

From: [David Williams](#)
To: [\\$SCC_CAMPUS](#)
Subject: Senate Hot Topics Newsletter - 4/18
Date: Wednesday, April 20, 2022 2:21:40 PM
Attachments: [Academic Senate BY-LAWS update S22.docx](#)

SCC ACADEMIC SENATE

HOT TOPICS

from the

April 18, 2022 MEETING

PUBLIC COMMENTS

Michelle Smith reported there are several faculty concerned with (in tandem with student confusion about) hybrid courses that are listed as online in the class finder. (We have no hybrid search option offered.) VPAA Williams noted that this is a known technical issue we've not yet been able to solve but it will be brought back to IT to pursue.

A/S PRESIDENT'S UPDATE

- Spring Plenary: was a well-run hybrid event with interesting sessions including academic freedom and DEI-A (Action) topics (actionable ways to address DEI via curriculum, in the classroom, etc). There were a record number of resolutions up for vote. Senate Pres. Jaimez won a drawing that allows our college to send an additional attendee to the summer Curriculum Institute for free.
- Graduation: Please wear regalia or a Graduation Tee Shirt.
 - Graduation Car-Mencement Task Force: [sign up form](#)
- Job Announcements:
 - Assessment Coordinator : Andrew Wesley will continue
 - Academic Program Review Coordinator : LaNae Jaimez will assume this position
 - DE Coordinator : John Perez agreed to finish the term (next year)

S/P ESPOSITO-NOY REPORT

VPAA REPORT

[Annual Report to ACCJC](#) – VPAA Williams presented this report to Senate

VPSS REPORT

CONSENT AGENDA - approved

Appointed to Interview Committee for DE Technician – John Perez
Appointed to Interview Committee for VPSS – Rebecca LaCount, Jose Cortes, Isabel Anderson, Tony Ayala

ACTION ITEMS - approved

[Resolution 04.18.2022: State of Emergency](#) - LaNae Jaimez

INFORMATION/DISCUSSION

TimelyMD Presentation - Keia Pile

Timely MD offers telehealth services for our students; it will be available in early May at [Timelycare.com/solano](#) and includes 24/7 no-cost virtual visits and access to scheduled counseling, TalkNow, and Basic Needs services which are student focused and managed by regionally local physicians and counselors. Available to all students except incarcerated pop and K-12/early college students.

- TalkNow: 24/7 mental health support from providers in your state. 12 per year, more can be added.
- Basic Needs: connects students to community resources (food, housing, transportation)
- TimelyCare sessions: scheduled or on-demand classes with guided meditation, yoga, etc.

Updates to Senate Constitution and By-Laws - LaNae Jaimez

Academic Senate Constitution

Academic Senate By-Laws (attached)

Reviewed at Senate; moved to action for next meeting

Naming Rights Board Policy – LaNae Jaimez

Presented, discussed, interest in knowing the process for nominating an honoree (without monetary donation). Senate will bring this item back for action on 4/25. Goal is to support the policy with a request to help develop the process.

School Senator Elections

Some Senators will return for another term; some seats are in process: Tony Ayala (remaining), Jose Cortes (remaining), Randy Robertson (remaining)

- ATB (open & will be voting soon)
- HS (open & will be decided soon)
- COUN (will meet/vote soon)
- An At-Large position is also open

Taskforce Update: Return to Campus – Part 2 - Josh Scott

– [See Attachment \(EW and CW Data\)](#)

- [See Attachment \(Fall 2021 Term End Report\)](#)

The taskforce met again since the last Senate meeting; the general feel of the group is that community repair is needed (both for students and employees) as some groups are doing fine, but others are not. Spaces that can serve in-person students need support and resources. What is Senate's roll in this support for online and face-to-face students as we move forward? Ideas include: receiving updates on unused/unallocated SEA and COVID funds and the status of the equity plan, creating non-credit workshops (ex: "How to come back to college"), and bolstering support for impacted groups. Faculty are encouraged to talk to their students and report back (to senate or senator reps): what do students need/want in order to come back and persist? A faculty survey is being developed to augment this effort.

Gratitude Practice – LaNae & David

[Google Doc](#) – everyone is encouraged and welcome to contribute to this document. The practice of expressing gratitude feels harder to do when times are tough but that's when the benefits of the practice can best occur. Deans are engaging in this gratitude practice as well. At each Senate meeting, David shares a chapter theme from the book *Leading With Gratitude* for reflection. {This book is also available as an [e-book via the library](#); please contact Erin Duane if you need help with access.}

Committee Reports

Student Equity & Success Committee – Heather Watson-Perez

The Committee would like to invite Senate to their Friday meeting to help define the charge and focus of SESC going forward.

Curriculum – Sarah Barsness

Lots of proactive/independent DEI work is taking place in both course creations and modifications.

Guided Pathways – Melissa Reeve

Carlos Esteve joined GP as our STEM Coordinator. The group is clarifying language that is sent to students re: gateway math options; lots of GP outreach steps are being working on currently. The committee met with Saki Cabrerra (currently working on adult school outreach and identifying SCC programs of interest for adult ed students); Saki will identify GP areas that fit well

with adult ed to introduce those programs to their audience.

Other

Visit the [Senate website](#) for minutes & agendas, etc.