



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

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June 29, 2007

Mr. Gerald Fisher
Interim Superintendent/President
Solano Community College
4000 Suisun Valley Road
Suisun, CA 94585



Dear President Fisher:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 6-8, 2007, reviewed the Progress Report submitted by the college and the report of the evaluation team which visited on Wednesday, April 18, 2007. The Commission took action to accept the report, with the requirement that the college complete a Progress Report by **October 15, 2007**. That report will be followed by a visit of Commission representatives.

The Progress Report of October 15, 2007 should focus on the institution's resolution of the recommendations below:

General Recommendation 6: Staffing and Organizational Stability

The College should continue to focus on prior accreditation evaluation reports and implement the recommendations. Stability in personnel, particularly in leadership positions, fiscal services and human resources will help the College to meet the requirements of Standard III and assure institutional integrity (III.A, III.D.1, III.D.2, III.D.3).

General Recommendation 7: Fiscal Integrity and Stability

The College Should develop a detailed plan with a timeline and fixed responsibility to address the long-term financial obligations including debt retirement, capital lease options, and establishment of a reserve for retiree benefits. Financial obligations associated with negotiated settlements should be evaluated and managed to determine long-range impact on institutional financial stability (III.D.1, III.D.2, III.D.3, ER 17).

General Recommendation 8: Leadership

In order for the Governing Board to focus on the institutional major issues and questions of policy, the Board of Trustees is encouraged to delegate full responsibility and authority to the President to implement and administer board policies and the operation of the College. The institutional leaders should likewise foster empowerment, innovation, and institutional excellence through dialogue that builds trust and increases focus on student learning and assessment of learning outcomes, institutional effectiveness, and integrity. (IV.A.1, IV.A.3, IV.B.1.j, IV.B.2.a).

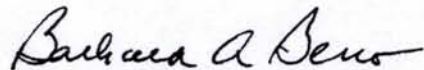
I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees.

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The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this. The Progress Report will become part of the accreditation history of the college and should be used in preparing for the next comprehensive evaluation.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. J. Laurel Jones, Accreditation Liaison Officer
Board President, Solano Community College District
Dr. Richard Giese, Team Chair
Evaluation Team Members

Enclosure