## PROGRAM REVIEW UPDATE

**This update will be used to direct college-wide decision-making**. Update regularly (at least yearly, or more often, as program needs change) and send to your Dean (copying to the Program Review Coordinator).

# **Deadline is August 30**

If you completed a program review self-study report after 2012, then the goals you listed at the end of that report may be included in the tables below. **Feel free to modify, add, or delete, based on your program's current needs.** 

Some goals may fit in multiple categories, so choose the one that applies best.

#### PROGRAM OVERVIEW & MISSION

Program Goals (click on text below for dropdown options, add goals as necessary)	Planned Action (s)	Person(s) Responsible	Priority ranking of program goals
Change program description			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

### **ASSESSMENT**

ADDEDDIVENT				
Assessment Goals	Planned Action	Person(s)	Priority	
(click on text below for		Responsible	ranking of	
drop-down options, add			assessment	
goals as necessary)			goals	
Update/assess PLOs				
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.				

#### **CURRICULUM**

Curriculum Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Create new course(s)			

Rationale for above goals (and priority ranking), as relevant: Limit 100 words.

## **CAMPUS & COMMUNITY INTEGRATION**

Campus & Community Integration/Outreach goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Create bridge/pathway			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

## STUDENT EQUITY & SUCCESS

Student Equity & Success Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Analyze retention/success rates			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

#### PROFESSIONAL DEVELOPMENT

Professional Development Goals (click on text below for drop-down options, add goals as necessary)	Planned Action	Person(s) Responsible	Priority ranking
Development in best practices/ pedagogy			
Rationale for above goals (and priority ranking), as relevant: Limit 100 words.			

## RESOURCES

<b>Human Resources Goals</b>	Planned Action	Person(s)	Priority
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(click on text below for		Responsible	ranking
drop-down options, add			
goals as necessary)			
Add/replace full time			
position			
Rationale for HR goals (and r	priority ranking), as relevant: Limit 100	words	
Rationale for The goals (and )	oriently ranking), as relevant. Limit 100	words.	
Technology & Equipment	Planned Action	Person(s)	Priority
Goals		Responsible	ranking
(click on text below for			
drop-down options)			
Add/upgrade classroom/lab			
technology, equipment, instructional materials			
instructional materials			
Rationale for tech/equipmen	it goals (and priority ranking), as releva	nt· Limit 100	words
rationale for teen, equipmen	te gould (und priority running), as releve	2 100	wor as:
Facilities Goals	Planned Action	Person(s)	Priority
(click on text below for		Responsible	ranking
drop-down options)			
Add/upgrade instructional			
space			
Dationals for facilities goals	(and priority rapling), as relevant, Limi	it 100 words	
Rationale for facilities goals	(and priority ranking), as relevant: Limi	it 100 words.	
Library Resource Goals	Planned Action	Person(s)	Priority
(click on text below for		Responsible	ranking
drop-down options)			
Collaborate with librarians to			
assess needs			
Dette vale for all	. 1	100 - 1	
Rationale for library goals (and priority ranking), as relevant: Limit 100 words.			
Other Resource Goals (add	Planned Action	Person(s)	Priority
below)		Responsible	ranking
Rationale for other goals (an	d priority ranking), as relevant: Limit 1	00 words.	