STRONG WORKFORCE PROGRAM

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STRONG WORKFORCE PROGRAM OVERVIEW

• Strong Workforce Program Goals
  • MORE — Increase the amount of CTE instruction delivered
    • FTES, Enrollments
  • BETTER — Continuously improve CTE outcomes
    • Course Completion, Award Completion, Transfer, Employment Rates, Employment in Field of Study, Earnings, Proportion of Students Obtaining Livable Wages—with a particular focus on industry valued credentials, job placement, and wage advancement
STRONG WORKFORCE PROGRAM OVERVIEW, CONTINUED

• EQUITY
  • Close equity gaps in program access, completion and earnings of underserved demographic groups

• MEET NEEDS OF BOTH SIDES OF LABOR MARKET
  • Provide career pathways that prepare more unemployed and underemployed students with pathways to employment that pays livable wages and meets increased demand for middle skills workforce with industry-valued credentials
STRATEGIES

• Allocate funds according to needs of labor market and capacity of colleges to meet those needs (1/3 unemployment rate, 1/3 CTE FTES, 1/3 job openings in first year)
• Utilize 60% of funds to directly resource colleges to provide more and better CTE
• Convene workforce development stakeholders to identify regional labor market gaps and find ways to work together to build and improve career pathways
• Direct 40% of funds through regional consortia to facilitate collaborative approaches
• Pay attention to results
CRITERIA FOR USE OF FUNDS

• Must be directed towards goals of more and better CTE AND meeting labor market gaps

• Colleges must report out on their success at moving metrics

• Must document that funded CTE programs will prepare students for labor markets where the supply of graduates from all sources is not greater than the labor market demand

• Expenditures must not supplant
SOLANO COMMUNITY COLLEGE’S STRONG WORKFORCE PLAN

• SCC received $1,416,804 M as their local allocation (5.66% of the BACCC allocation)

• An additional $802,856 is allocated to SCC for regional priorities

• It is expected we will receive the same amount in fall of 2017

• Funds must be spent within 2.5 years. 2016-17 funds must be spent by 12/31/18, 2017-18 funds must currently be spent by 12/31/2019

• Funding to continue but metrics will change, next year with employment being included
PLANS FOR FUNDING

• Based upon the regional labor market needs with input from faculty and the Doing What Matters For Solano County Committee

• Areas of focus/funding include:
  • Biotechnology—lower division
  • Advanced Manufacturing including Welding, Mechatronics, Drafting and Robotics
  • Advanced Transportation Technology/Alternative Fuels
  • Allied Health
  • Information Communication Technology which Includes CIS and Graphic Design
  • Across all programs—to focus on program support, accountability, job placement, student success and marketing