

## Math Taskforce

February 22, 2018

In Attendance: Randy Robertson, Joe Conrad, Barbara Villatoro, Josh Scott, Amy Dauffenbach, Mary Valch.

1. StatWay. Carlos will be doing a StatWay presentation (with presenters from LMC and/or DVC) during March 14 FLEX. This may negatively impact math 12 and 112 enrollment. This would mean writing a new StatWay course instead of 112 or 11.
2. Dean Ryan decided not to implement the math co-req in the fall, so it will now go live in Spring '19. There will be a light run in the spring (just a few sections) with a more robust scaling in fall.
3. Next meeting Carlos and Sarah will be invited to discuss the below-330 classes, including how to increase success for students who remain in those courses.
4. What is our measure of success?
  - a. To increase the number of students who successfully complete a transfer-level course (number is difficult to identify, but it should be statistically meaningful)
5. Tasks:
  - a. Create a plan
  - b. Work with counseling, OAR,
  - c. Communicate with colleagues to “sell” the vision/plan, the rationale, etc.
6. Future tasks:
  - a. Talk about the textbook selection—how to make books more affordable?
  - b. What does math want to do with the Math Basic Skills Position? Do we want to create a new Math Success and Equity Coordinator?