

English 348G Analysis

We have offered 13 sections of English 348G since Fall '11—three sections in Fall '11, four sections in Spring '12, and six sections in Fall '12. Data is still incomplete; I haven't been able to gather all the data on the Spring '12 class, and we don't yet know how the Fall '12 class will perform. However, the data we have collected, combined with the anecdotal experience of instructors and former students, convinces the Accelerated Working Group to recommend creating a permanent version of English 348G.

Fall '11

ESL students (4% of population): 3 enrolled, 2 passed: **66% moved to English 1**

305 students (19% of population): 13 enrolled, 2 passed, 3 accelerated: **38% moved to English 370 or to English 1**

355 students (44% of population): 30 enrolled, 2 passed, 19 moved to 370: **70% moved to 370 or to English 1**

370 students (32% of population): 22 enrolled, 17 passed: **77% passed**

Fall '11 totals: 68 at census, 52 took CME, 22 passed, 22 didn't pass but moved at least one step in the sequence

32% pass rate, 65% passed or moved up in sequence

Note: 71% of the students who passed this class enrolled in English 1 in Spring '12, and out of those students who enrolled, **76% passed on their first attempt.**

A few numbers stand out: 77% of the 370 students enrolled in our 348G at census passed the class. That is a higher rate than traditional 370 or even 380. The pass rate is low, but if you count students who passed or failed but were bumped up at least one level, the numbers are only worse for 305—the 355 and 370 students fared much better in 348G. The biggest problem is that 61% of our post-census 305 students dropped before the end of the semester and didn't take the CME, which means they weren't able to accelerate and were not, in any real sense, successful. Given the very low 305 persistence rates into and through English 1 (11%), though, I'm not sure what the solution is.

Spring '12 (From Diane Reishick)

I have compiled some statistics from Spr 12 Engl 348G. In summary, as a percentage of the total enrollment:

1% of students moved three steps ahead in the English sequence

18% of students moved two steps ahead in the English sequence

36% of students moved one step ahead in the English sequence

45% of students did not advance in the English sequence.