

# Background Review

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Funding for Adult Ed programs in the State of California stops in Spring 2015. To determine if/how the State will continue to fund Adult Ed programs, an Assembly Bill 86 (AB86) was passed to create a dialogue between members of both the Adult Education (Adult Ed) and Community College arenas and address existing gaps in programs and services. The goal of our planning consortium is to create transitional pathways to allow students to successfully progress from Adult Ed education to community college coursework. By bridging the gap between these two educational institutions, student success can be more precisely measured for students coming from the Adult Ed arena. The AB86 committee is comprised of Adult Ed educators and administrators, as well as SCC faculty members who come from English, Math, ESL and CTE education. By extrapolating information from collaborative weekly meetings, this group has continued to strive to meet the objectives of AB 86. With a count of seven objectives, our primary deadline was October 31, requiring that all objectives be met in some form. The second deadline, December 31, which is rapidly approaching, has required the committee to quickly prepare a more refined package that details how all seven objectives can be met.

As a review, the following five areas are the main focus of this consortium:

1. Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate.
2. Classes and courses for immigrants eligible for educational services in citizenship and English as a second language, and workforce preparation classes in basic skills.
3. Education programs for adults with disabilities.
4. Short-term career technical education programs with high employment and/or community college transfer potential.
5. Programs for apprentices.

## Objective Updates

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The write-ups for the following seven Objectives can be found at the following link:

[https://www.dropbox.com/sh/wyvr60kxctv6hoy/AACRaLo8cw9r6JUugtq\\_WkSfa?dl=0](https://www.dropbox.com/sh/wyvr60kxctv6hoy/AACRaLo8cw9r6JUugtq_WkSfa?dl=0)

As a reminder, AB86 is merely a planning committee. Any plans or cost estimates that this consortium creates and/or plans for in the proposal sent to the State work group, are not cast in stone.

**Objective 1** – An evaluation of current levels and types of adult education programs within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act.

- Charts and narrative were completed prior to SCC faculty being involved in consortium
- Submitted to the state work group

**Objective 2** – An evaluation of current needs for adult education programs within the consortium's region.

- Charts and narrative were completed prior to SCC faculty being involved in consortium
- Submitted to the state work group

**Objective 3** – Plans for consortium members and partners to integrate existing programs and create seamless transitions into postsecondary education or the workforce.

- Charts and narrative were completed and have been revised.
- Both Adult Ed and SCC faculty input has been incorporated into the information collected for this objective. A chart and narrative has been completed for this objective.

**Objective 4** – Plans to address the programming and service gaps including lack of providers, services, access, attainment, and/or performance. Plans should also include strategies to incrementally increase capacity in identified gap areas.

- A draft of the chart is complete.
- Tom Reid of the Vallejo Adult School, Mark Frazier of the Vacaville Adult School and Kay Hartley of the Fairfield-Suisun Adult Schools are currently updating each of their school budgets.
- Waiting to get results of current expenditures to determine what additional planning can occur between January to March 2015.
  - Based on expenditures and funding available, expending remaining funds will be implemented by creating two (2) faculty teams and two (2) Adult Ed teams. These teams will create contextualized learning curriculum to serve as a model for future planning efforts. For example, combining curriculum of a CTE course with the pairing of math curriculum will be one option. Another example will be online distance learning for ESL.
- A supplementary bullet point list will be provided at the December 8<sup>th</sup> Academic Senate meeting.

**Objective 5** – Plans to employ approaches proven to accelerate a student’s progress toward his or her academic or career goals, such as contextualized basic skills and career technical education, and other joint programming strategies between adult education and career technical education.

- Charts and narrative have been completed and is in the final edit stage.
- Adult Ed teachers and Solano Community College faculty recognize that it is important to provide students with opportunities to accelerate progress. We are also aware that in both systems they are strategies for working on contextualized learning.
- Both Adult Ed and SCC faculty input has been incorporated into the information collected for this objective. A chart and narrative has been completed.

**Objective 6** – Plans to collaborate in the provision of ongoing professional development opportunities for faculty and other staff to help them achieve greater program integration and improve student outcomes.

- Content is complete for Tables 6.1 & 6.2.
- Table 6.1 identifies current, effective professional development strategies carried out by consortium members that could be adapted for consortium-wide use.
- Table 6.2 requires topics the consortium considers priorities for collaborative professional development. Topics included will achieve integration among consortium members and improvement of student outcomes.
- A cost analysis will be provided at the December 8<sup>th</sup> Academic Senate meeting.

**Objective 7** – Plans to leverage existing regional structures, including, but not limited to, local workforce investment areas.

- For the December 31<sup>st</sup> deadline, the AB86 consortium has taken an in-depth look into getting partners and various businesses involved and requires network building
- A Partner Breakfast has been scheduled for December 11<sup>th</sup> @ 7:30am. The purpose is to delineate between partners and consortia members.
- Leslie Fay & Kay Hartley, of the AB 86 Consortium, have met with the following potential partners:
  - Workforce Investment Board
  - Solano County Library Literacy Program
  - Vocational Rehabilitation
  - Apprenticeship Training Committee
  - Goodwill Industries
  - Department of Social Services
  - First 5 Solano
  - PACE Solano
  - Global Center for Success
  - Harper Rand
- A survey has been distributed to possible partners and other businesses within the community to collect data to for Objectives 6 & 7. A copy of the survey will be available during the December 8<sup>th</sup> Academic Senate meeting.