

ACADEMIC PROGRAM REVIEW COMMITTEE
Solano Community College

Membership:

Ferdinanda Florence—Coordinator
Chris McBride—School of Liberal Arts
Vitalis Enemmuo—Health Sciences
Katherine (Kitty) Luce—Library/Counseling
Maureen Powers—Social & Behavioral Sciences
Kevin Spoelstra—Applied Technology & Business
Dmitriy Zhiv—Math

Ex Officio:

Robert Gabriel—Dean of Health Sciences
Peter Cammish—Dean of Research and Planning
David Williams—VPAA

Absent: Maureen, Kevin

Minutes—Monday, November 27, 2017
2:30-4:00 p.m., Room 712

1. Approval of Agenda—1st Dmitriy, 2nd Vitalis
2. Public Comment—none
3. Minutes from 11/13/17 approved—1st Dmitriy, 2nd Chris
4. Coordinator's report and discussion items
 - a. Update from the Academic Senate: Coordinator reported to the Senate at their 11/13 meeting, regarding the committee's updated goals as well as modified two-year program review template and handbook. Senators will review the modifications and vote at their 12/4 or 12/11 meeting. Coordinator also notified the Senate that a policy is needed to guide the next steps for the University Studies/Liberal Studies-Education and Interdisciplinary Studies-Wellness degrees.
 - b. Update on the update forms: No new forms have arrived since the last meeting.
 - c. Program Review's role in "pathways": Faculty, administrators and staff, including Ferd and Rob, attended the Pathways workshop on 11/20. Committee members discussed the role that Program Review might play in this new endeavor. The dimensions and structure of guided pathways are still the formative stages, so it's difficult to find concrete ways that the committee can support the initiative. Chris noted that Biotechnology has discussed packaging Basic Skills English and Math courses with a introductory Biotech course, to incentivize students needing extensive preparatory coursework and hungry to start program-specific coursework.
 - d. New AA-T degree in Elementary Teacher Education: Coordinator noted that "List C" of the degree is an area with some flexibility, and asked committee members for feedback regarding potential to narrow the list to coursework with a

creative/expressive focus (e.g., studio art courses, creative writing, and foreign language). The creation of the new degree does not fall under the purview of the committee; tangentially relevant is the question of “parentage” (what school, and what department within the school, will be responsible for Program Review, PLO assessment, etc.). The “parent” school might theoretically favor putting courses in “List C” from that school. Parentage may depend on whether a full-time position is added in the School of Behavior Sciences; that faculty member, if hired, would split his/her position between Child Development and Elementary Education.

- e. Assignment of English program review report, for review on 12/11: Vitalis and Kitty.

5. Adjournment—1st Kitty, 2nd Chris.