

This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Celia Esposito-Noy <Celia.Esposito-Noy@solano.edu> on 03/30/2018. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2018 Annual Report
Final Submission
03/30/2018

Solano Community College
4000 Suisun Valley Road
Fairfield, CA 94534-3197

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Celia Esposito-Noy
3.	Phone number of person preparing report:	707 863-7820
4.	E-mail of person preparing report:	celia.esposito-noy@solano.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,859 Fall 2016: 9,989 Fall 2015: 10,253
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 9,522 Fall 2016: 9,644 Fall 2015: 9,839
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,538 Fall 2016: 1,702 Fall 2015: 2,075
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 20 Fall 2016: 25 Fall 2015: 5
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,848 Fall 2016: 3,856 Fall 2015: 3,422
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer												
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>67 %</td> </tr> <tr> <td>70.8 %</td> <td>69.7 %</td> <td>68.6 %</td> </tr> </tbody> </table>	2017	2016	2015	67 %	67 %	67 %	70.8 %	69.7 %	68.6 %			
2017	2016	2015												
67 %	67 %	67 %												
70.8 %	69.7 %	68.6 %												
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>Number-Other headcount</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>718</td> <td>718</td> <td>718</td> </tr> <tr> <td>711</td> <td>746</td> <td>744</td> </tr> </tbody> </table>	2017	2016	2015	718	718	718	711	746	744			
2017	2016	2015												
718	718	718												
711	746	744												
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> </tr> <tr> <td>150</td> <td>170</td> <td>225</td> </tr> </tbody> </table>	2017	2016	2015	180	180	180	150	170	225			
2017	2016	2015												
180	180	180												
150	170	225												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p>Number-Other headcount</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>819</td> <td>819</td> <td>819</td> </tr> <tr> <td>775</td> <td>790</td> <td>800</td> </tr> </tbody> </table>	2017	2016	2015	819	819	819	775	790	800			
2017	2016	2015												
819	819	819												
775	790	800												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 4 2016: 4 2015: 4												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 11 2016: 11 2015: 11												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Register Nursing</td> <td>national</td> <td>85 %</td> <td>90.32 %</td> <td>94.74 %</td> <td>64.29 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	Register Nursing	national	85 %	90.32 %	94.74 %	64.29 %
Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)									
Register Nursing	national	85 %	90.32 %	94.74 %	64.29 %									

	Emergency Medical Technician	national	60 %	65 %	72 %	62 %
	Cosmetology Written Exam	state	75 %	100 %	100 %	96.77 %
	Cosmetology Practical Exam	state	75 %	90 %	95.65 %	100 %

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
	Biotechnology & Biomedical Technology	67 %	90.9 %	75.6 %	84.1 %
	Accounting	67 %	66.7 %	73.3 %	87.5 %
	Business Administration	67 %	78.6 %	79.3 %	85.7 %
	Office Technology/Office Computer Applications	67 %	91.7 %	77.3 %	63.6 %
	Water & Wastewater Technology	67 %	94.7 %	85.7 %	91.7 %
	Nursing	67 %	94.4 %	90 %	80 %
	Child Development/Early Care & Education	67 %	63.6 %	70.6 %	50 %
	Human Services	67 %	80 %	70 %	62.1 %
	Administration of Justice	67 %	81.8 %	75 %	78.5 %
	Fire Technology	67 %	90.9 %	90.9 %	66.7 %
	Cosmetology & Barbering	67 %	89.5 %	80 %	66.7 %

Student Learning Outcomes and Assessment

#	Question	Answer		
	Courses	2017	2016	2015
20.	a. Total number of college courses:	864	834	916
	b. Number of college courses with ongoing assessment of learning outcomes:	617	653	655
	Programs	2017	2016	2015
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	115	128	135
	b. Number of college programs with ongoing assessment of learning outcomes:	111	95	135
	Student Services and Learning Support	2017	2016	2015
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	12	17	17
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	9	17	17

Other Information

23.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234