

**From:** [David Williams](#)  
**To:** [\\$SCC\\_CAMPUS](#)  
**Subject:** Senate Hot Topics Newsletter - 10/5  
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## SCC ACADEMIC SENATE HOT TOPICS *from the* October 5, 2020 MEETING



### PUBLIC COMMENTS

#### A/S PRESIDENT'S UPDATE

The ASCCC [2021 Exemplary Program Award Application](#) deadline is 11/9. If anyone would like to nominate a program, A/S President Jaimez will help move the application forward.

The ASCCC [2021 Hayward Award](#) deadline is 12/11. Historically, we have invited our Distinguished Faculty Awardees to apply; if they choose not to, we can open up the nominations.

Many belated thanks to Rebecca LaCount for serving as interim Senate VP while current VP Josh Scott was on paternity leave.

A/S President Jaimez is working with Ferdinand Florence, APR Coordinator and VPAA Williams on the Program Review Coordinator job announcement, which will be published/released by late- October.

Senate will be moving our bank account to First Northern Bank from Wells Fargo in light of a racist comment made by the Wells Fargo CEO. This move also allows us to support a local credit union with our business.

#### S/P ESPOSITO-NOY REPORT

#### VPAA REPORT

The position announcement for Interim Associate Dean for Special Programs (which will oversee our Inmate Education and CCAP agreements) will be posted soon. The position will run from late October through June.

A fully online spring semester is in the works; we are looking at the possibility of in-person labs for certain areas of campus. To be able to do this, everyone on campus needs to follow safety/cleanliness protocols now to ensure that the next semester can follow in kind.

#### CONSENT AGENDA

#### ACTION ITEMS

#### INFORMATION/DISCUSSION

##### ASTC Update: Lauren Taylor-Hill

Instructional Aides (IA) are on the board agenda for Wednesday so they can begin tutoring October 8<sup>th</sup>. Please look for an email coming soon with instructions for students on how to sign up for TUTR500 with access to zoom for tutoring.

Discussion ensued regarding recording these tutoring sessions.... Should or would we want to record these?

- A recorded session can be referred back to so the student could review their session(s)

### YOUR SENATORS

Andrew Wesley ‡ [LA]  
Anthony Ayala [SBS]  
Erica Beam [ATB]  
Erin Duane\* [LIB]  
Jose Cortes [LA]  
Josh Scott [LA]  
LaNae Jaimez [SBS]  
Margherita Molnar [M&S]  
Michael Reilly [LA]  
Michelle Arce [SBS]  
Paul Hidy [ATB]  
Randy Robertson [M&S]  
Rebecca LaCount [COUN]  
Robin Sytsma [HS]  
Scott Parrish [HS]\*  
Teri Brunner ‡ [LA]  
Vitalis Enemmuo [HS]

\*Senators At-Large  
‡ Adjunct Faculty  
Representatives

ATB: Applied Technology &  
Business  
COUN: Counseling  
HS: Health Sciences  
LA: Liberal Arts  
LIB: Library  
SBS: Social & Behavioral  
Sciences  
M&S: Math & Science

#### Executive Board:

LaNae Jaimez, President  
Michael Wyly, Past President  
Josh Scott, Vice President  
Erin Duane, Sec./Treasurer

### TEN PLUS ONE

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for clarity

- Recordings should not be used as if they are for “monitoring” the IA
- Who “keeps” the session? The IA and/or the student?
- A student requesting a recording should be accommodated.

NetTutor: Live tutoring minutes/statistics for summer and fall were presented. Math disciplines comprise NetTutor’s primary usage. Discussion ensued about our DSP population and the service, long wait times that some students have encountered with the service, plus difficulties associated with the format for Math (it’s hard to share formulas and collaborate over a problem using a keyboard; to do this effectively requires an iPad and stylus). Lauren plans to survey students and faculty for feedback about NetTutor in general but also with input regarding Math specifically.

Senate requested that a taskforce be created (with Lauren, Senate, and Administration) to work on a timeline and plan for establishing core tutoring services necessary so we can work backwards to implement properly before Fall 2021.

#### **Music, Art, Theater, and Other Programs Severely Impacted by COVID19 – LaNae Jaimez**

After hearing various faculty member concerns at the last Senate meeting, Senate would like to demonstrate support of programs and departments that are severely impacted by COVID19. A resolution firming up A/S support for the future of these programs is underway, and our DE & Curriculum subcommittees will be working on solutions for inherently inaccessible content and how to address and support courses that are struggling. A thorough process that is in compliance with laws and regulations needs to be created. A work group will be formed.

Ferdinanda Florence pointed out that within programs, certain classes are more doable online than others (free art kits were easy to provide to drawing students while ceramics and dance are unable to provide supplies [ie: pottery wheels or ballet bars])

#### **Hiring Prioritization Task Force Recommendations– LaNae Jaimez**

The task force met and recommends that Faculty positions lost prior to tenure (Librarian, NURS, SOC, ENG... ) need to reapply for those positions but that moving forward, vacated tenure track positions should be filled “automatically” (ASL, which lost their position this spring and ACCT, which never filled their position) should be filled. The Librarian position is also a difficult decision, since the library serves all students in various capacities and the new library building will open (eventually) and need staffing. Recommendations for new programs and those with no FT Faculty were made. When the process is determine and finalized it will be provided.

#### **Reports**

Academic Program Review – Ferdinanda Florence:

- A draft form from eLumen is on the way, then will come to Senate. Data availability from eLumen will drive the draft form.
- Some aspects of Program Review teeter towards evaluation; these areas may need to be removed from PR and passed to Deans.

SESC – Josh Scott:

- Upcoming 10/13 flex events: what does it mean to be equity minded, zoom policies and exams, and humanizing and equitizing your syllabus.
- SESC meets on Friday from 12-1:30, and attendance is open (contact Josh for a zoom link).

Curriculum – Sarah Barsness:

- Upcoming 10/13 flex activity: An antiracism and equity based curriculum session
- DE addenda are coming from DE to the Curriculum Committee for approval
- Local GE approval process: Senate asks for Curriculum to develop a task force and bring recommendations back to senate.

#### **Other**

VP Williams asks faculty to be thoughtful about posting on social media in a way that may put a negative spotlight on the college.

Visit the [Senate website](#) for minutes & agendas, etc.

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

