

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Celia Esposito-Noy <Celia.Esposito-Noy@solano.edu> on 03/31/2017. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report
Final Submission**
03/31/2017

Solano Community College
4000 Suisun Valley Road
Fairfield, CA 94534-3197

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Celia Esposito-Noy
3.	Phone number of person preparing report:	707863-7820
4.	E-mail of person preparing report:	celia.esposito-noy@solano.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 9,996 Fall 2015: 10,254 Fall 2014: 10,088
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 9,647 Fall 2015: 9,839 Fall 2014: n/a
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 2,147 Fall 2015: 2,624 Fall 2014: 2,661
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 25 Fall 2015: 5 Fall 2014: 7
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 3,856 Fall 2015: 3,422 Fall 2014: 3,088
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer																		
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>67 %</td> </tr> <tr> <td>69.7 %</td> <td>68.6 %</td> <td>66.9 %</td> </tr> </tbody> </table>	2016	2015	2014	67 %	67 %	67 %	69.7 %	68.6 %	66.9 %									
2016	2015	2014																		
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13.	<p>a. Type of Institute-set standard for degrees Number of degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>718</td> <td>718</td> <td>718</td> </tr> <tr> <td>743</td> <td>745</td> <td>776</td> </tr> </tbody> </table>	2016	2015	2014	718	718	718	743	745	776									
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14.	<p>a. Type of Institute-set standard for certificates Number of certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> </tr> <tr> <td>170</td> <td>225</td> <td>189</td> </tr> </tbody> </table>	2016	2015	2014	180	180	180	170	225	189									
2016	2015	2014																		
180	180	180																		
170	225	189																		
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities Number of transfers If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>819</td> <td>819</td> <td>819</td> </tr> <tr> <td>804</td> <td>811</td> <td>813</td> </tr> </tbody> </table>	2016	2015	2014	819	819	819	804	811	813									
2016	2015	2014																		
819	819	819																		
804	811	813																		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 4 2015: 4 2014: 4																		
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 11 2015: 11 2014: 11																		
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Registered Nursing 51.38</td> <td>national</td> <td>85 %</td> <td>64.29 %</td> <td>96.55 %</td> <td>84 %</td> </tr> <tr> <td>Emergency Medical Technician 51.09</td> <td>national</td> <td>60 %</td> <td>62 %</td> <td>54 %</td> <td>79.59 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Registered Nursing 51.38	national	85 %	64.29 %	96.55 %	84 %	Emergency Medical Technician 51.09	national	60 %	62 %	54 %	79.59 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)															
Registered Nursing 51.38	national	85 %	64.29 %	96.55 %	84 %															
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	Cosmetology Written Exam 12.04	state	75 %	96.77 %	88.9 %	72 %
	Cosmetology Practical Exam 12.04	state	75 %	100 %	100 %	91.67 %

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
	Industrial Biotechnology 043000	67 %	75.56 %	84.09 %	69.23 %
	Accounting 050200	67 %	73.33 %	87.5 %	50 %
	Busines Administration 050500	67 %	79.31 %	85.71 %	73.33 %
	Water&Wastewater Tech 095800	67 %	85.71 %	91.67 %	90.48 %
	Registered Nursing 123010	67 %	94.74 %	80 %	81.25 %
	Early Childhood Education 130500	67 %	70.59 %	50 %	44.44 %
	Human Services 210400	67 %	70 %	62.07 %	61.54 %
	Criminal Justice: Law Enforcement 210500	67 %	82.61 %	82.61 %	80.56 %
	Criminal Justice: Corrections 210510	67 %	62.5 %	64.71 %	63.16 %
	Fire Technology 213300	67 %	90.91 %	66.67 %	83.33 %
Cosmetology 300700	67 %	80 %	66.67 %	72.41 %	

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	834	962	916
	b. Number of college courses with ongoing assessment of learning outcomes:	653	659	655
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	128	135	134
	b. Number of college programs with ongoing assessment of learning outcomes:	95	135	134
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO)	17	17	17

	implementation): Number of student and learning support b. activities with ongoing assessment of learning outcomes:	17	17	17
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Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input type="text"/>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234