January 26, 2018

Dr. Celia Esposito-Noy, Superintendent/President
Solano Community College
4000 Suisun Valley Road
Fairfield, CA 94534

Dear Superintendent/President Esposito-Noy:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 10-12, 2018, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Solano Community College. The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College Monday, October 2 - Thursday, October 5, 2017.

The purpose of this review was to determine whether the College continues to meet ACCJC’s Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

**Compliance Requirements**
None.

**Modifications to Recommendations**
In taking its action, the Commission modified the team’s recommendation(s) as follows:

Recommendation 2 is changed from a compliance requirement to an improvement recommendation. The Commission also determined that the wording of the recommendation should be revised as follows:

**Original Recommendation 2 (Compliance):** In order to meet the Standard, the team recommends that the College provide sufficient quantity, depth and variety of library support services, specifically access to a robust circulating library collection for Vacaville and Vallejo center students. (II.B.1)

**Revised Recommendation 2 (Improvement):** In order to increase effectiveness, the team recommends that the College improve the quantity, depth, and variety of library support services for Vacaville and Vallejo center students. (II.B.1)

The Commission also determined that **Recommendation 9** be deleted from the team report.
Recommendations for Improving Institutional Effectiveness  The Team Report noted Recommendations 1 through 8 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers’ recommendations. The Commission anticipates that you will bring them and the team’s full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team’s improvement recommendations.

Next Steps
The Team Report provides details of the peer review team’s findings with regard to the College’s work to meet Standards. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the team report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution’s home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission’s action.

The next report from the College will be the Midterm Report due on October 15, 2021. The institution’s next comprehensive review will occur in the fall term of 2024.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Solano Community College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

Richard Winn, Ed.D.
President

cc: Dr. David Williams, Accreditation Liaison Officer

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1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review Guidelines for the Preparing Institutional Reports to the Commission, found on the ACCJC website at https://accjc.org/publications/.