SOLANO COLLEGE ACADEMIC PROGRAM REVIEW
Abridged Two-Year Report for Programs
Receiving **Perkins Funds (CTE)**

INSERT NAME of PROGRAM

2017

Assessment Schedule

The following assessment schedule outlines in which year program reviews, curriculum reviews, and student & program learning assessments take place.

Year 1: Program Review
Year 2: SLO Assessment
Year 3: Curriculum Review
Year 4: PLO Assessment
Year 5: SLO Assessment
Year 6: Preparation for Program Review
*If it is the first time a course is taught, the SLO must be assessed that semester.

School of Applied Technology and Business
2016-2017 – SLO and PLO Assessments
2017-2018 – Program Review
2018-2019 – SLO Assessments
2019-2020 – PLO Assessments+ Abridged Program Review (CTE)
2020-2021 – Curriculum Review
2021-2022 – SLO Assessment + Abridged Program Review (CTE)

School of Health Sciences & Counseling
2016-2017 – SLO Assessments
2017-2018 – SLO Assessments + Abridged Program Reviews (CTE)
2018-2019 – SLO and PLO Assessments
2019-2020 – Program Review
2020-2021 – SLO Assessments
2021-2022 –Curriculum Review + Abridged Program Review

School of Social & Behavioral Sciences
2015-2016 – Curriculum Review
2016-2017 – SLO Assessments
2017-2018 –SLO Assessments + Abridged Program Review
2018-2019 – SLO and PLO Assessments
2019-2020 – Program Review
2020-2021 – SLO Assessments
2021-2022 – Curriculum Review+ Abridged Program Review (CTE)

School of Math & Sciences
2015-2016 – Curriculum Review (1st half), Program Review (2nd half)
2016-2017 –SLO Assessments (1st half), Curriculum Review (2nd half)
2017-2018 – SLO Assessments 2018-2019 – SLO and PLO Assessments + Abridged Program Reviews (CTE)
2019-2020 – Any outstanding PLO/SLO assessments
2020-2021 – Program Review (all)
2021-2022 – SLO Assessments

School of Liberal Arts and Library
2015-2016 – Program Review
2016-2017 – SLO Assessment
2017-2018 – Curriculum Review + Abridged Program Reviews (CTE)
2018-2019 – SLO Assessments
2019-2020 – PLO Assessments + Abridged Program Reviews (CTE)
2020-2021 – Any outstanding SLO/PLO Assessments
2021-2022 – Program Review

In addition to the regular six-year cycle of comprehensive self-studies, Career Technical Education Programs including baccalaureate programs will be required to complete an abridged program review every two years to meet Ed Code and Perkins requirements. These abridged reviews should be submitted directly to the school dean, the Perkins coordinator (if not the same), and the Academic Program Review Faculty Coordinator by March 1st.

The prompts below are excerpted from the six-year program review template; therefore, sections may not appear in numerical order.

PROGRAM OVERVIEW & MISSION

1.1 Program Introduction. Please provide a one or two paragraph introduction to the program including any significant programmatic changes that took place in the last two years. *Please limit your response to 250 words.*

1.3 Enrollment. Using data from Institutional Research and Planning (ITRP), show the number of sections offered, headcounts, and FTEs over the last two years, and provide an explanation for any trends. *Please limit your response to 250 words.*

1.7 Future Outlook / Labor Market Data. Report on labor market projections for occupations in your discipline area. The California Labor Market website allows employment projections by occupation at the state and county level: http://www.labormarketinfo.edd.ca.gov/ "Cal-PASS Plus offers longitudinal data charts, detailed analysis of pre-K through 16 transitions and workplace outcomes, information and artifacts on success factors, and comparisons among like universities, colleges, K-12 school systems and schools": https://www.calpassplus.org/. *Please limit your response to 250 words.*

1.8 Advisory Boards. Describe membership on the advisory committee and summarize recommendations from committee members. *Please limit your response to 250 words.* Attach minutes in an appendix (a minimum of two meetings per year required).

1.9 Core Indicator Report. Review the Perkins core indicator report for your TOP Code at Solano from the last two years (https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Forms_All.aspx). What are your areas of strength and which areas need improvement? *Please limit your response to 250 words.*

CURRICULUM

3.0 Course and Program Offerings. Please note any changes to courses offerings (deletions, additions, prerequisite changes) and/or changes to degrees or certificates over the last two years. Include any significant changes to course times, locations, and/or course modality. *Please limit your response to 250 words.*

STUDENT EQUITY & SUCCESS

5.0 Demonstrated Effectiveness. Using data from Institutional Research and Planning (ITRP), report on the number of certificates and degrees awarded in the last two years. Assess whether students are gaining employment upon completion of coursework. *Please limit your response to 250 words.*

RESOURCES

6.0 Perkins Funding. Provide a summary of how your program utilized Perkins funding over the last two years. *Please limit your response to 250 words.*

GOALS & PLANNING

7.2 Program Goals. Using the yearly update form, ensure that your program's goals are up-to-date and are based on current analysis of data (enrollment, labor market, core-indicators, industry changes, advisory recommendations, etc.).

PROGRAM OVERVIEW & MISSION

Program Goals (click on text below for drop-down options, add goals as necessary)	Planned Action (s)	Person(s) Responsible	Priority ranking of program goals
Program is up-to-date; no goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

ASSESSMENT

Assessment Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking of assessment goals
Assessment is up-to-date and ongoing; no goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

CURRICULUM

Curriculum Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Curriculum is up-to-date; no goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

CAMPUS & COMMUNITY INTEGRATION

Campus & Community Integration/Outreach goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Current integration/outreach efforts are effective; no goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

STUDENT EQUITY & SUCCESS

Student Equity & Success Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Data shows student success and equity across all modalities and demographics; no goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

Professional Development Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
No professional development goals at this time			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

RESOURCES

Human Resources Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Current staffing is adequate; no HR goals at this time			
Rationale for HR goals (and priority ranking), as relevant: Limit 100 words.			

Technology & Equipment Goals (click on text below for drop-down options)	Planned Action	Person(s) Responsible	Priority ranking
Technology and equipment are up-to-date; no goals at this time			
Rationale for tech/equipment goals (and priority ranking), as relevant: Limit 100 words.			

Facilities Goals (click on text below for drop-down options)	Planned Action	Person(s) Responsible	Priority ranking
Facilities are up-to-date; no goals at this time			

Rationale for facilities goals (and priority ranking), as relevant: Limit 100 words.			

Library Resource Goals (click on text below for drop-down options)	Planned Action	Person(s) Responsible	Priority ranking
Library resources are up-to-date; no goals at this time			

Rationale for library goals (and priority ranking), as relevant: Limit 100 words.			

Other Resource Goals (add below)	Planned Action	Person(s) Responsible	Priority ranking

Rationale for other goals (and priority ranking), as relevant: Limit 100 words.			

SIGNATURE PAGE

Please include all full-time faculty and as many part-time faculty as possible.

The undersigned faculty in the _____Program, have read and have had the opportunity to provide feedback on the attached program review self-study, dated _____.

_____
Faculty Name

_____
Faculty Name

_____
Faculty Name

_____
Faculty Name

APPENDIX: Advisory Board Meeting Minutes