

Recap

The following summary has been provided to recap the work that has taken place over the past year. To determine how the State will continue to fund Adult Ed programs, Assembly Bill 86 (AB86) was passed to create a mandatory dialogue between members of both the Adult Education (Adult Ed) and Community College arenas and address existing gaps among current programs and services. An overall goal of this planning consortium has been to create transitional pathways to allow students to successfully progress from Adult Ed education to community college, outlined in a seven objective process. By bridging the gap between these two educational institutions, student success can be more precisely measured for students coming from Adult Ed. This AB86 consortium has been comprised of Adult Ed educators and administrators, as well as SCC faculty members who come from English, Math, ESL and CTE educational specialties.

This consortium has been successful in meeting all objectives required by the State of California. Not only has this group met all objectives, but it has also sought business partners to join in its efforts (see page 4 of the AB86 Solano Consortium Final Submittal, dated March 2015).

The following five areas have been the main focus of this consortium:

1. Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate.
2. Classes and courses for immigrants eligible for educational services in citizenship and English as a second language, and workforce preparation classes in basic skills.
3. Education programs for adults with disabilities.
4. Short-term career technical education programs with high employment and/or community college transfer potential.
5. Programs for apprentices.