



GISS-California
September 24-25, 2015
Griffin Gate Center, Grossmont College, El Cajon, CA

GOALS:

- 1) increase awareness of the board's role in advancing a student success agenda;
- 2) engage trustee teams in the use of data to achieve a better understanding of student needs;
- 3) promote greater understanding of institutional and statewide data and goals for student success and equity;
- 4) design a case study that will serve as a model/framework for how presidents and trustees can facilitate student success, equity and completion on their campus and through multi-institutional collaborations.
- 5) Reinforce student success through state initiatives on equity including college's student equity plans
- 6) Reinforce commitment to action for student success for GISS returning colleges

THURSDAY, SEPTEMBER 24th 4:00 – 7:00 PM

4:00 – 4:30 PM

Welcome and Overview

- Chancellor Cindy Miles, Grossmont-Cuyamaca Community College District
- Dr. Narcisa A. Polonio, Vice President, ACCT

4:30 PM – 5:30 PM

Setting the Stage: Equity in Higher Education (G1, G2, G3)

- What is Equity in the context of Student Success? *
- Examining conscious and unconscious bias
- California's Commitment to Equity – Overview of Student Success and Equity Plans – how can the board take advantage as an opportunity to leverage change and get meaningful work done?
- Diversifying faculty – are there best practices that can influence this?
- Understanding cultural shifts

5:15 – 5:45 PM

The Trustees Role in Ensuring Equitable Outcomes (G1, G3)

- Emphasis on Governance Dimensions from Equity Action Agenda: Leadership, Strategic Planning, Accountability and Continuous Improvement, Community Engagement
- Trustee-Chancellor/CEO Relationship (Selecting and supporting presidents in their efforts to promote equity)
- Link to Accreditation (ACCJC – Accrediting Commission for Community and Junior Colleges)

5:45 – 7:00 PM

Working Dinner and Discussion –

Possible topic: Role of Leadership in Providing Stability /Value of Stable Leadership in Staying the Course and Achieving Real and Lasting Gains/Change

Student Equity Success Indicators:

- Access, Course completion (Retention),
- ESL and Basic Skills Completion, Degree and Certificate Completion,
- Transfer

FRIDAY, SEPTEMBER 25th 8:30 – 4:30 PM

8:30 – 9:00 AM Breakfast and Overview

9:00 – 10:00 AM Board Self-Assessment Activity (On-Site)

10:00 – 12:00 PM Using/Translating Equity Indicators to Define and Monitor Progress: Examining the Data (G3)

- Equity indicators : Access, Course Completion, Basic Skills and ESL Course Completion, Transfer
- GROUP ACTIVITY: Review of Institutional Data (trends?)
- How does the Board have the conversation necessary to define and promote equity?
- Asking the right questions

12:00 - 12:45 PM LUNCH

12:45 PM – 1:15 PM Advancing Equity and Student Success through Policy and Supporting Practices (G1, G3)

- Strategies for shaping and supporting goals, policies, practices and procedures that promote equitable education outcomes and experiences
- Establishing appropriate reporting and accountability measures to monitor progress toward achieving goals/outcomes
- How the Board can support calculated risks and mid-course adjustments
- Recipe for achieving innovation – courage, resources, leadership, time and patience

1:15 PM – 2:30 PM Panel Discussion/Presentation of College Equity Plans (G1, G3)

- Updates, what’s working, challenges, lessons learned
- Roundtable or open discussions among colleges to highlight different college equity plans

2:30 PM – 2:45 PM BREAK

2:45 PM – 4:15 PM Developing a Commitment to Action (G2)

4:15 PM – 4:30 PM Next Steps (G4), Wrap Up, Evaluations