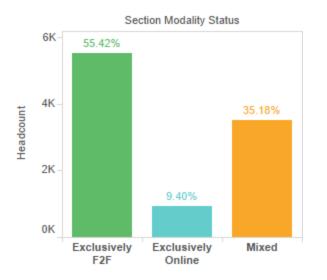
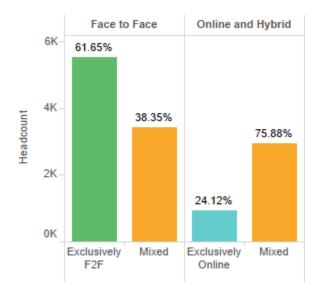
Standard 1A Supporting Data

Student Modality - all data is Fall 2016 unless noted

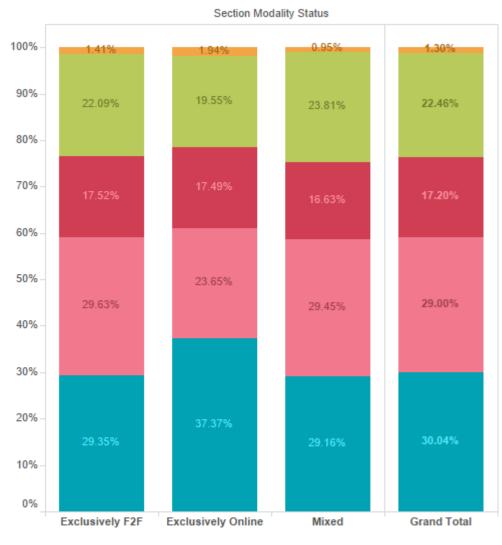
Observations

- Almost 10% of students are exclusively online
- Over 1/3 mixed (I think you already state this but this data has been updated after end of term for Fall)
- Of those taking at least one face to face class almost 40% are also taking at least one online class. Of those taking at least one online class over three quarters are also taking a face to face class.
- More white students and fewer Hispanic students are 'exclusively online" when compared to overall demographics.
- Male students prefer face to face instructions with less than male students representing less than 30% of the exclusively online group.
- Students aged 31 or more prefer exclusively online with that age group representing over 35% of the exclusively online group. The average age on online only students is higher than other modalities
- Online students are more likely to withdraw from all classes, additionally exclusively online students are typically further along in their education, having attended more semesters.
- Mixed online and face to face students are typically taking more classes than either online only or face to face only. This suggests than the addition of online classes is to augment class load when schedule dictates they could not take the entire load face to face or online only.
- Exclusively online students have a much lower success rate than either exclusively face to face or mixed modality students





Modality Status by Ethnicity



Ethnicity Category1

Am. Indian or Alaskan Native

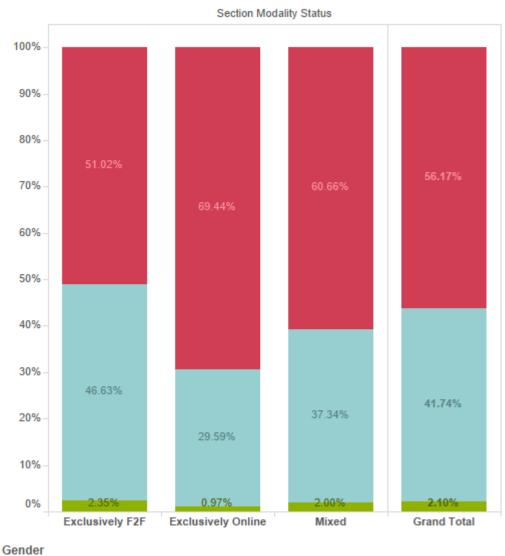
Asian or Pacific Islander

Black Non-Hispanic

Hispanic

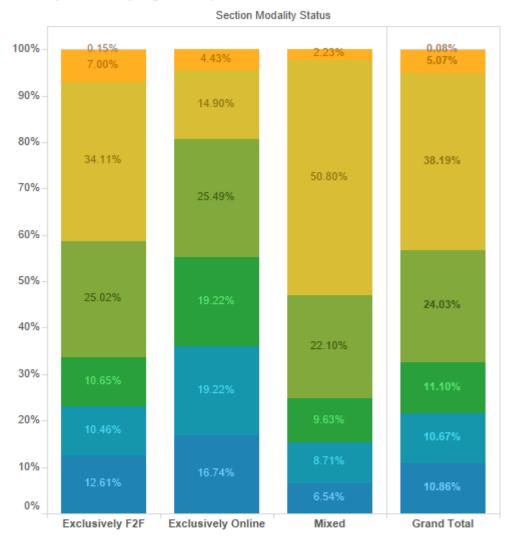
White Non-Hispanic

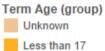
Modality Status by Gender

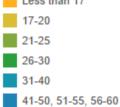




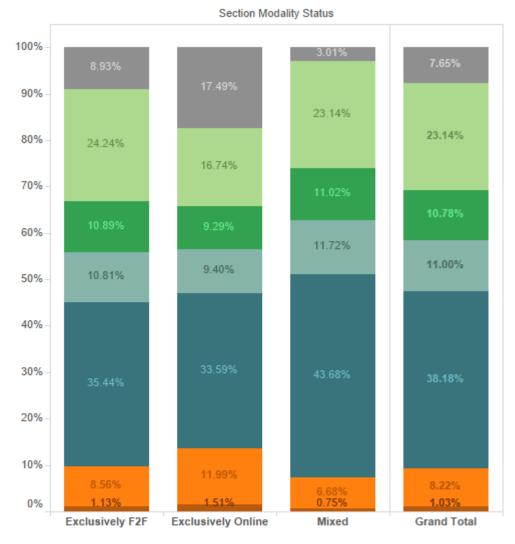
Modality Status by Age Group







Modality Status by Terms



Total Term (group)



