

ACADEMIC PROGRAM REVIEW COMMITTEE

Solano Community College

Minutes – Monday October 10, 2016

2:30-4:00pm Room 444

In Attendance: Amy Obegi, Peter Cammish, Lue Cobene, Vitalis Enemmuo, Ferdinanda Florence, Ruth Fuller, Robert Gabriel, Virginia Guleff, and Maureen Powers.

Approval of Agenda, 1st Lue, 2nd Maureen, approved unanimously.

Approval of Minutes from 9/26/16, 1st Maureen, 2nd Lue, approved unanimously.

Public Comment - None

Discussion/Information Items:

1. Status of programs under review. A. Obegi had not yet finished the feedback to Math, but recently finished General Science. As soon as committee members are able to respond, A. Obegi will forward the feedback to General Science faculty.
2. Committee members were provided feedback from the VPAA, Stakeholder's, Dean's, Committee members and faculty. They reviewed this feedback and then discussed changes to the template based on the ideas of simplification, avoiding repetition, making clearer pathways and supporting integrated planning, while still providing a thorough review of program functioning.

Changes discussed were:

1. Arrange the template with heading that match the self-study rubric: Program Overview and Mission, Assessment, Curriculum, Campus & Community Integration, Student Success, and Resources. Some questions in the template will need to be reordered to fit these categories.
2. Make goals table correspond to the same headings, so that goals are broken down by topic area.
3. Removal of Table 1, as much of the information repeats in later sections of the template.
4. Discussion of whether the education master plan goals could be removed. The thinking is that program review goals can be directly used in the education master plan so there is less duplication.
5. Removal of SLO question 2.6 as it duplicates.
6. Addition of a GELO/ILO question.
7. Inclusion of a core-indicator question for CTE programs to more closely link with Perkins planning.

8. Addition a library question so that discipline faculty consult with library faculty about keeping the collections current.
9. Addition of a counseling question. A. Obegi will need to meet with counseling to see what type of questions they would want us to ask (if any at all).
10. Addition of a community connection question since this was previously addressed in table 1 which is slated for removal.
11. Addition of a question that asks faculty to connect with faculty across disciplines if they have courses in their program that are outside of their discipline in an effort to promote success.
12. Adjust question 2.10, course sequencing to also address scheduling.
13. Split question 2.11 into two questions – one about supporting underprepared students and the other about prerequisites.
14. Split 3.1 into two questions, one that provides anecdotal information and a second question based on disaggregated data.

The next meetings are:

October 24

November 14

November 28