

From: [David Williams](#)
To: [\\$SCC_CAMPUS](#)
Subject: Senate Hot Topics Newsletter - 3/27
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SCC ACADEMIC SENATE

HOT TOPICS

from the

March 27, 2023 MEETING

PUBLIC COMMENTS

SENATE PRESIDENT'S UPDATE

Joint Student / Faculty mixer

Shirley Lewis and ASSC leadership selected May 1 for this event's date. This is an opportunity to build connections outside the classroom, to celebrate graduates and connect, etc.

Spring Flex meetings

Senate Flex sessions (Grading and academic freedom) were productive. Follow up emails went out for next steps (professional development, task force, etc.) Please get in touch with Josh if you'd like to be involved.

Department Chairs

The Union is looking at existing models in neighboring schools; Senate will engage a taskforce to bring info/ideas back to Academic Senate.

Scheduling Taskforce Update

This group has met twice and will reconvene in April.

SUPERINTENDENT-PRESIDENT REPORT

Quad survey update: The survey will close Friday 3/31 if the response rate is robust.

Housing and SB169 money: We are working with our consulting firms to ensure our application is competitive given the multiple variables within the application (due 7/1) process.

VP OF ACADEMIC AFFAIRS REPORT

The Vice President was at a conference and unable to attend.

VP OF STUDENT SERVICES REPORT

- Thanks to all who have participated and celebrated WHM ([calendar](#))
- Free scantrons and blue books now available at libraries
- We will participate in another research project this spring with UC Davis (similar to last Spring's Latinx project).
- Two phone surveys are underway: failure to appear (after enrolling) and failure to return. On campus focus groups are also planned: student perception of SCC (brand, attitudes, ideas to strengthen) and off campus perception of SCC (community, employer perception of brand)

CONSENT AGENDA (passed unanimously)

Appointments to hiring committee
Appointments of peer reviewers

ACTION ITEMS

Online Instructor Certification Guidelines – John Perez

The committee has revised [the guidelines](#), adjusted retraining hours, outlining the review process, and noting recommended training. Concern was raised for new faculty’s ability to get the required training while in their first semester and teaching concurrently. The guidelines were approved with a request that the Union review and add information in regards to new hires.

INFORMATION/DISCUSSION ITEMS

Vallejo Center – Brandon Carrera

Brandon [Presented](#) Vallejo-specific data comparing 2019/20 to 2022/23 (statistics, enrollment, declared majors, etc.) Student survey data was shared with student requests (more classes, food/snacks, coffee, study areas, etc).

Student Equity Plan - VP Neeley

- A summer bridge onboarding program (Imani + A2MEND) is underway for Black/African American students
- Student Services is transitioning to success team model in counseling: inviting Black/African American students to participate with holistic teams (counselors, meta major faculty) in fall.

Vallejo Center Future

In tandem with Brandon Carrera’s presentation data (linked above), Senate discussed how this information informs support needs for the future of the Vallejo Center. How can we tap in to our campus assets of racial diversity to create spaces our students want to enter? Vallejo has a rich community history and culture that should be preserved/celebrated.

Senate will discuss how we can support both centers and actualize changes at its next meeting.

SUBCOMMITTEE REPORTS

Other

Visit the [Senate website](#) for minutes & agendas, etc.