

Informed Planning

Peter Cammish



What will be covered



- Selected student survey results
- Student success and equity
- A look at graduates
- FTES and enrollment management
- The college environment and planning

Selected Survey Results

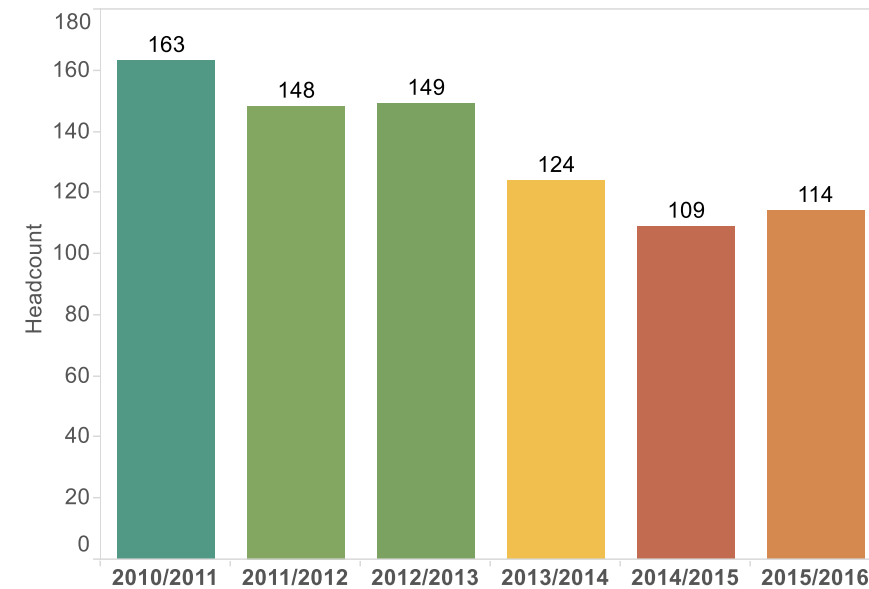
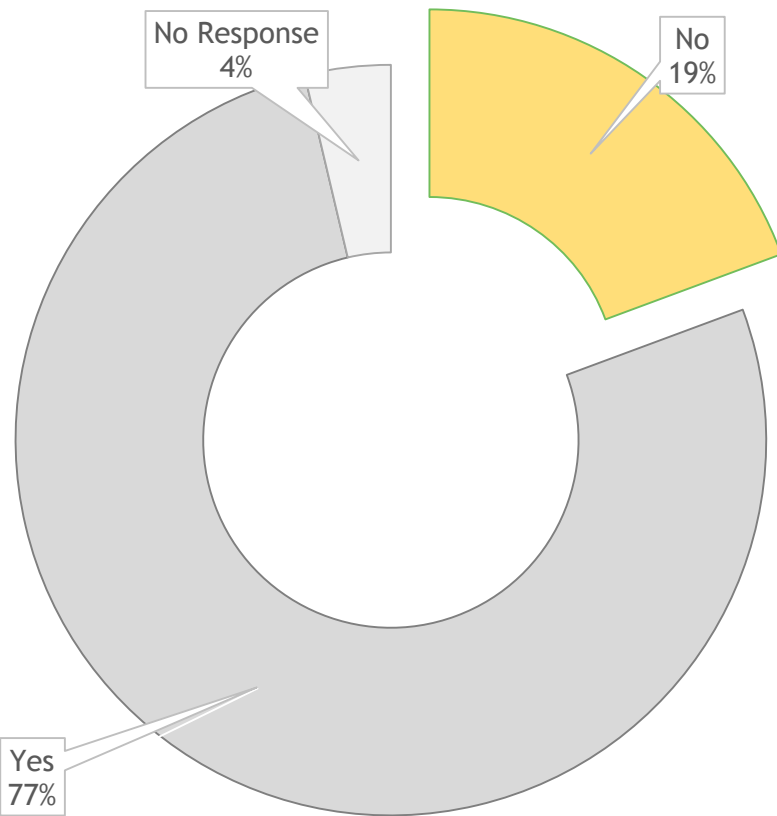


Native Speakers

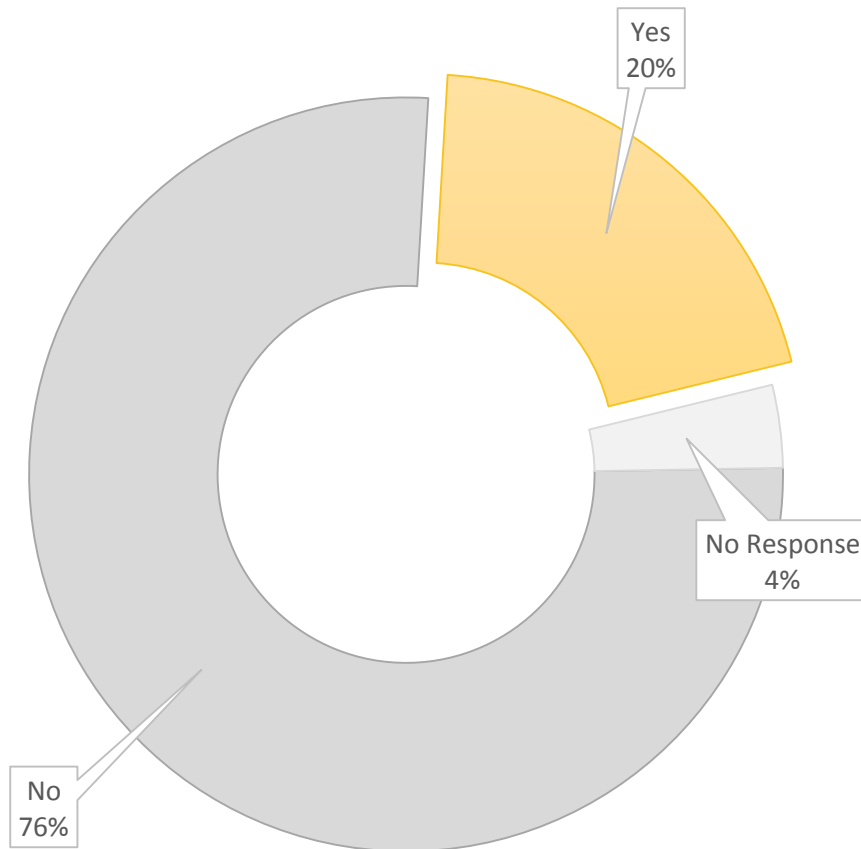


20%

of respondents were not native English Speakers



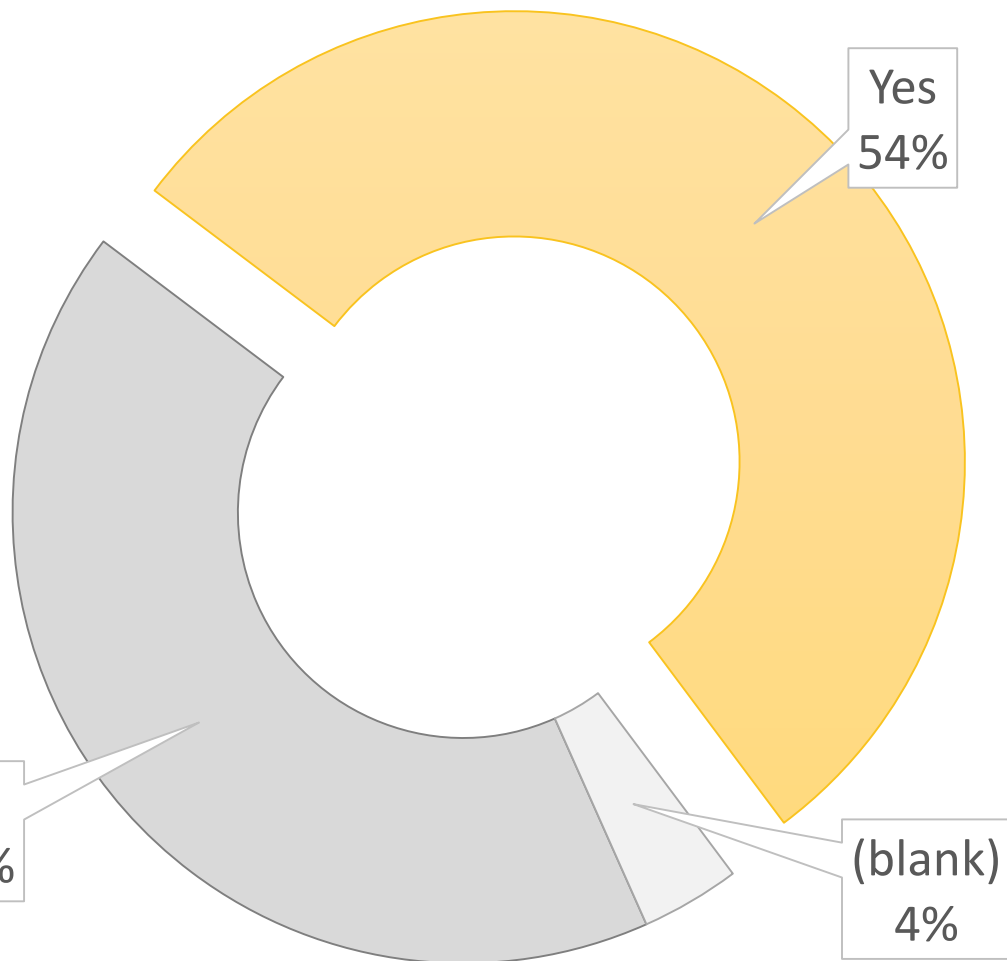
Childcare responsibilities



20%

of respondents have childcare responsibilities

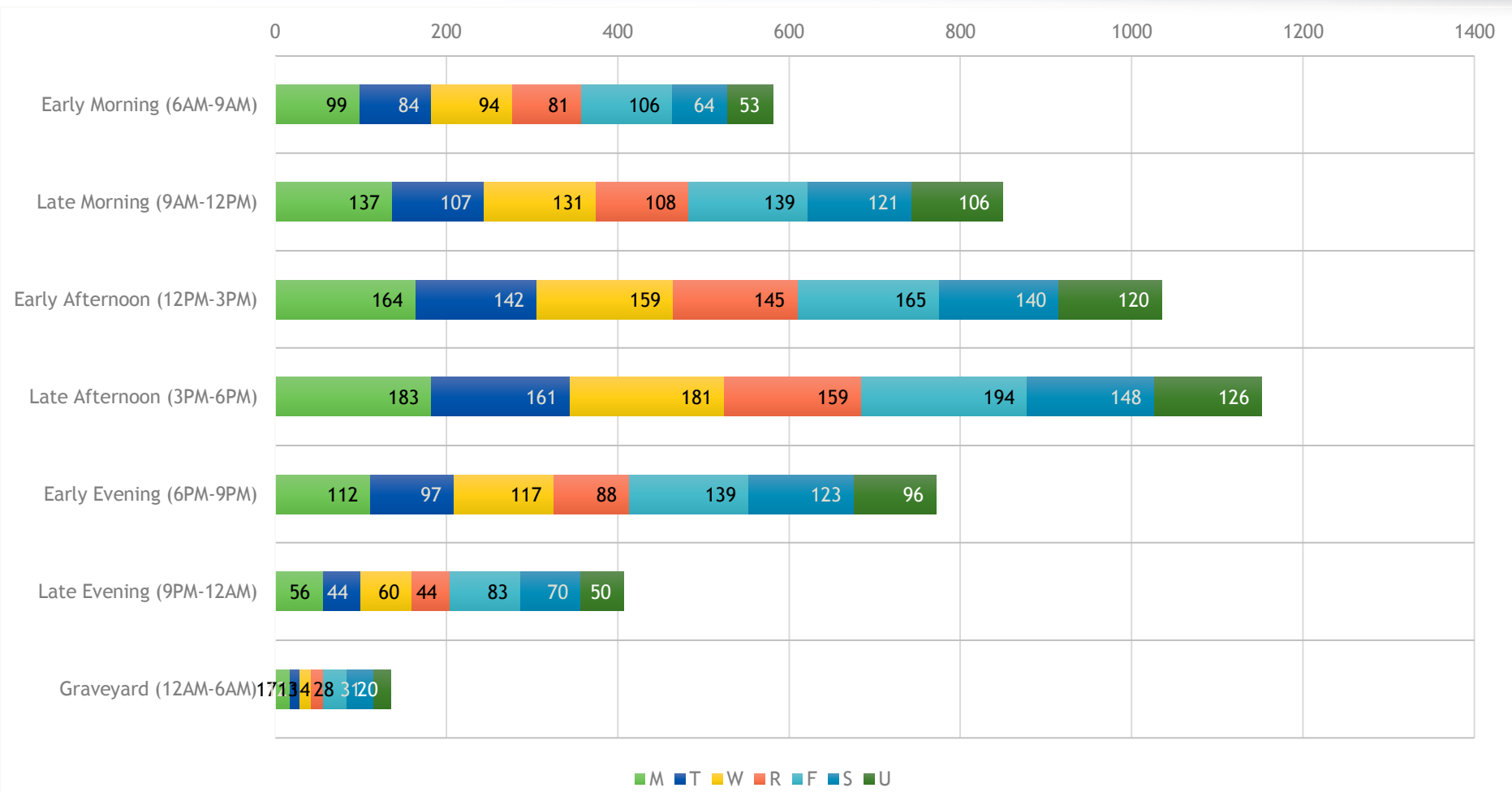
Working



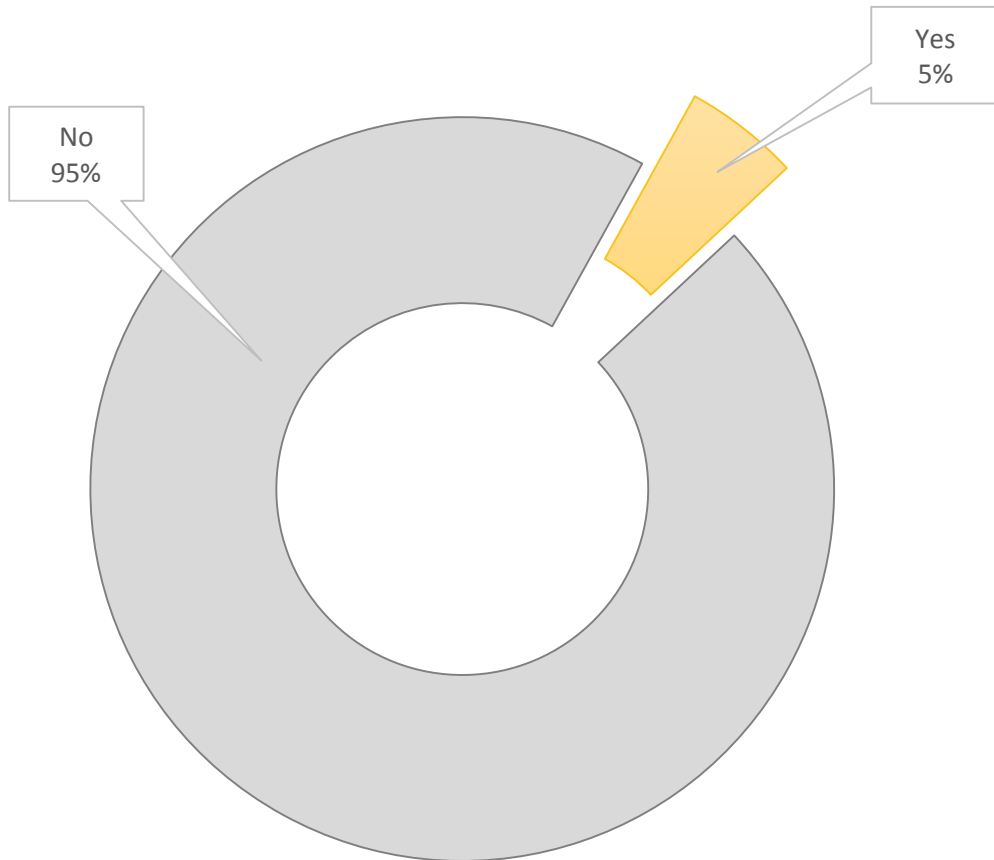
1 / 2

Students are currently working

Working times

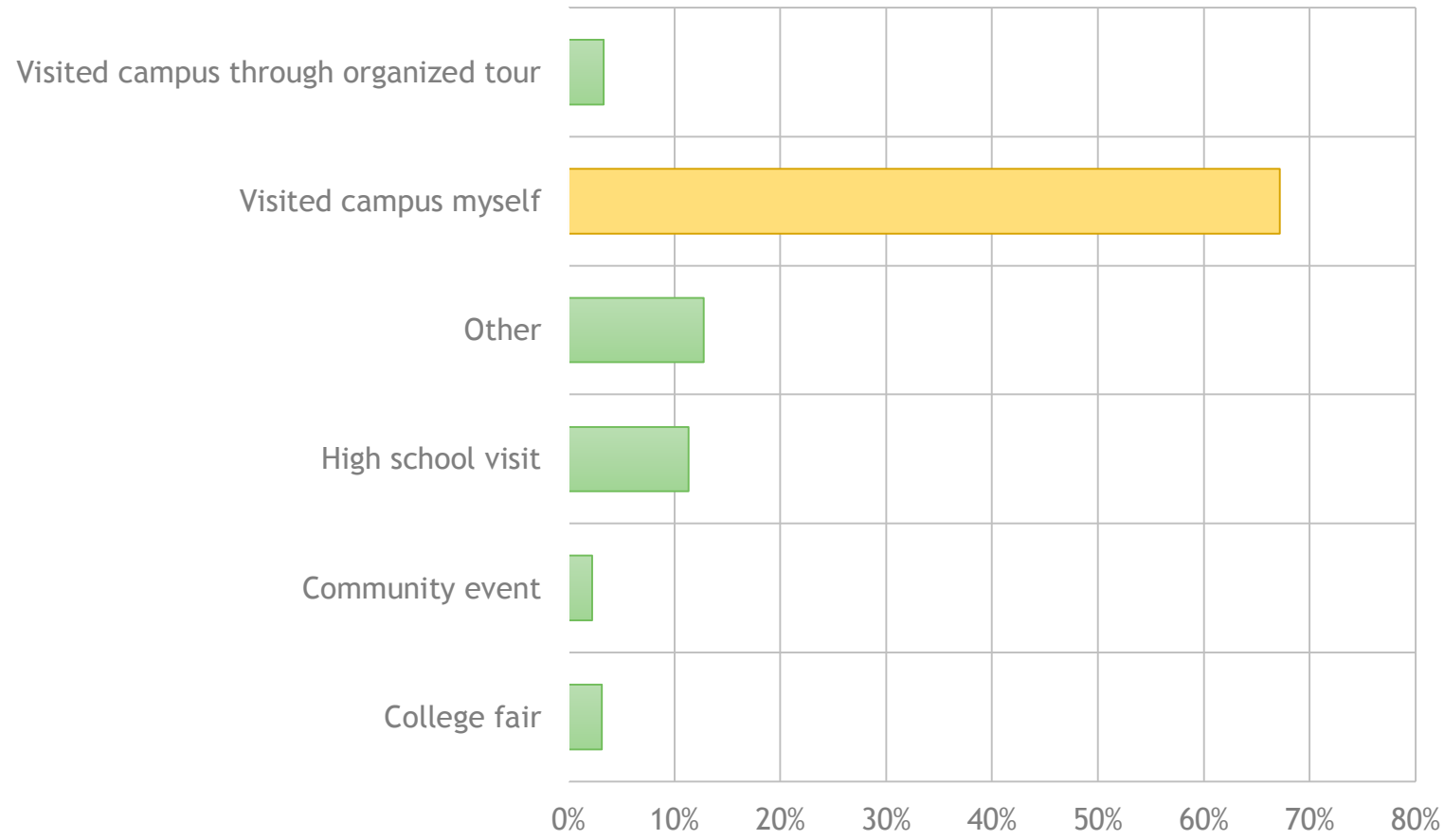


Taking Classes at Other College



The vast majority of students are only taking classes at Solano

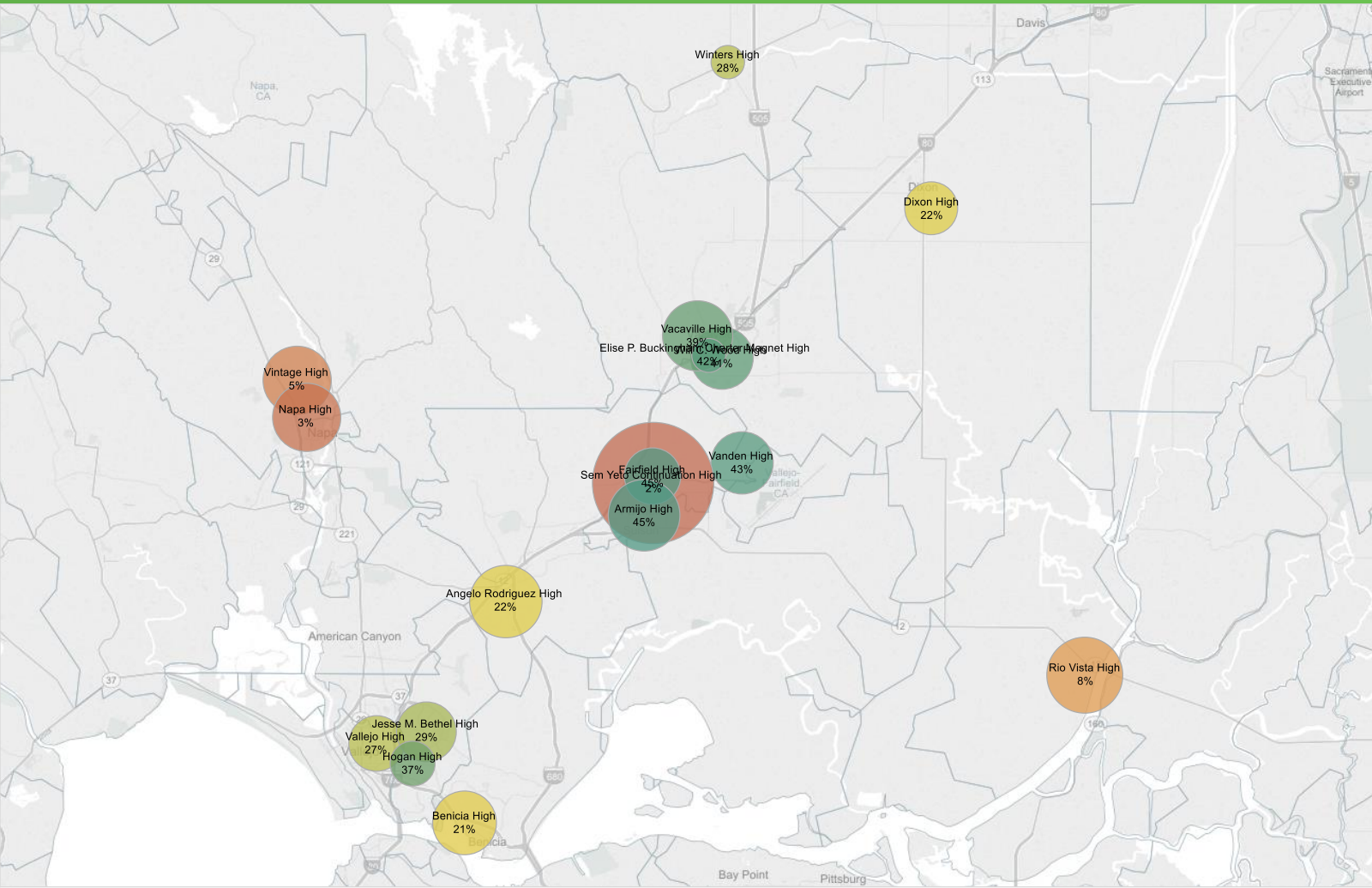
First Contact with SCC



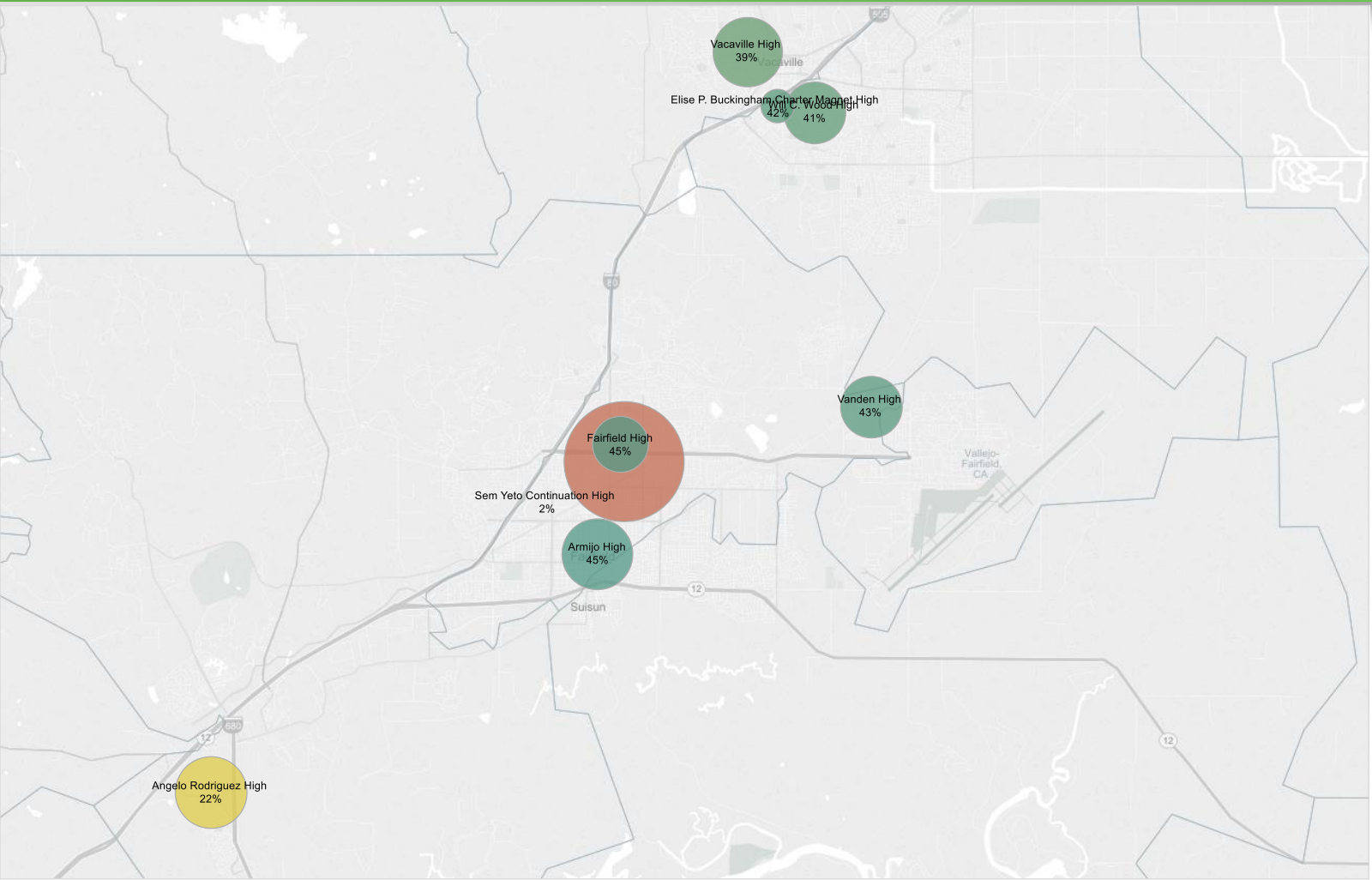
2 / 3

Respondents stated that their first contact with the college was self initiated

High school yield



Immediate area



Sem Yeto Continuation produces highest number of graduates locally but has the lowest participation rate

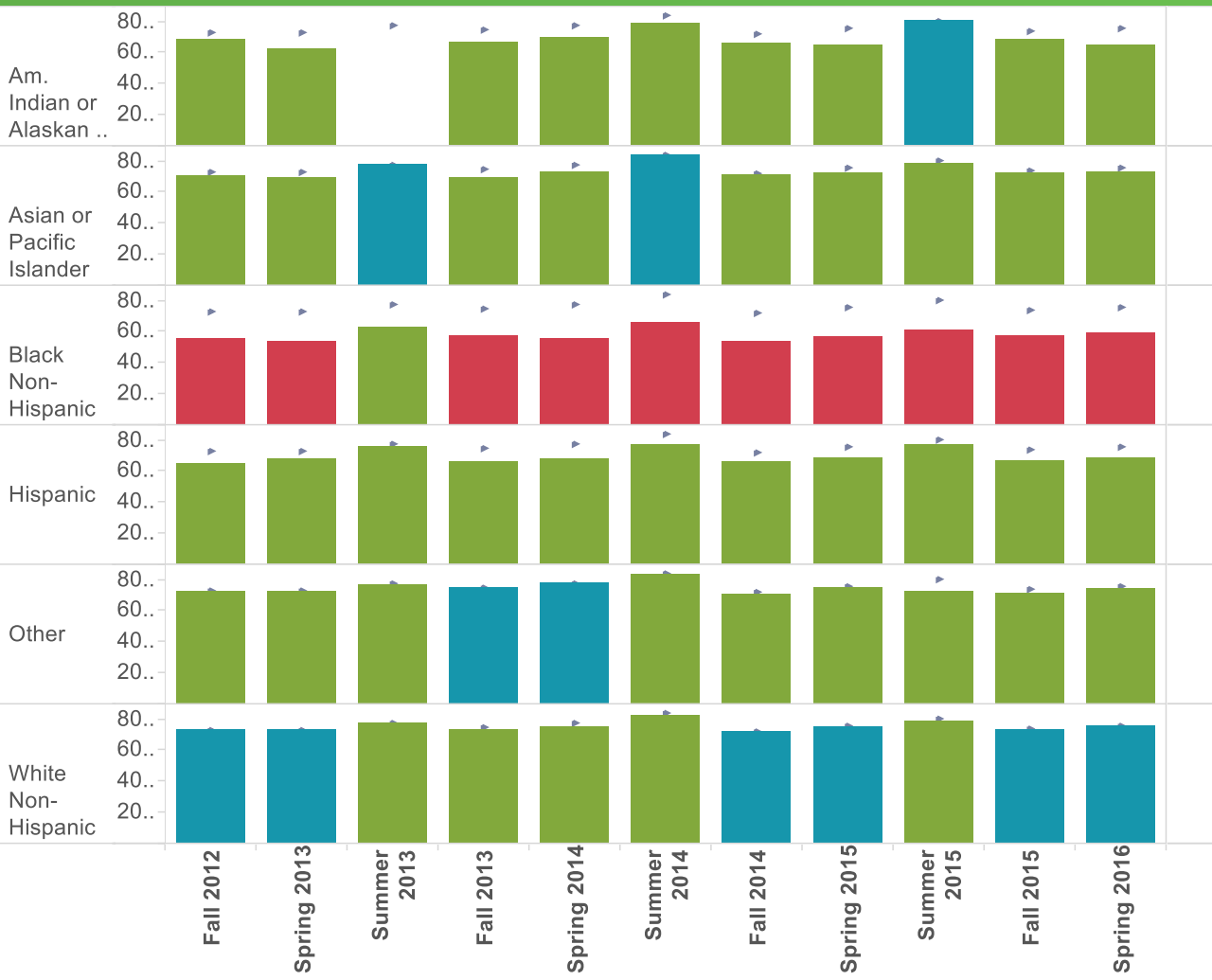
2%

These students also have a low success rate on entry

Student Success and Equity



Disproportionate impact - institution



- Within 80% of group maximum
- Consistent and sustained impacts on Black Non-Hispanic student

Also a course level problem



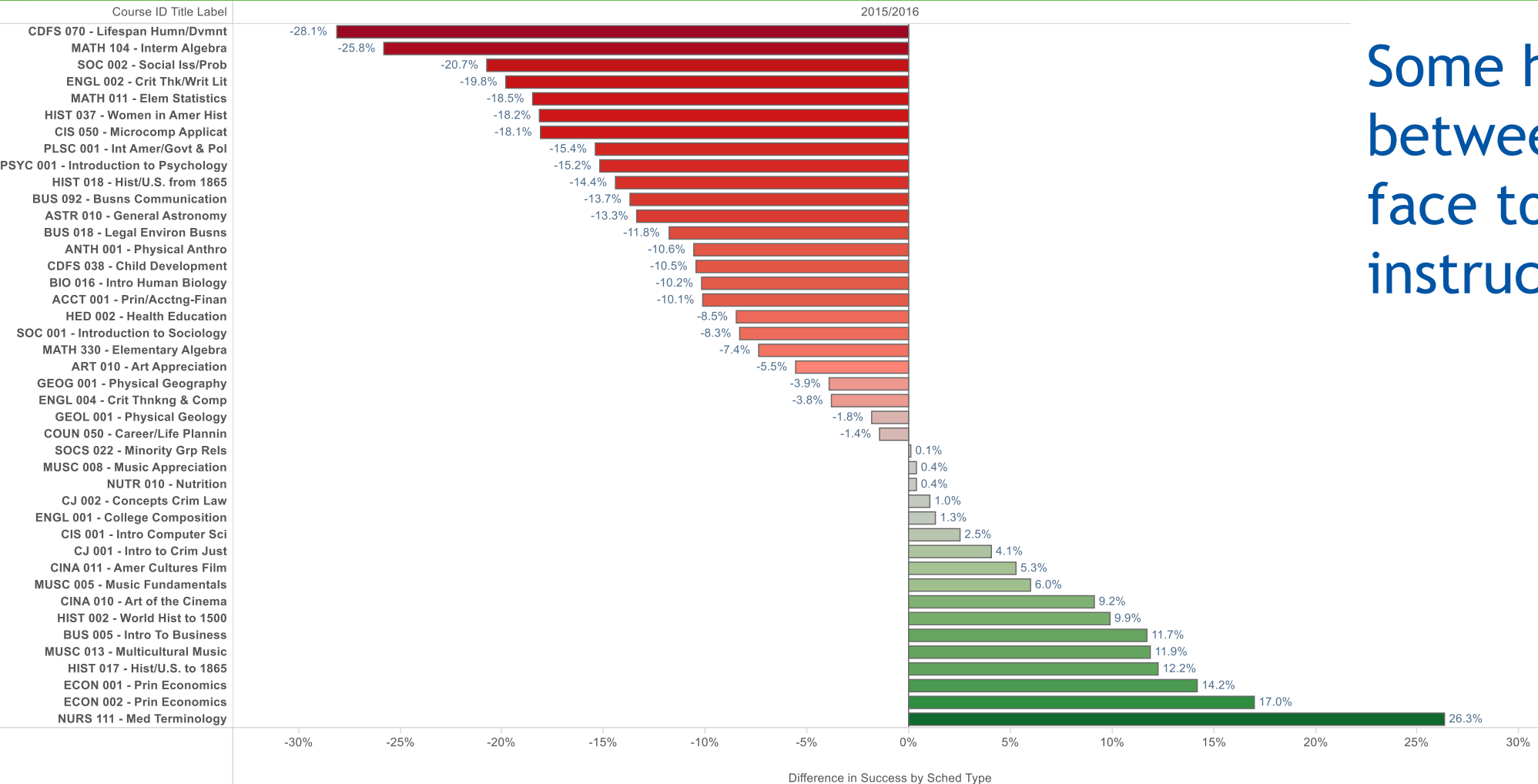
Particularly evident in the Math and Science disciplines

Course level continued



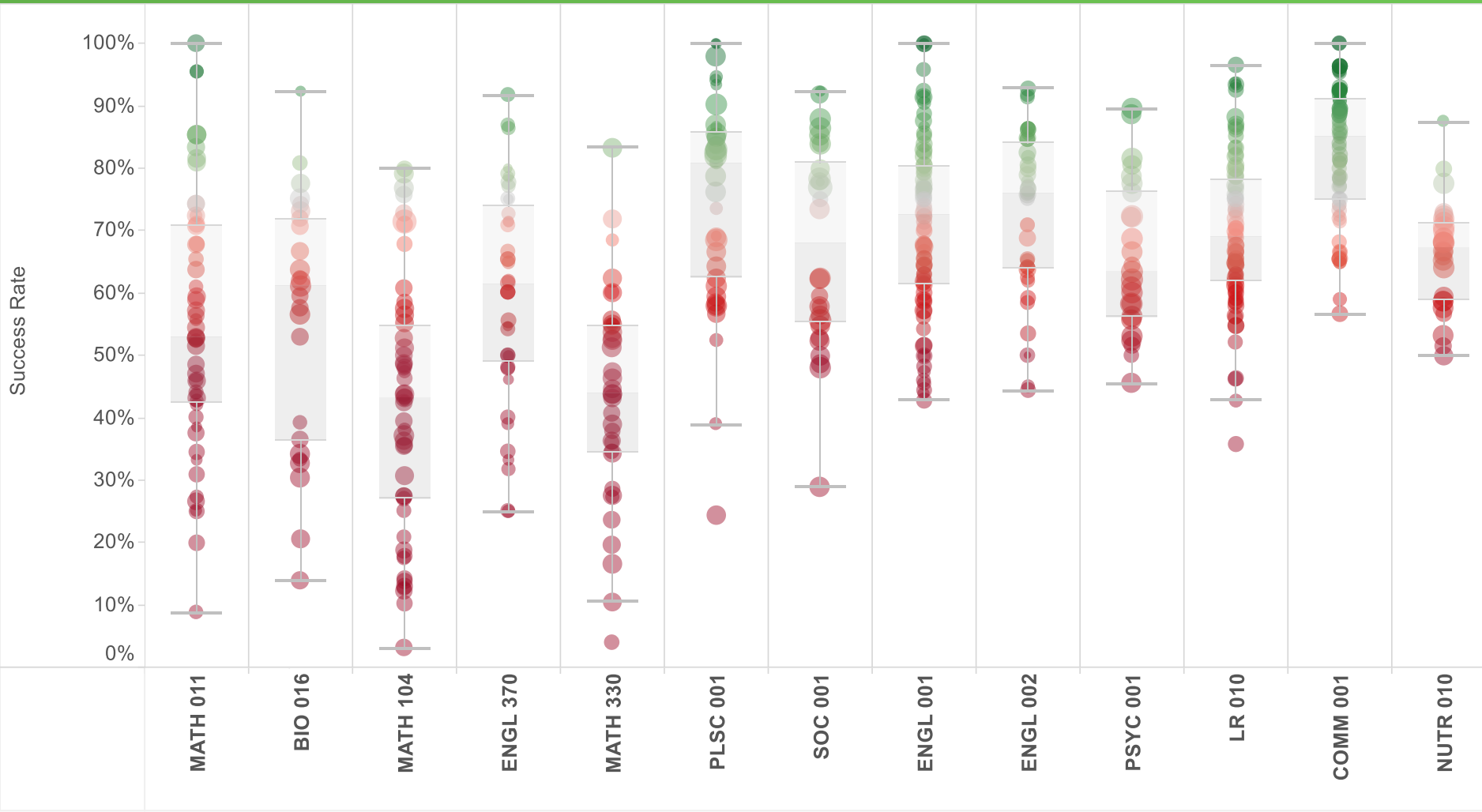
Summer 2015 MATH 330 - what happened?

Online education



Some huge differences between online and face to face instruction.

Grading inconsistency

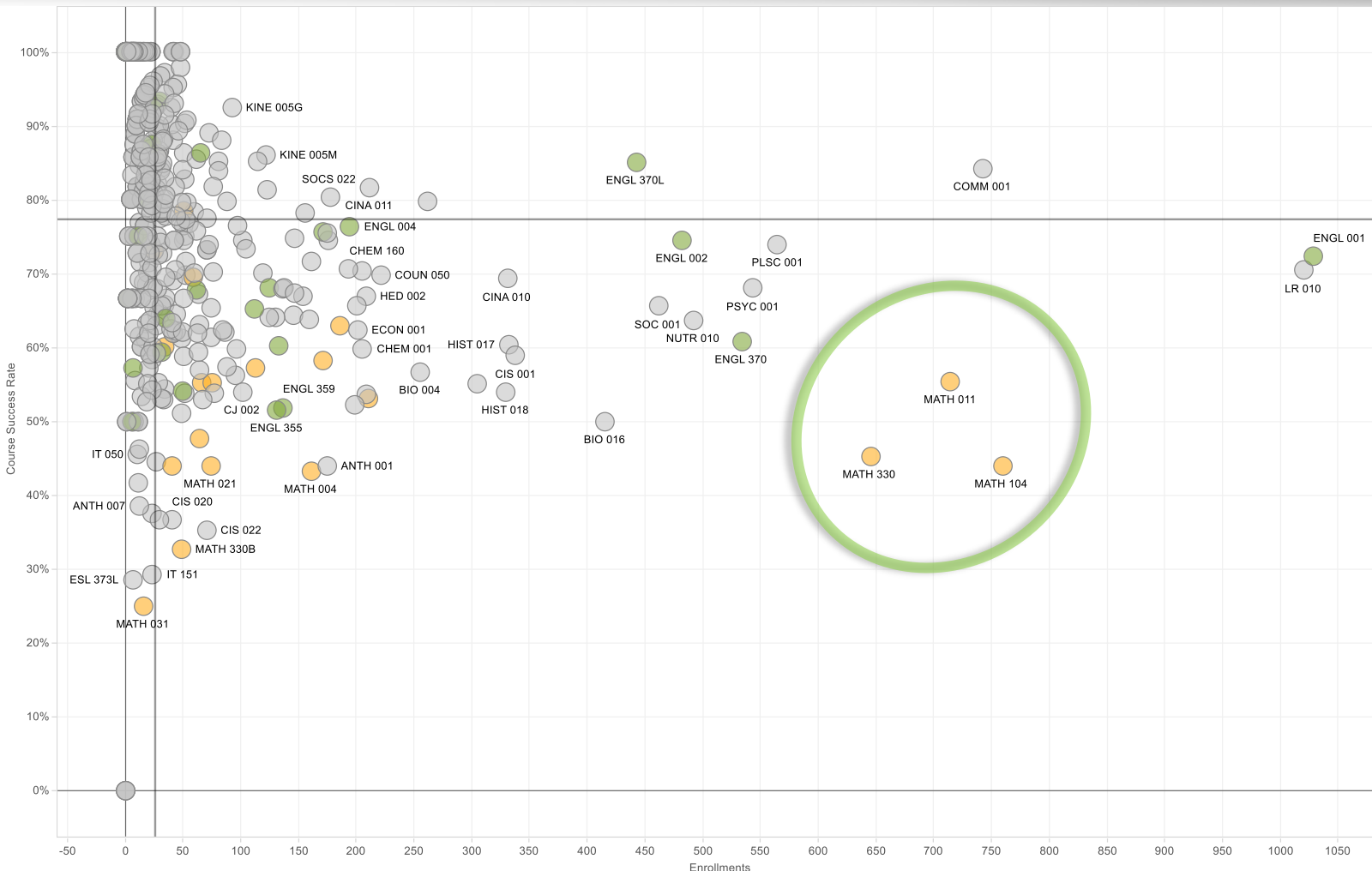


In MATH011

The range in success rates between sections is over

90%

low hanging fruit



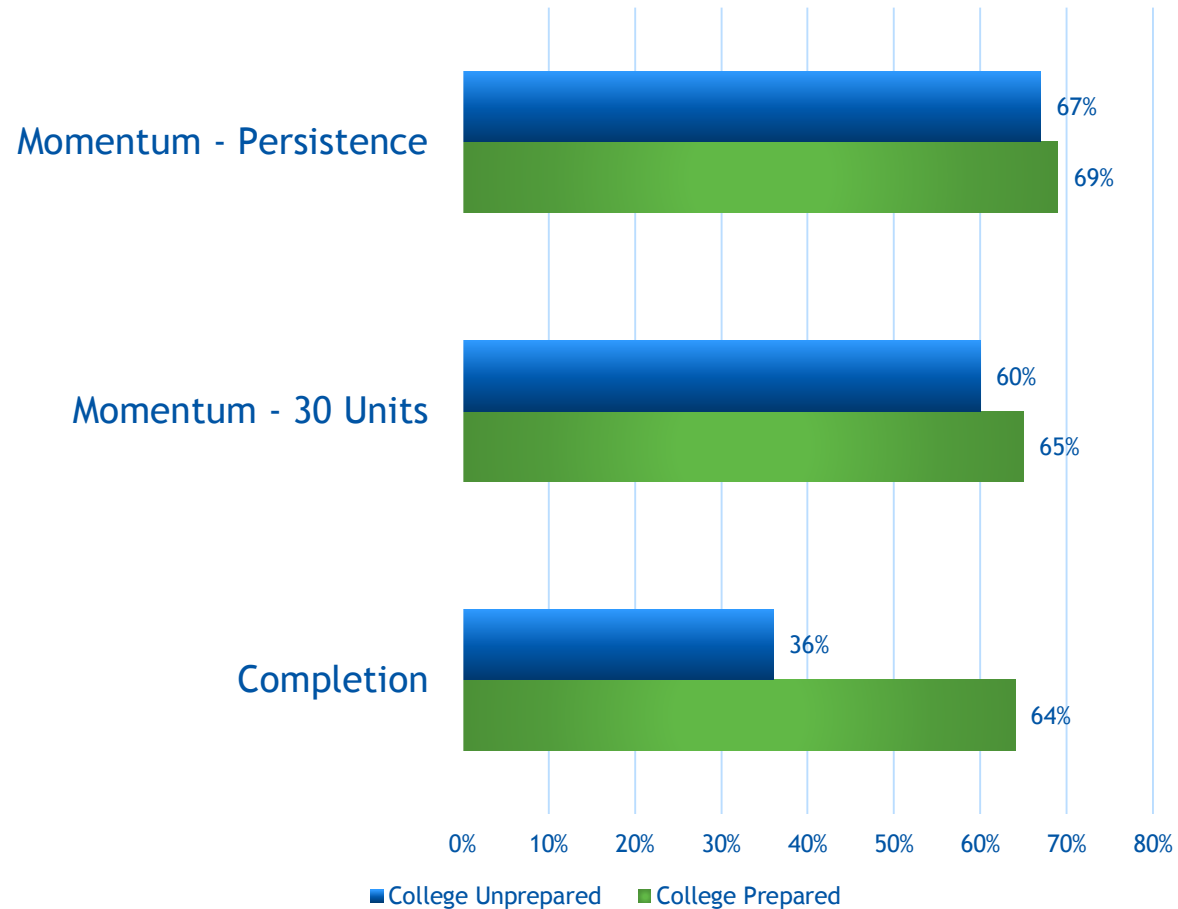
- MATH 104
- MATH 011
- MATH 330

are institutionally important
but are a barrier to success

Is math a barrier?

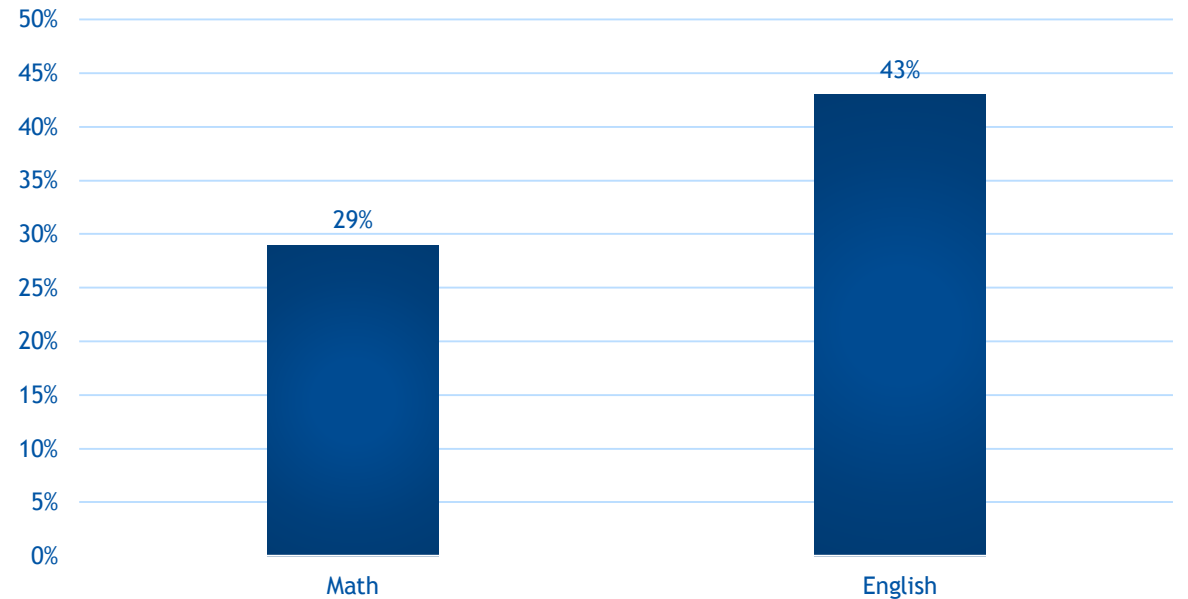


Movement to Completion



- Momentum is consistent
- Completion rate is not

Remediation Rate

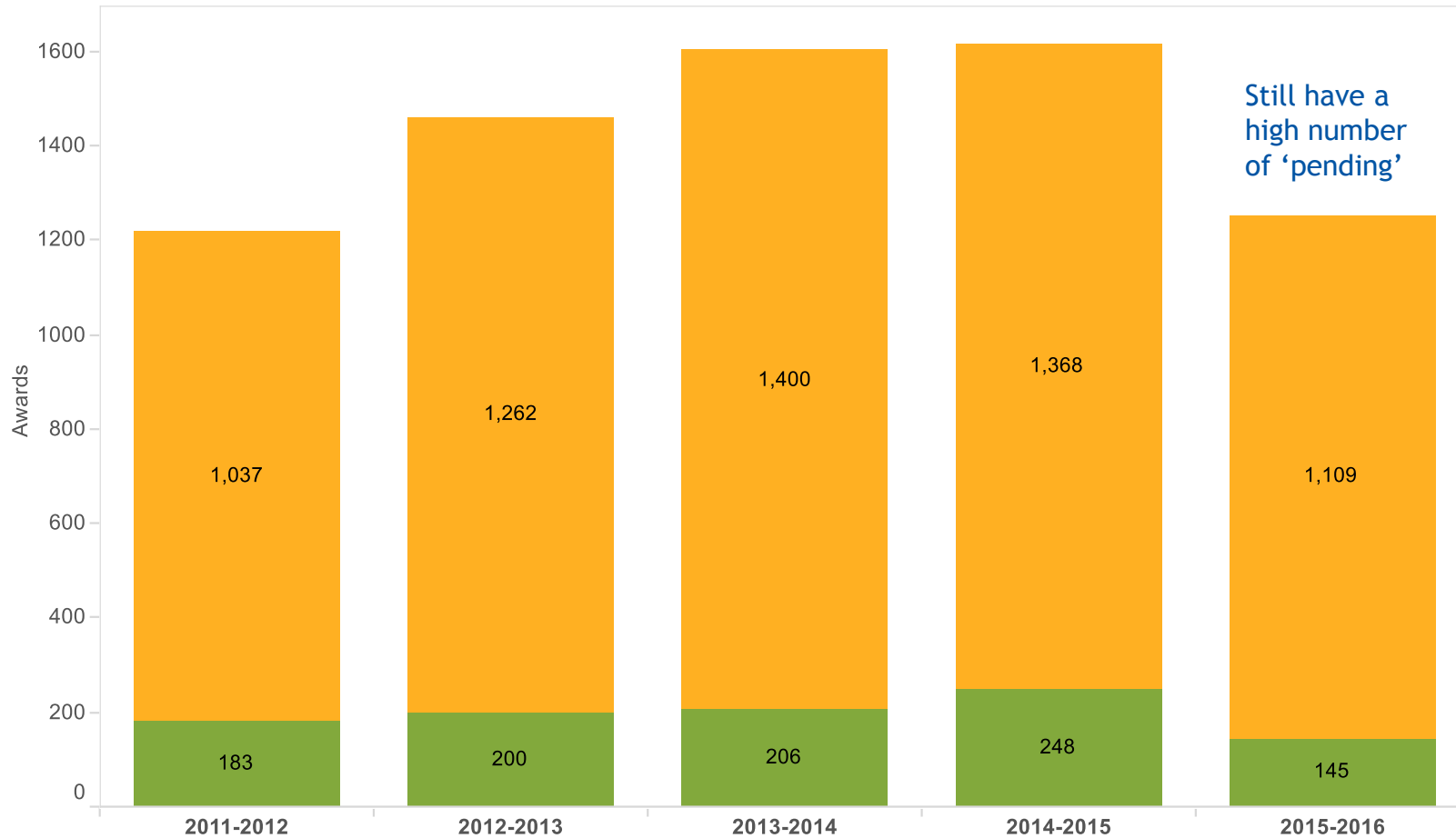


Graduates



SOLANO
COMMUNITY COLLEGE

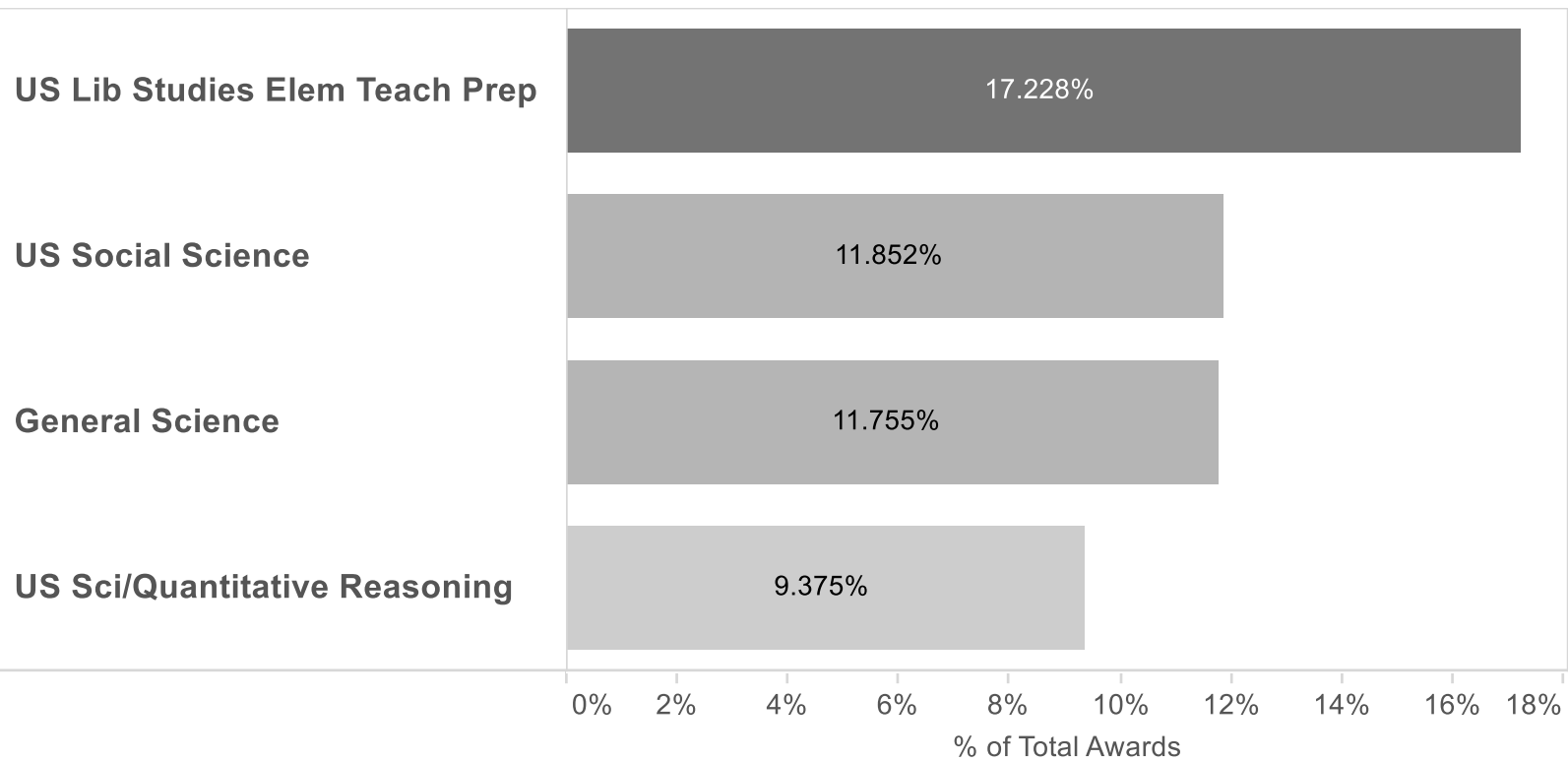
Degrees and Certificates



Still have a high number of 'pending'

Over **6000** associates degrees awarded in the last 5 years.

...but



Over

50%

of these awards are from

4 degrees

..additionally, students in this group got an average of 2.4 awards

Outside this group the average is 1.3

...the remaining 110 associates are the other 50%



Including

36

associate degrees that have produced

4

or fewer graduates in 5 years

including 9 associates degrees that have not produced a graduate in the last 5 year

FTES and Enrollment Management



2015/2016 FTES

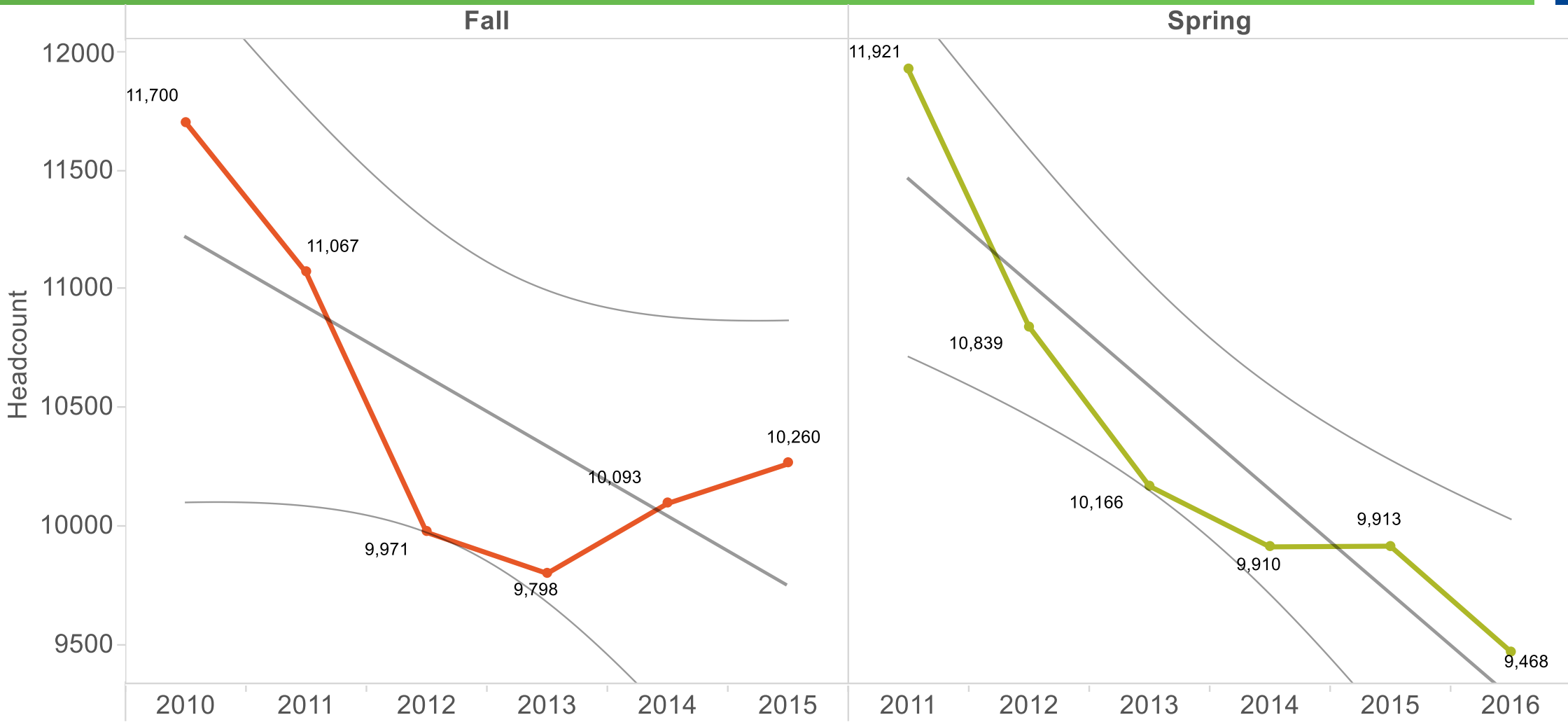


	Actual	Target	% of Target
Summer 2015	807	800	101%
Fall 2015	3510	3578.5	98%
Spring 2016	3190	3578.5	89%
Summer 2016	783	800	98%
Annual 2015/2016	8290	8757	95%

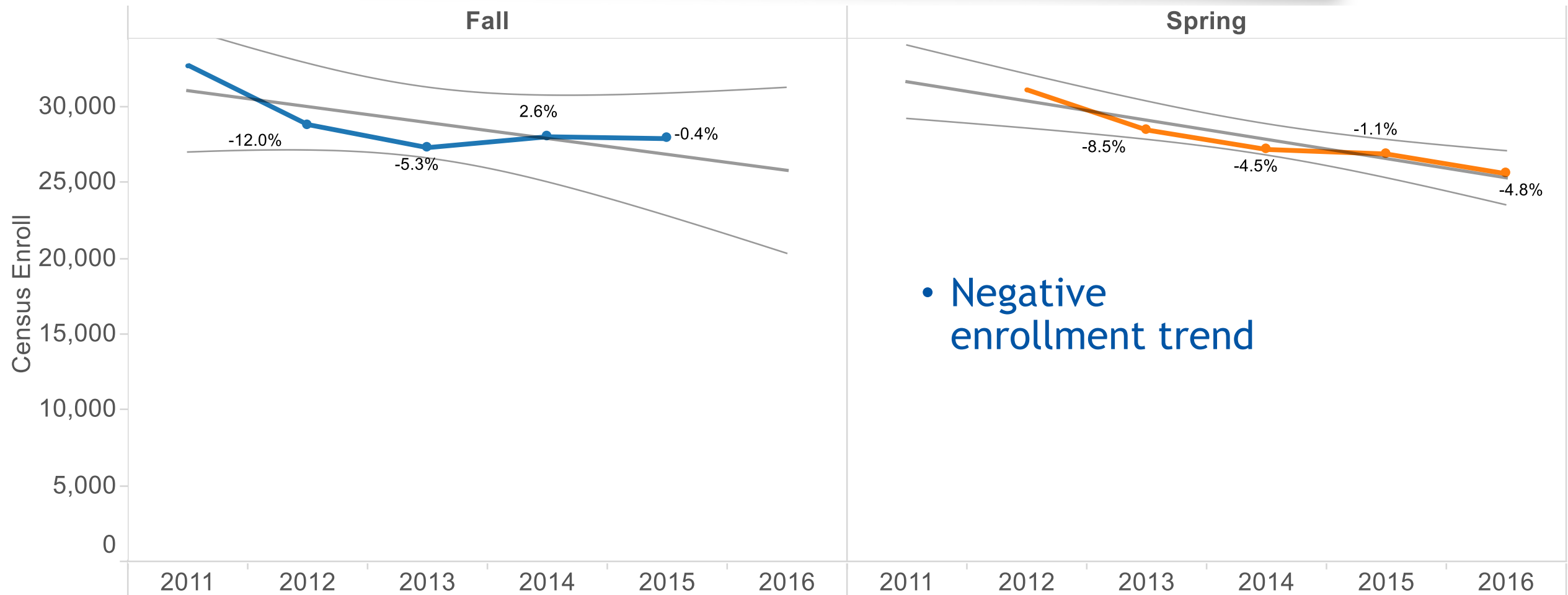
Spring 2016 was a problem for enrollments, achieving

89%
of target

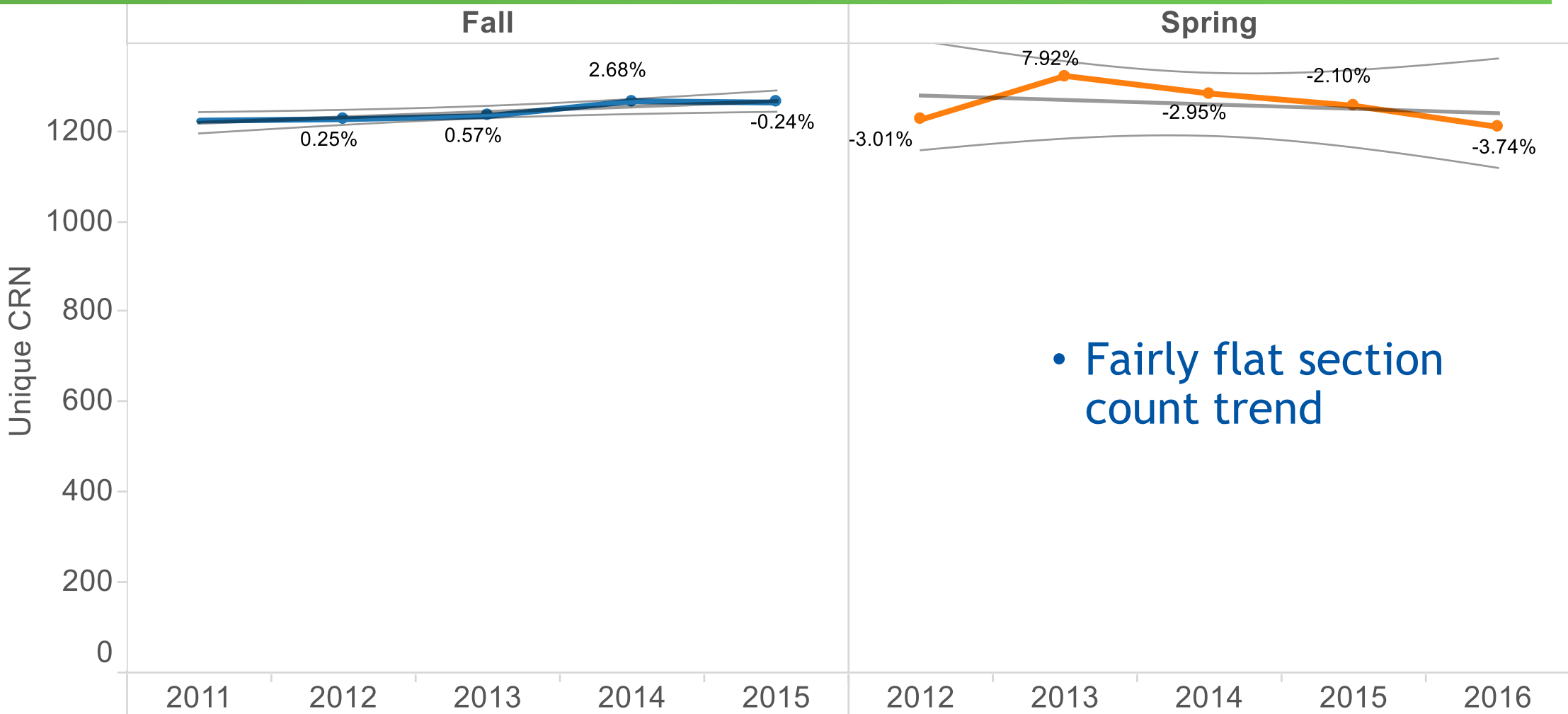
Trends headcount



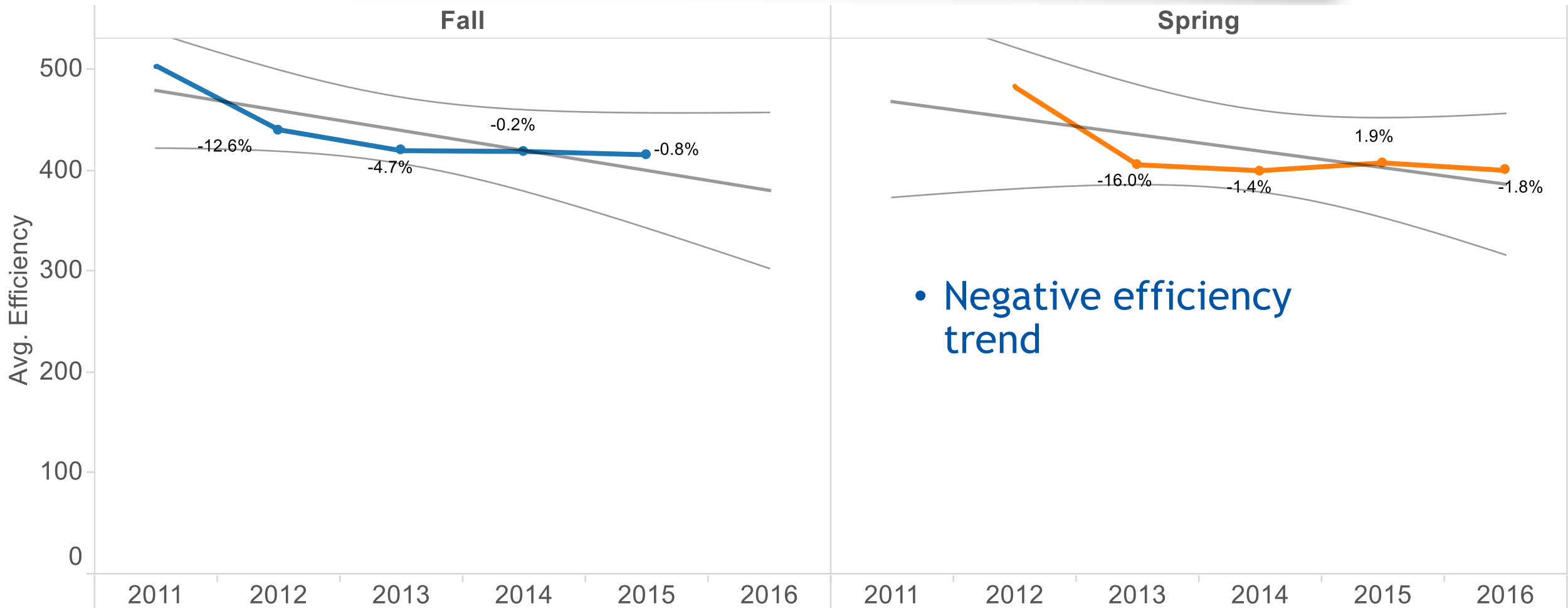
Trends - enrollments



Trends section count



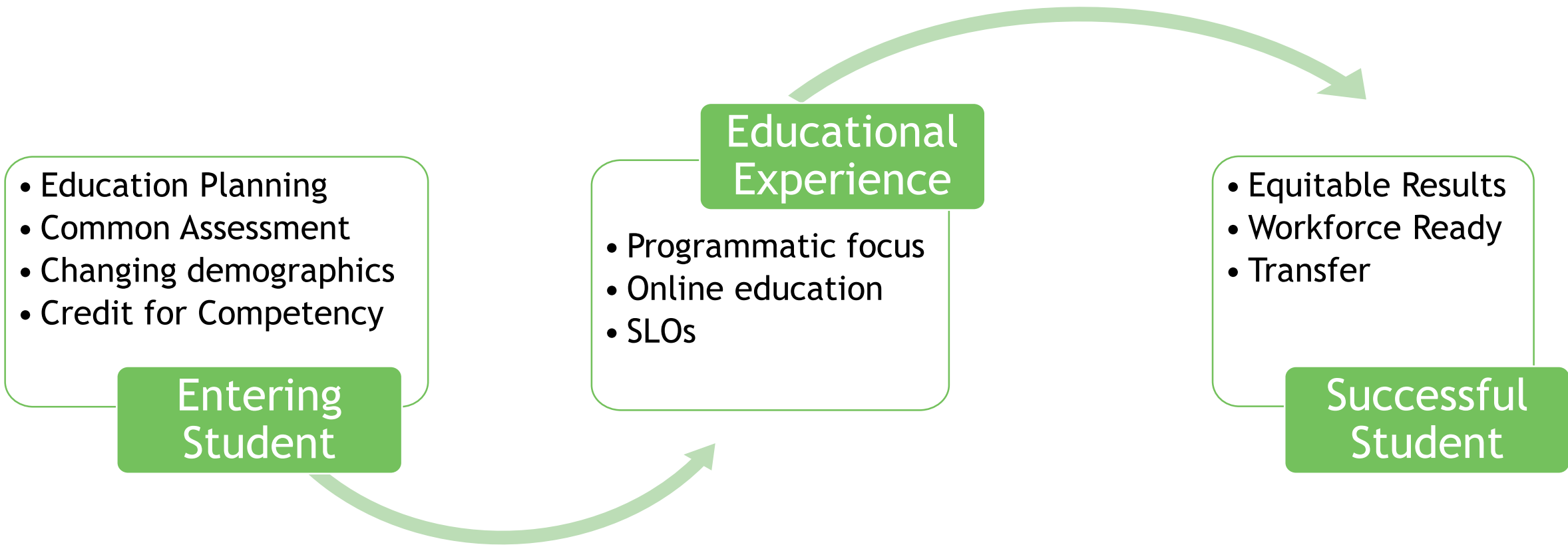
Trends - efficiency



The environment and planning



Changing Environment



How do we know what to do?



Prioritizing tactics

Strategic
Importance

