the Spring 2013 due to the beginning date of the Spring 2013 regular classes. |
| 01-Apr-14 | EOPS counselor will be scheduling visits with area high schools to recruit new EOPS students. The plan includes working the the new students during the month of April and May 2014 at the Vacaville and Vallejo Centers. The EOPS counselor will also work with the Dean of Counseling and Guidance to develop a specific class for the EOPS student population. |

9/6/2013   During the 2012-13 academic year, the EOPS Program conducted 101 EOPS orientations to new EOPS students. The EOPS Bridge orientation class served seven students compared to 49 students from the prior academic year.

Action Date	Action
19-May-14	The EOPS Program will continue to attend class presentations to market the program and inform potential EOPS students about the EOPS Program and services offered. EOPS Bridge/orientation will be conducted at the beginning of Spring 2014 to new students admitted to the program November - December 2013.
03-Mar-14	EOPS Counselor will be scheduling visits to local high schools and continuation schools for the upcoming 2014-15 academic year. The plan will include students completing: Solano Community College Application, assessment, completion of FASFA paperwork and the development of student educational plan.

Increase the retention and persistence rates of continuing CARE students

Outcome Description	The CARE Progaram will increase the retention and persistence rates of continuing CARE student that are following their CARE Mutual Responsibility Contract (MRC).
Assessment Strategy	Numbers of CARE students that receives a certificate, degree, or transfer will be reveiwed. This data is collected every semester. Data will be collected through SAR's and Banner.
Success Criteria	Success will be dictated by retention of continuing and new students and increase in number of CARE reimbursement that are awarded by 5% each semester.
Strat Objective Supported	2.1 Support Underprepared Students

Outcomes Assessment and Actions

Assessment Date	Assessment Results
8/30/2012	The CARE Program maintained the required number of students required by the Chancellor's Office. During the 2011-12 academic year, four CARE students received the degree or certificate from Solano Community College. Being Fall 2012, the CARE Program has retained 19 of the 29 state reported students.

Action Date	Action
17-Dec-12	The CARE Program will focus on increasing the number of CARE students by 5% for 2012-13. This will be accomplished by working more closely with the CalWORKs Coordinator/Counselor to identify potential students could be eligible for the CARE Program
30-Aug-13	During the 2012-13 academic year, the CARE Program was funded to serve 30 CARE students. The CARE Program is an "over and above" service to EOPS students that are receiving cash aid. CARE served 29 students.
19-May-14	The CARE Program will serve 36 students and continue to work with the CalWORKS Program to identify eligible students for the CARE Program.

The CARE Program will be working develop workshop to address the needs of single parents with children. |

Increase admission of new EOPS students Hispanics and African-American males in EOPS Program

Outcome Description	EOPS students will regularly attend EOPS counseling appointments, workshops and progress reports to ensure success in their "road map" to success.
Assessment Strategy	EOPS students will be compared to prior semester EOPS student success to determine completion rates, grade point average, and registering for their course during EOPS Priority Registration.
Success Criteria	EOPS students will have a higher rate of success from prior year EOPS students.
Strat Objective Supported	2.1 Support Underprepared Students

Outcomes Assessment and Actions

Assessment Date	Assessment Results
9/4/2012	The EOPS students data has been collected for the Spring 2012 semester to determine if the students are in compliance with the EOPS Mutual Responsibility Contract. We will analyze the Spring 2013 data to the Fall 2012 semester so that we have a bench mark on the number of students that are presently serving in this particular population (African Americans and Hispanics).

Action Date	Action
02-Dec-13	Analyze the number of students that are returning to classes for the Spring 2013 to the Fall 2012 students that returned. We will analyze the number of students that completed their Fall 2012 classes, the grade point average, and we will know which students have registered for their Spring 2013 classes according to the Student Educational Plan developed by the student and the EOPS counselor.

The goal that will be implemented will be to maintain 80% of the current (Fall 2012) EOPS students. |
| 16-Dec-13 | The EOPS Program will continue to work with the Financial Aid staff to determine additional students that meet the EOPS Eligibility Criteria for this targeted populations. Potential students will be invited to apply for the EOPS Program for the Spring 2014 semester. |

Areas of Concern

The EOPS Program experienced a decline from prior year students served 252 to 229. The decrease was due to a major project that the program was working on and had reserved slots to serve a particular population of students.

Section 3: Planned Work

Possible Future Projects

The EOPS Program will begin a new marketing stragety with the assistance of the Financial Aid Office, CalWORKS, DSP, UMOJA, and the Foster Youth Coordinator,to recruit additional eligible students. In the future, the EOPS Program will consider admitting all new students at the beginning of the Fall semester to obtain statewide cap. If students do not return during the Spring (following) semester, students will be recruited to fill the empty slots.

Future Project Start	01-Aug-13

Outcome Supported	Increase the retention and persistence rate >	Identify and provide appropriate support for underprepared students.

Project Title   **CARE Program**

Project Desciption   Offer CARE workshops during Spring 2014

How is Outcome Supported   CARE worksops will provide meaningful tools for parenting purposes.

Project Start   04-Nov-13 Project End   16-Jun-14   Status   **In Progress**

Project Outcomes

- Attendance will provide parenting tools for single parents.

Project Title   **EOPS and CARE Data Collection**

Project Desciption   Develop criteria with Peter to collect data on students served in the EOPS and CARE Programs.

How is Outcome Supported   Work to develop the important elements to obtain information about our EOPS students: transfer, gpa, units completed, units attempted, ethnicity, age, gender, and major.

Project Start   04-Nov-13 Project End   30-Jun-14   Status   **In Progress**

Project Outcomes

- The listed criteria will help the college and program during reporting cycle to report accurate dat

Outcome Supported   Help students transitional access through c   >   Identify and provide appropriate support for underprepared students.

Project Title   **Community College Visits**

Project Desciption   Robin and I will be visiting several community colleges to discuss the operational functions of their EOPS and CARE Programs.

How is Outcome Supported   The scheduled visits to other EOPS/CARE Programs will provide the staff with potential new ways to implement. We will be researching "best practices".

Project Start   07-Oct-13 Project End   07-Mar-14   Status   **In Progress**

Project Outcomes

- The college visit will assist the EOPS and CARE Programs at Solano College to make updated cha

Project Title   **EOPS Recruitment Spring 2014**

Project Desciption   Recruitment of new students to the EOPS Program by high school visitation at local high schools.

How is Outcome Supported   Increase EOPS eligible students numbers into the program.

Project Start   04-Sep-13 Project End   30-Jun-14   Status   **In Progress**

Project Outcomes

- Increased number of EOPS students that will be served.

Outcome Supported   Increase the retention and persistence rate   >   Identify and provide appropriate support for underprepared students.

Project Title   **Reserved Textbooks for EOPS students at SCC Library or EOPS Office**

Project Desciption   The EOPS Program will work with the Solano Community College to purchase textbooks for EOPS students to use.

How is Outcome Supported   The textbooks will be located in the SCC Library or EOPS Office and students will be able to check out the textbooks (if the program decides to set-up the library in the EOPS Office). EOPS Program will be able to document student needs.

Project Start   28-Oct-13   Project End   06-Jan-14   Status   **In Progress**

Project Outcomes

■ EOPS students will be able to check out textbooks and return to the program. This project will h

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Outcome Supported   Increase admission of new EOPS students   >   Identify and provide appropriate support for underprepared students.

Project Title   **EOPS and CARE Program Marketing 2013-14**

Project Description   Increase the awareness of EOPS and CARE on and off campus.

How is Outcome Supported   THE EOPS and CARE Program should experience an increase in eligible students by viewing the FATV section of Financial Aid screen. Brochures should capture student interest also.

Project Start   05-Aug-13   Project End   21-Apr-14   Status   **In Progress**

Project Outcomes

■ Increased numbers of students admitted to the EOPS and CARE Programs.

Project Title   **EOPS Program will continue to increase admission of Hispanic and African-American males**

Project Desciption   The EOPS Program will continue to increase the number of Hispanic (males and females) and African-American males.

How is Outcome Supported   Data from 2011-12 and 2012-13 to be used as benchmark to determine if the number of underrepresented EOPS students served.

Project Start   16-Sep-13   Project End   15-May-14   Status   **In Progress**

Project Outcomes

■ Continue to increase the percentage of underrepresented EOPS students.

Other Notes