

AY 2018-19 Senate Priorities [Recommended]	Goals S 18	F 18	F18 - Status	S 19
1. Facilitate the communication of Senate activities and input from constituents	XXX	<u>Goal:</u> Develop process to standardize the reporting out of Senate actions/to increase feedback from constituents regarding matters before the Senate	- formalize a process?? - Hot Topics, include Senate email for feedback -other ideas	
2. Accreditation	<i>-Review ACCJC recommendations to inform future priorities where relevant.</i>	<u>Goals:</u> Review ACCJC report to inform future priorities where relevant. -Debrief regarding self study process and develop process to ensure we continue to effectively store evidence for the next self study.	No action Keep/modify/delete?	
3. Senate appointments to College-wide Committees -Review of appointments -Updates	XXX	<u>Goals:</u> Review and confirm Appointments -Develop form -Develop process to ensure reporting out of committee activities	-appointments reviewed, confirmed, new appointments made. -Form to be developed in S19 -reports to the Senate, Senators reporting to school, Committee reps reporting to schools (need to confirm that this occurs at all school meetings) -committee updates in Hot Topics	

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4. Senate Sub-Committees Brown Act Updates Self-Assessment Review of Committee Work	<i>Senate President conducted Brown Act and 10+1 Workshops at Optional Flex for Senate and Deans as well as for DE, Curriculum and Assessment subcommittees. Ongoing support and commitment for senate and subcommittees. Unit reviews Year Two.</i>	<u>Goal:</u> Evaluate self-assessment process. -Newsletter/bulletin from subcommittees <u>On-going:</u> -Brown Act training -Regular updates from all subcommittees including budget updates if applicable -Allocate Senate meeting time for review of committee work	- consistent reports from subcommittees given in Senate meetings (sufficient time allocated) -Assessment committee newsletter -GP Newsletter/Agendas -Budget update (SESC) pending -subcommittees agendas/minutes	
5. Academic Program Review	XXX	<u>Goal:</u> -Program Review integrated into META -TBD APRC	- working on META integration - Integrated planning with focus on PR and faculty hiring	
6. Assessment	<i>GELO and ILO assessment support.</i>	<u>Goal:</u> - -TBD AC	-see self-assessment update	
7. Curriculum	<i>Continue to support CID/ADT/Curriculum Efforts. Curriculum Handbook is approved and being used. Working to update CH to capture best practices for META.</i>	<u>Goals:</u> -Update CH/capture best practices for META -Continue to refine training for CC -UC Pathways -Triggering and tracking curriculum review -TBD CC	-see self-assessment update	

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8. Distance Ed	<i>Work with ACCJC to address any recs re: DE (if any). Support OEI training/efforts. Work with DE re: course shell review process, as well as possible mechanisms for peer review support.</i>	<u>Goals:</u> - Support OEI training/efforts. -Work with DE re: course shell review process -possible mechanisms for peer review support. -TBD DEC	-see self-assessment update	
9. Professional Development / Flex Cal	<i>Work with PD Committee to connect Prof Dev to Assessment and Peer Review, as needed. Continue with development of flex calendar plan and streamlining common flex activities for approval.</i>	<u>Goals:</u> -connect Prof Dev to Assessment and Peer Review -Streamline common flex activities for approval -PD on civility in the work place, social justice, better serving LGBTQ+ students -TBD PDFC	-see self-assessment update	
10. Student Success Equity / BSI & SESC Council	XXX	<u>Goal:</u> -Establish committee membership -ASTC support -TBD SESC Council <u>On-going:</u> -budget updates	-Committee membership established - Proposal process implemented (evaluate/perfect) -see self-assessment update -budget update pending	

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11. First Year Experience	XXX	<u>Goals</u> :-TBD by FYE coordinator		
12. Guided Pathways	XXX	<u>Goals</u> :-TBD by GPSC		
13. AB705	XXX	<u>On-going</u> : support mathematics taskforce work -TBD Math Success Coordinator -Coordinate with Curriculum re: impact on articulation		
14. Peer Review Pilot and Assessment	<i>Best practices to be discussed in S 18. Handbook to be assessed in F 2018.</i>	<u>Goals</u> :-review/update handbook -add best practices. -Assess pilot -Re-evaluate time-line. -Evaluate/update forms	-best practices submitted by senate -Deans' feedback received -VP feedback received -edits pending -consultation with Faculty Association pending	
15. Hiring Priorities AY 18 -19	<i>Completed in a timely fashion per the Hiring Handbook.</i>	<u>On-going</u> : Complete in a timely fashion per the Hiring Handbook. -Develop recs for BP 4005, co-align with handbook	-hiring priorities process followed in a timely fashion -completion of process pending	

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16. Adjunct Parity and Outreach	<i>LaNae Jaimez, Rachel Purdie and Andrew Wesley to develop series of recommendations for Spring 18</i>	<u>Goal:</u> -Completion of adjunct faculty Handbook -develop plan for PT faculty mentor program	-handbook planned and moving forward -No action on mentor program	
17. Social Justice and Equity	<i>Need concrete goal(s) for support of marginalized students. Possibly link to SSEIP and/or work in Social Justice. Some recommendations for consideration: support for Safe Space Training; work with BSI committee to support safety net resources; support for LGBTQ+ center SCC.</i>	<u>Goals:</u> -develop a plan by the end of fall 2018 term Ideas: -Create opportunities on campus to dialog -Additional professional development opportunities -Work with ASSC -Better serve our LGBTQ+ students -Space for Social Justice Center -collaborate with minority coalition	-Task force created -report pending	
18. Review of BP/AP	<i>Still need BP 4000s. Still need most, if not all, APs. Also, AP 6200, AP 6045, AP 6205, AP 6210, AP 6411, AP 6100/BP 6100</i>	<u>On-going:</u> -Review BP & AP as needed	-IRB, ready to move forward -course repetition, ready to move forward -AP, ready to move forward -EW, pending -GE reciprocity, pending	

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19. Support for Programs to Serve Our Incarcerated Students	<i>Continue. Need to identify clear next steps appropriate to senate leadership S 18</i>	<u>Goals:</u> -collaborate with dean overseeing this program -agenda item for discussion and planning	Funding for proposed coordinator(s) pending	
20. Distinguished Faculty Award	<i>Nominations and awards process</i>	<u>On-going:</u> Deferred to Spring 2019	na	
21. Elections	<i>Per bylaws.</i>	<u>On-going:</u> Deferred to Spring 2019	na	
22. Development / implementation on of IPP (per planning summit).	<i>Continue as core requirement for Guided Pathways. Reference Guided Pathways Summit, SSEIP, Program Review and Assessment Committees</i>	<u>On-going:</u> -obtain update regarding progress on IPP GP SSEIP --- APRC AC PD (accreditation)	na	

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23. Support of the Revision and Development of the Education Master Plan in collaboration with the Office of the S-P.	Continue. Current efforts in Guided Pathways Self-Eval to correspond to CCCC Goals for EMP. To work with S-P in S 18	<u>On-going</u> : provide Senate support and input as needed	-preliminary planning for aligning the strategic plan with the Chancellor's Office Vision for Success will begin 12/7.	
24. Program Discontinuance Policy and the Completion Agenda	<i>Submission of suggested language to CGC. Appointment of Journalism review team.</i>	<u>On-going</u> : provide Senate support and input as needed	no action	
25. High School Outreach, including on-going faculty appointments and support for articulation agreements.	<i>Guided Pathways support, and support for Dual Enrollment, as well as support for VJO outreach, articulation agreements and pathways development</i>	- <u>On-going</u> : provide Senate support and input as needed	-HS outreach coordinator hired	
26. Dual Enrollment, Implementation and Evaluation of Pilot	<i>New support for new efforts under CCAP, F 17 and S 18. Consider collapsing with Item 8 above</i>	<u>On-going</u> : provide Senate support and input as needed	no action	