

Evidence Standard IIA14 Submission Form: **Corrective Action Plan**

SUBMITTED BY:	Saki Cabrera
DATE OF SUBMISSION:	10-3-16
STANDARD II:	A14
EVIDENCE TIME PERIOD:	fall 2014 to fall 2015
EVIDENCE SOURCE:	Glenn Burgess, Interim Director of Nursing
NOTES:	Evidence in Nursing Evidence file in Files

Evidence:

Evidence of student support, that increases retention, pass rates, and completion include the following:

Corrective Action Plan – This is a plan Nursing faculty submitted to the Board of Nursing in response to a passing rate of 65% for students in 2014. The following year, the passing rate rose to 92%. Faculty are now analyzing the last year students and see a few failures; anecdotally it looks like they are at 83%, which exceeds the 75% requirement; this is reported by the Interim Director of Nursing.

Solano Community College Nursing Program Corrective Action Plan

IDENTIFIED DEFICIENCY:

The pass rate for the Solano Community College Registered Nursing Program' first time NCLEX-RN licensing exam candidates for the academic year, 7/1/2014-6/30/15, is at 64.29%.

GOAL:

CCR section 1431: Licensing Examination Pass Rate Standard, "The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing exam candidates."

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ACTION PLAN:

RESPONSIBLE PARTY	IDENTIFIED ISSUES	CORRECTIVE ACTION PLAN
Student	<p>The Class of 2014 was a very challenging class. They started off with new faculty teams, a situation that led to tension and distrust amongst the class. Throughout the program, they were very defensive and resistant to faculty on a daily basis, which led to an increase in the number of counseling issues as compared with previous classes.</p>	<p>Improve the orientation process for incoming students regarding the student handbook. Prior to the start of the fall 2014 and 2015 classes, the director, assistant director, and nursing faculty schedule an orientation prior to the start of the program. During this orientation, the student handbook is issued and reviewed with the students and first semester faculty. This will become an ongoing process with each incoming class.</p>
Faculty	<p>New faculty team that struggled with developing cohesiveness.</p> <p>Lack of consistency with integration of Kaplan Integrated Testing Program.</p> <p>Lack of consistency with faculty-made exams.</p>	<p>Our goal here at SCC is to develop a cohesive team of faculty members for each course. Due to frequent turn over in faculty, this can be challenging but it is possible to achieve. We will have weekly team meetings along with bi-monthly faculty meetings to improve teamwork, cohesiveness, and consistency amongst the nursing faculty.</p> <p>The Kaplan Integrated Testing Policy will be reviewed and discussed with all faculty this semester. The faculty is also in the process of reviewing other standardized testing products currently on the market to see which one would best fit the Program's needs in order to improve our first time NCLEX pass rates.</p> <p>For the 2014 – 2015 academic year, the assistant director had provided the faculty with test development, test blue printing, and test writing in-services. These in-services were</p>

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	<p>Lack of identification of at-risk students and seeking appropriate support / referral for students.</p> <p>Student Success Specialist test taking workshops.</p>	<p>well attended by a majority of the nursing faculty members. Each faculty has started to work on developing test blue prints for each faculty-developed exam. The test blue print policy is developed to better represent the NCSBN test blue print guidelines. The director has also been working one-on-one with all faculty in implementing this process.</p> <p>During the 2014-2015 academic year, the Program initiated the Nursing Academic Success & Advancement (NASA) Program. Each student entering the Nursing program is screened on specific criteria to identify those students who may be at risk in the program. Each student is assigned a faculty advisor and a big brother / sister mentor, and is encouraged to meet with the Student Success Specialist (SSS) on a regular basis at the start of the program. The SSS works closely with each of the identified students on a one-on-one basis as well as on a group basis on such topics as test taking strategies, managing test anxiety, study techniques, time management skills.</p> <p>The Student Success Specialist has developed and implemented multiple testing taking strategy workshops that she offers throughout the academic year. The attendance at each of these workshops has steadily increased over the year. Student feedback has also been very positive regarding the use of the techniques provided in these workshops.</p>
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<p>Administration</p>	<p>The Nursing Program had a new Director of Nursing and Administrative Assistant starting with this class who had to learn the process of completing and submitting required BRN paperwork, which may have delayed the students from getting their ATT and scheduling their exam in a timely manner.</p>	<p>Based on the NCLEX Psychometric Research Brief from January 2007, they found a delay in taking the exam has a negative impact on the student's ability to pass the NCLEX on their first attempt.</p> <p>Due to this information the Director is working with our Administrative Assistant on improving the process and getting the required documents submitted to the BRN at least 4 weeks prior to graduation, according to the BRN policy and guidelines for "Completing the individual candidate roster."</p>
<p>Department</p>		<p>The nursing faculty and administration will continue to monitor student's success with first time pass rates on their NCLEX.</p> <p>The nursing faculty and administration will be revising the admission process and criteria. We will be phasing out the current waitlist and start with a lottery system for admission into the program potentially starting September 2016 to fill any available placements for the class starting August 2017. The admission criteria will stay the same we will just be phasing out the waitlist. This process will hopefully get students into the program closer to completion of their basic science and GE courses. Currently students complete all basic science courses prior to being placed on our 3 year wait list.</p>