

ACADEMIC PROGRAM REVIEW COMMITTEE
Solano Community College

Membership:

Ferdinanda Florence—Coordinator
Kevin Spoelstra—Applied Technology & Business
Nick Cittadino—Counseling
Vacant—Health Sciences
Chris McBride—Liberal Arts
Katherine (Kitty) Luce—Library
Dmitriy Zhiv—Math
Maureen Powers—Social & Behavioral Sciences

Ex Officio:

Damany Fisher—Research & Planning
David Williams—VPAA
Vacant—Dean

Minutes—Monday, Feb. 11, 2019
2:30-4:05 p.m., Board Room, Building 600

1. Approval of Agenda—1st Dmitriy, 2nd Kitty
2. Public Comment—Amy Obegi, Assessment Coordinator; Amy and the eLumen presenters discussed her questions regarding the Assessment capabilities of the platform.
3. eLumen presentation
 - a. Presenters provided an overview of how eLumen fits into a broader, integrated college model, linking “strategic initiatives” of Program Review (both academic and non-academic/service area) with curriculum, assessment, and **resource allocation**. Throughout the presentation, the platform’s **use in integrated planning** was emphasized, with goals (“proposals”) leading directly to budget and other requests.
 - b. Another key feature relevant to Program Review is the “WISYWIG” functionality of each component; the coordinator can build the entire framework and content of the Program Review module without contacting support or engaging coders to make changes. The **fully customizable** aspects of eLumen would be especially useful when updates are needed (e.g., if the college changes its Mission Statement, or if certain instructions need to be changed/clarified).
 - c. **Data culled from Banner and relevant to each section can be automatically generated** and a chart would appear in the module for faculty analysis; this data would be appear in digital/print form, when the report is complete. For multiple factors, the platform could generate multiple charts/tables; for example, one chart might show the Program’s success rates for African American students while another might show success rates for Asian/Pacific Islander students. The presenters noted that some multi-variable and drilled-down data would not be available for auto-fill; however, files may be attached in any section of the module, so that faculty can access external data for analysis. For example, the system currently cannot auto-generate one chart that compares the Program’s success rates for African American students against success rates for the same demographic college-wide. This level of cross-sectional data is only available from Institutional Research and Planning. As is currently done for all report data, the coordinator would pre-load charts exported from Research and Planning’s Tableau software, wherever more specific, drilled-down data might be needed.

- d. The **links to curriculum and assessment would ensure eLumen's ability to autogenerate all needed information from these areas**. Faculty could access information related to SLO assessment, for example; further, they could easily access assessments on SLOs that have been modified since the last Program Review, since the platform keeps track of earlier versions. Once faculty selected which Program they wanted to review in the report, all current information related to the program (as recorded in the curriculum module) would be used for auto-fill.
 - e. The presenters noted that purchase of the platform includes customer support.
 - f. The recorded presentation is available through this link:
https://zoom.us/recording/share/nvgPYmAK_IGw4vGXY6bLFwE1oofdCktv51g82JGl3nOwlumekTziMw
4. Adjournment—1st Kitty, 2nd Dmitiry