

Incoming students and English Placement F15 and F16 Comparison

Placement is identified through looking at the Writing (Sentence Skills) scores of incoming students as per the tables below. Comparison is made between Fall2015 incoming students with Fall 2015 Placement Rules and Fall 2016 incoming students with Fall 2016 Placement Rules. Placement rules may be modified by Counselors utilizing multiple measures.

Fall 2015 Placement (without accelerated pilot)

Score	Highest Course Placement	Level Placement (highest)
<51	ENGL 305	4 Levels Below
<70	ENGL355 / ENGL350	2 Levels Below
<102	ENGL370/ENGL380	1 Level Below
>=102	ENGL001	Credit

No placement existed for courses that were marked 3 levels below transfer. This semester did also include the 'pilot' study of accelerated placement although this is not represented here.

Fall 2016 Placement

Score	Highest Course Placement	Level Placement (highest)
<70	ENGL 370/L or ENGL360	1 Level Below
<=89	ENGL001 & ENGL310D	Accelerated Credit
>89	ENGL001	Credit

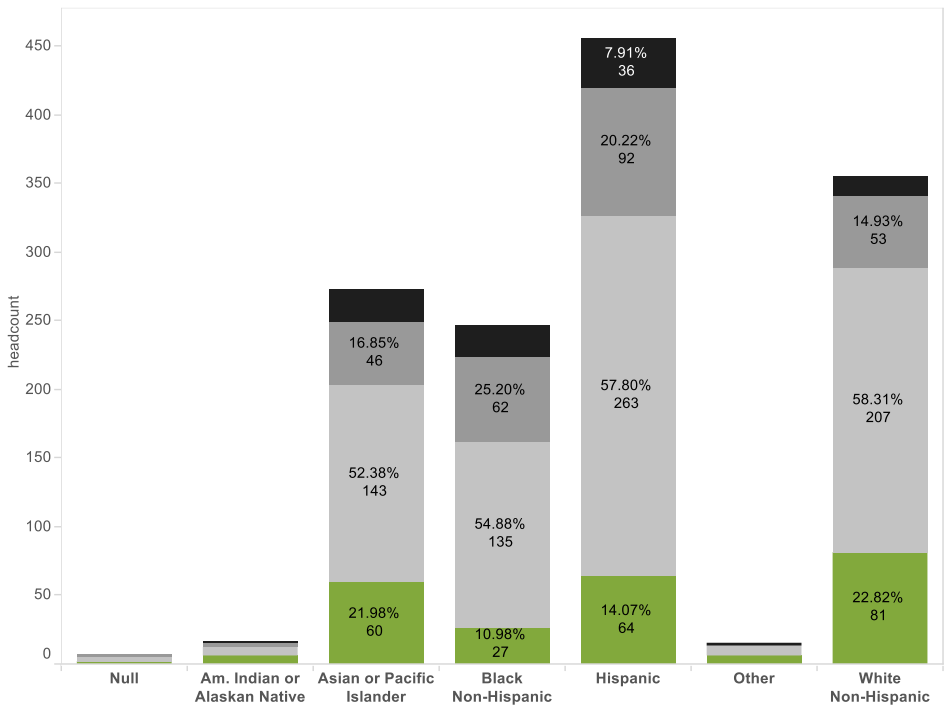
New placement rules gave the lowest scoring students access to English courses 1 level below transfer. Scoring below 50 may indicate the student would take a class 3 levels below transfer (ENGL310A) although the student could still enroll in an accelerated course that is 1 level below (ENGL 359).

Fall 2015 Incoming Students with Placement by Ethnicity

Table below shows placement of incoming students by ethnicity. It only includes placement for those students that were tested and have a Sentence Skill score recorded (60% of all incoming students)

Ethnicity Category	Tested								Grand Total	
	Credit Level		1 level below transferable lvl		2 level below transferable lvl		4 level below transferable lvl		#	%
	#	%	#	%	#	%	#	%		
Null	2	28.57%	3	42.86%	2	28.57%			7	100.00%
Black Non-Hispanic	27	10.98%	135	54.88%	62	25.20%	22	8.94%	246	100.00%
Asian or Pacific Islander	60	21.98%	143	52.38%	46	16.85%	24	8.79%	273	100.00%
Hispanic	64	14.07%	263	57.80%	92	20.22%	36	7.91%	455	100.00%
White Non-Hispanic	81	22.82%	207	58.31%	53	14.93%	14	3.94%	355	100.00%
Am. Indian or Alaskan Native	6	37.50%	6	37.50%	3	18.75%	1	6.25%	16	100.00%
Other	6	40.00%	7	46.67%			2	13.33%	15	100.00%
Grand Total	246	18.00%	764	55.89%	258	18.87%	99	7.24%	1,367	100.00%

Fall 2015 Incoming Students with Placement by Ethnicity

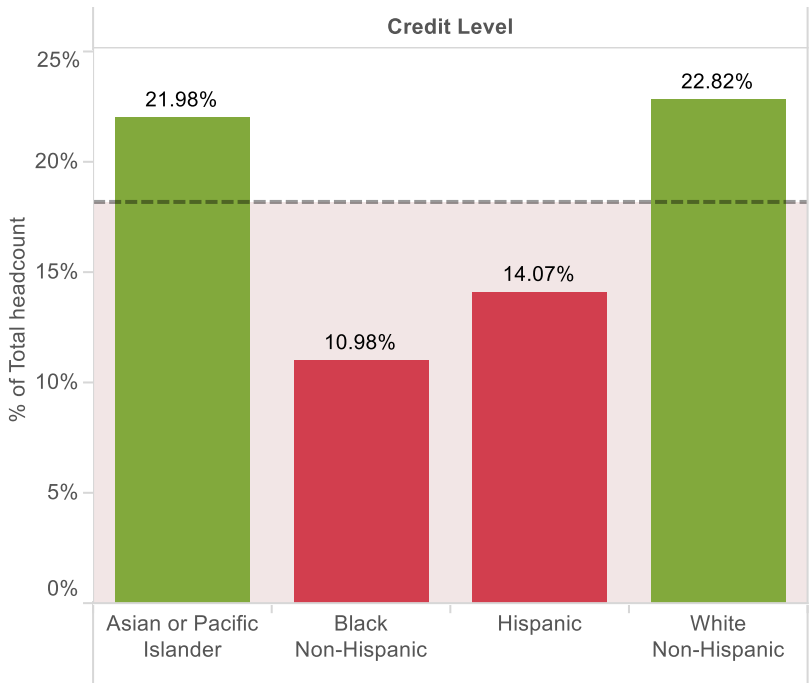


This bar chart shows the placement results of fall 2015 Incoming students by ethnicity. Vertical axis shows headcount, labels show percent and headcount of students while coloration shows actual placement.

Placement

- 4 level below transferable lvi
- 2 level below transferable lvi
- 1 level below transferable lvi
- Credit Level

Disproportionate Impact of Placement on F15 Incoming Students



Disproportionate impact seeks to look at the impact of placement of students by ethnicity.

The chart shows the percent of incoming students placed in Credit level. The standard for having a disproportionate impact is that the credit placement rate for a particular ethnicity is within 80% of the placement for White students, this would equate to a credit placement rate of 18%.

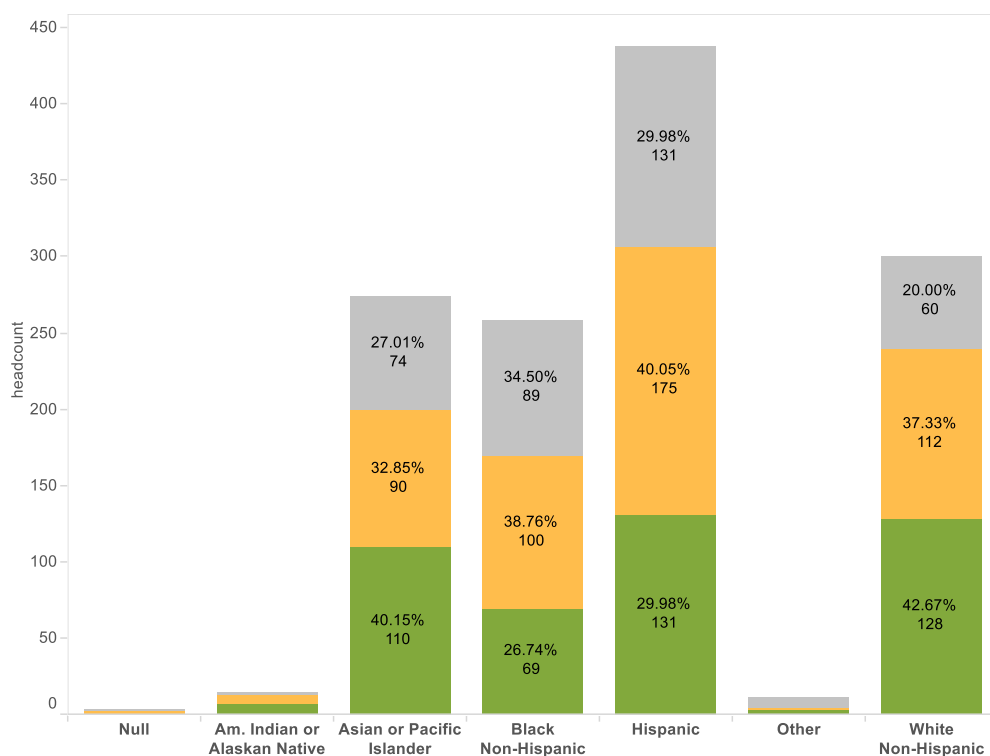
It can be seen that the placement rate for Black Non-Hispanic and Hispanic students are both impacted by Fall 2015 placement rules.

Fall 2016 Incoming Students with Placement by Ethnicity

Table below shows placement of incoming students by ethnicity. It only includes placement for those students that were tested and have a Sentence Skill score recorded (55% of all incoming students)

Ethnicity Category	1 level below transferable lvl		Accelerated Credit & Credit Level				Grand Total	
	1 level below transferable lvl		Accelerated Credit		Credit Level		#	%
	#	%	#	%	#	%		
Null	1	33.33%	2	66.67%			3	100.00%
Black Non-Hispanic	89	34.50%	100	38.76%	69	26.74%	258	100.00%
Asian or Pacific Islander	74	27.01%	90	32.85%	110	40.15%	274	100.00%
Hispanic	131	29.98%	175	40.05%	131	29.98%	437	100.00%
White Non-Hispanic	60	20.00%	112	37.33%	128	42.67%	300	100.00%
Am. Indian or Alaskan Native	2	13.33%	6	40.00%	7	46.67%	15	100.00%
Other	7	63.64%	1	9.09%	3	27.27%	11	100.00%
Grand Total	364	28.04%	486	37.44%	448	34.51%	1,298	100.00%

Fall 2016 Incoming Students with Placement by Ethnicity

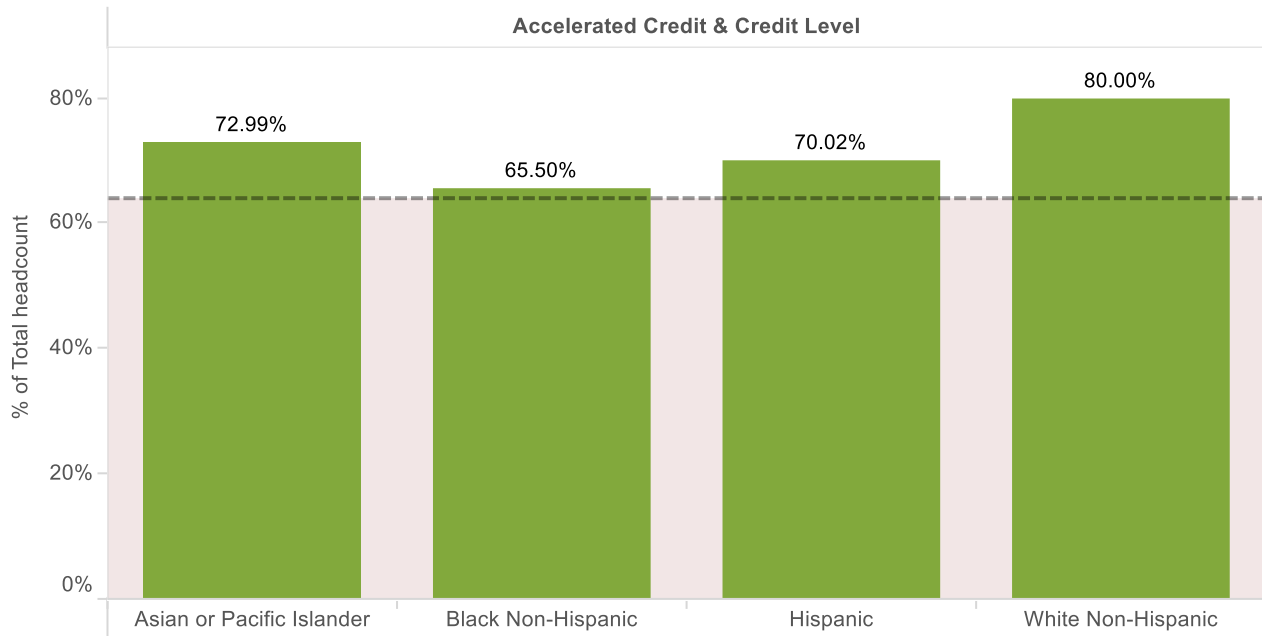


This bar chart shows the placement results of fall 2016 incoming students by ethnicity. Vertical axis shows headcount, labels show percent and headcount of students while coloration shows actual placement

Placement2

- 1 level below transferable lvl
- Accelerated Credit
- Credit Level

Disproportionate Impact of Placement on Fall 2016 Incoming Students

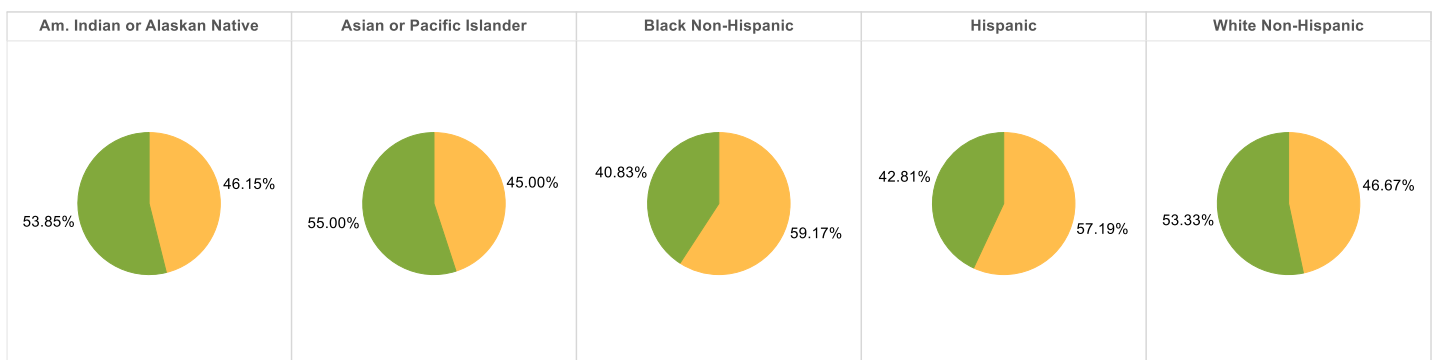


The chart shows the percent of incoming students placed in Credit level. The standard for having a disproportionate impact by ethnicity is if the credit placement rate for a particular ethnicity is within 80% of the placement for White students, this would equate to a credit placement rate of 64%.

It can be seen that there is no disproportionate impact on credit placement rates for students of any ethnicity. Credit placement rates have increased dramatically for all student ethnicities.

Credit Placement Proportion for Fall 2016 Incoming Students

Pie charts below show proportion of credit level placed students who place straight into ENGL001 or into accelerated credit level (ENGL001 and ENGL310D)



Placement2

- Accelerated Credit
- Credit Level

Score Distributions by Ethnicity Fall 2015 and Fall 2016 Incoming Students

Table below compares Sentence Skills scores for Incoming students by ethnicity in Fall 2015 and Fall 2016.

