

**From:** [Erin Duane](#)  
**To:** [ALL-FACULTY](#)  
**Cc:** [Celia Esposito-Noy](#); [David Williams](#); [Robert Diamond](#); [Sylvia Dorsey-Robinson](#); [Sheila Kaushal](#)  
**Subject:** Senate Hot Topics Newsletter - 1/9/20  
**Date:** Thursday, January 23, 2020 9:24:10 AM  
**Attachments:** [2020JAN9 - Senate Goals Priorities.pdf](#)

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# SCC ACADEMIC SENATE HOT TOPICS

*from the*  
**January 9, 2020 MEETING**

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## A/S PRESIDENT'S UPDATE

Senate would like to thank Terri Pearson-Bloom and Tracy Schneider for their service representing Health Sciences and Liberal Arts. They are stepping away from Senate to pursue other responsibilities; their positions need to be filled.

Jan 27<sup>th</sup>: The Hiring Prioritization process/discussion has been scheduled for this date.

Stanback-Stroud Diversity Award: if we would like to nominate a group of faculty or an individual, we have until February to submit (via Andrew Wesley).

Preferred names can be input on Banner rosters now. Students must complete a form from A&R (available [here](#)).

Single stall bathrooms will all become gender neutral bathrooms, with some reserved as staff-only. Signage is being organized and this will be implemented asap.

## S/P ESPOSITO-NOY REPORT

No report

## YOUR SENATORS

Andrew Wesley † [LA]  
Anthony Ayala [SBS]  
Brooks "Rusty" Mayes [ATB]  
Christina Young [M&S]  
Erica Beam [ATB]  
Erin Duane\* [LIB]  
Jose Cortes [LA]  
Josh Scott [LA]  
LaNae Jaimez [SBS]  
Margherita Molnar [M&S]  
Michelle Arce [SBS]  
Randy Robertson [M&S]  
Rebecca LaCount [COUN]  
Scott Parrish [HS]\*  
Teri Brunner † [LA]  
Terri Pearson-Bloom [HS]  
Tracy Schneider [LA]  
Vitalis Enemmuo [HS]

\*Senators At-Large

† Adjunct Faculty Representatives

ATB: Applied Technology & Business

COUN: Counseling

HS: Health Sciences

LA: Liberal Arts

## VPAA REPORT

Several sections (77) have been cut in accordance with the college's goal of increasing our efficiency. We've been getting funded at a higher FTES than we are actually serving. Deans will be adding classes based on waitlist numbers in exchange for cutting sections that were not filling.

Sections at VJO may run with lower enrollment to honor our commitment to that community and to build the Center's enrollment.

## CONSENT AGENDA

### ACTION ITEMS

- Program Review Report Template – approved
- PD Funding Request Evaluation Rubric – sent back for changes
- SOAA (Scale of Adoption Assessment) - approved

### INFORMATION/DISCUSSION

*Professional Development Survey:*

- Senate reviewed the draft and discussed potential additions

*Curriculum Committee Meeting Calendar Update*

- Deadline for course submission for upcoming catalog extended to January 28

*Academic Senate Goals/Priorities:*

- See attached

*Elections:* Senate's goal is to have school senators elected by March 15. General elections for one At-Large position, one part-time faculty senator, Senate President & Vice President will be held in late March.

*Senate Representation / Discuss At-Large and Possible Representation for the Centers* – tabled to next meeting

### COMMITTEE REPORTS

n/a

Visit the [Senate website](#) for minutes & agendas,

LIB: Library

SBS: Social & Behavioral Sciences

M&S: Math & Science

### Executive Board:

LaNae Jaimez, President

Michael Wyly, Past President

Josh Scott, Vice President

Erin Duane, Sec./Treasurer

## TEN PLUS ONE

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1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

**etc.**