

From: [David Williams](#)
To: [\\$SCC_CAMPUS](#)
Subject: Senate Hot Topics Newsletter - 10/19
Date: Friday, October 30, 2020 11:02:59 AM

SCC ACADEMIC SENATE HOT TOPICS *from the* October 19, 2020 MEETING



PUBLIC COMMENTS

Ginger Cain presented student and counselor testimonial videos in support of the dance program, and requests that Dance be included in an upcoming Senate resolution supporting programs with enrollment that has been impacted by COVID.

A/S PRESIDENT'S UPDATE

Area B Meeting update: Chancellor Oakley attended and personally thanked faculty for the efforts and hard work over the last 7 months. He reported that enrollments are down across the California Community College system and across the US and that for-profit schools appear to be targeting Black and Latinx students to boost their enrollment. He continues to support Calbright as an alternative to for-profit learning.

A job announcement for the Academic Program Review Coordinator position is coming soon.

ASTC Taskforce update: The group has met once; more meetings are in the works. Randy Robertson is joining the taskforce to provide representation to Math/Science faculty.

Oct 13 Flex Day: The event ran smoothly and lots of professional development opportunities were offered. Recordings will be made available so that faculty may watch session they were unable to attend (and earn more flex credit if needed).

S/P ESPOSITO-NOY REPORT

Potential PGE outages: See a recent email sent from HR regarding power outages.

Facilities Master Plan: If you have comments or ideas to share in regards to this document, please use the sticky note function in Adobe and share these by Wednesday, October 21. We hope to finalize the document by the end of this year. This document will inform our bond spending plan. Series D funds (\$30M) will be primarily spent on infrastructure improvements, especially because of our predominantly-online offerings at this time. Co-generational housing on the Fairfield campus (students and seniors) is being explored; a housing study is being planned.

President's Equity & Diversity group: This is intended to be an advisory council to the President on equity, diversity, and inclusion, and will examine institutional climate. This advisory council will be our President's opportunity, with Regina Stanback Stroud's help, to participate in equity work within a leadership capacity.

Ann Leber can come to school meetings to support/facilitate discussions about how to manage our stress and mental health during these challenging time. Ann presented during our recent flex day.

VPAA REPORT

The spring semester schedule is nearly complete; most faculty have completed the training for online teaching per MOU. If anyone has concerns about their training and course shell prep, please contact your Dean.

The Board passed an articulation agreement / MOU with Thomas Jefferson University (in

YOUR SENATORS

Andrew Wesley † [LA]
Anthony Ayala [SBS]
Erica Beam [ATB]
Erin Duane* [LIB]
Jose Cortes [LA]
Josh Scott [LA]
LaNae Jaimez [SBS]
Margherita Molnar [M&S]
Michael Reilly [LA]
Michelle Arce [SBS]
Paul Hidy [ATB]
Randy Robertson [M&S]
Rebecca LaCount [COUN]
Robin Sytsma [HS]
Scott Parrish [HS]*
Teri Brunner † [LA]
Vitalis Enemmuo [HS]

*Senators At-Large
† Adjunct Faculty
Representatives

ATB: Applied Technology &
Business
COUN: Counseling
HS: Health Sciences
LA: Liberal Arts
LIB: Library
SBS: Social & Behavioral
Sciences
M&S: Math & Science

Executive Board:

LaNae Jaimez, President
Michael Wylly, Past President
Josh Scott, Vice President
Erin Duane, Sec./Treasurer

TEN PLUS ONE

(\$53200)

Philadelphia) for our biotech program Bachelor's degree. Our biotech graduates will have guaranteed enrollment in their Master's degree program with an option for a PhD.

CONSENT AGENDA

School of Health Sciences Peer Reviewers: Darla Williams, Scott Stover, and Teri Pearson-Bloom

Student Services Redesign Work Group: Amy Dauffenbach, Kimberly Coulter, Jocelyn Mouton, Josh Scott, Lauren Taylor-Hill, Marcie McDaniels, Michael Wyly, Nicholas Cittadino, and Rebecca LaCount (This Redesign workgroup is open to anyone interested in serving.)

Associate Dean of Special Projects Interview Committee: Andrew Wesley, Christina Gifford, Erin Duane, and Doug Mungin

ACTION ITEMS

Change to the Process for Nominating Faculty for the Hayward Award -LaNae Jaimez

Senate will offer the nomination to current distinguished faculty, then past distinguished faculty, then all faculty. We can do one Part Time and one Full Time nomination.

Unanimously approved

A formal process for these nominations is currently being developed for approval by the Senate.

Faculty May earn Flex Credit for Viewing Recorded Zoom Sessions – LaNae Jaimez & Michelle Smith

Unanimously approved

INFORMATION/DISCUSSION

Academic Academy: Open Pedagogy, Humanizing Online Teaching, Equitable Grading Practices, Crises & the Commons, ACE

Our team attended this event last week and shared summarizations of what they learned with the group.

Sarah Barsness : Open Pedagogy

Opening up content creation to students (developing topics, rubrics, question banks), giving them agency in their learning. An assignment example that was presented included asking students to become an editor on a Wikipedia page; the assignment becomes a living, collaborative assignment instead of one that ends within the class that semester.

Erica Beam: Humanizing Online Teaching

Michelle Pacansky-Brock, author of a four week [@ONE class on this subject](#), provided several examples of how to humanize our online teaching in order to better connect with our students in this format. A mini session of this @ONE this class was given at the [October 13th flex](#), and another session may be offered at Spring 2021 flex.

Rachel Purdie: Equitable Grading Practices

Presented alternative grading practices that attempt to align assessment more closely with learning outcomes. If awarding points becomes more of a banking/hustle system, what alternatives might be used? Why are due dates hard and fast if there's no SLO about turning assignments in on time? How can we revise our grading so that student energy can be focused, rather than scrambling to turn "something" in to avoid zeros? Minimum grading models and encouraging learning above behavior were also discussed.

Adaptability, Connection, Equity (ACE) – LaNae Jaimez

This is a [free course that can be used/applied](#) to our own courses and institution. ACE will likely come to us as a flex activity soon.

Liquid Syllabus – Erin Duane

Erin presented the current iteration of her [liquid syllabus](#), which was also discussed at the Academic Academy (above). This syllabus is the culminating project for the [@ONE Equity &](#)

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

[Culturally Responsive Online Teaching](#) course. It is a device-flexible web-based document that can be linked/shared/bookmarked anytime and anywhere online, and is easy to customize and edit. If you'd like a copy of the template she used, please contact her. A blueprint version of a liquid syllabus will be available soon in Canvas shells as well.

ASCCC Fall 2020 Resolutions – LaNae Jaimez

Senate reviewed and discussed the resolutions.

October 26, 2020 Tentative Senate Meeting – LaNae Jaimez

This meeting has been cancelled.

Commitment to Anti-Racist Practices and Equity in Education

Student Equity and Success Council: Sessions were presented at the flex event featuring equity practices. Next, the council plans to work on policy statements & best practices, and will bring these to senate for discussion for endorsement so faculty and deans have a reference roadmap.

Hiring Practices (Task Force) : will be meeting next week.

Reports

Assessment Committee – Andrew Wesley:

An assessment newsletter is coming out via email soon; assessment will be required in eLumen this fall.

DE – Erica Beam:

On December 4, SCC will collaborate with NVC for “Canvas Day”, a full joint flex program online. Moderators are needed for conversational sessions. This is a great chance to collaborate with faculty at another college, especially for departments with few faculty in them.

Most shells have been assigned to mentors, about 90 more shells are expected to be submitted for OEI rubric review before the 11/1 deadline. Some disciplines could use help getting alt text into image heavy courses; could student tutors from the ASTC help? Students in synchronous classes must have live captioning; what's the institutional plan to ensure this happens in the Spring semester?

PD/Flex – Michelle Smith:

The PDFC Committee is looking for pictures of you . . . yes, *you!* Have you found creative ways to connect with your students? Are you connecting with the community through volunteer work? Or have you learned (or rediscovered) a hobby to connect with yourself? Send your pictures and a brief description to pdfc@solano.edu to be included in a special presentation! We are seeking your feedback on the recent professional development events with this [survey](#). Recordings are available for most sessions from both [August](#) and [October](#). **Faculty may earn flex credit for watching these videos.** Follow the Professional Development Channels on Stream for more!

The PDFC Committee is inviting requests to present in Spring 2021. [Forms](#) are due by **Friday, November 13th** to be included in the January program or Friday, February 12th to be included in the March program.

Other

Visit the [Senate website](#) for minutes & agendas, etc.