

Agenda: School Meetings, Fall Flex, August 12, 2016

1. Welcome back!
 - a. Introduction of new faculty.
 - b. Updates on new facilities, faculty assignments, other?

2. SLO work:
 - a. Continue work on SLO assessments, and integration of assessment findings into course development and improvement – focus on ***continuous quality improvement***.
 - b. School Coordinators and Deans can help develop meaningful assessments and ideas about improvements to course delivery.

3. Program reviews:
 - a. Some areas are working on program reviews due in 2015-16.
 - b. Check for curriculum review and program review due dates in your areas.

4. Accreditation:
 - a. The accreditation process involves everyone. We are all invited to help in the process!
 - b. This academic year we will complete the college self-study and prepare for the ACCJC accreditation team visit in *October 2017*.
 - c. Please help the Accreditation Team by answering questions they may ask you or by participating in accreditation events as we collect data for the self-study report, and work toward meaningful reflections and improvements to our college processes.

5. Reminders about processes/procedures, please refer to the Faculty Handbook online for details:
 - a. Students must be enrolled in your class to attend class.
 - b. Make sure your syllabus is consistent with the course COR (posted in CurricUNET).
 - c. Make sure your Admin or School office has a copy of your syllabus.
 - d. Please post your office hours days/times so students and others can find you.
 - e. Sign and turn in grade rosters by the dates posted on your roster.
 - f. Final exams with a “culminating activity” must be held during the time allotted.
 - g. Do not change your class meeting or your final exam time, day, or location.
 - h. Students caught cheating can be failed for that assignment, but not for the class.
 - i. Grades are due 4 calendar days from the end of the term.
 - j. Other reminders, news, questions?

6. Student success discussion:
 - a. **Six success factors that support student achievement**
 - b. **10 ways faculty can support students’ success**
 - c. **10 ways everyone can help support student success**
 - d. **The best predictor of student success is... YOU!**