

Initial Report

2016 DE Student Survey

October 27th 2016, 12:55 pm PDT

Q1 - Overall, how satisfied are you with your online course(s)?

#	Answer	%	Count
1	Very Satisfied	46.51%	20
2	Partially Satisfied	44.19%	19
3	Unsatisfied	9.30%	4
4	Very Unsatisfied	0.00%	0
	Total	100%	43

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Overall, how satisfied are you with your online course(s)?	1.00	3.00	1.63	0.65	0.42	43	100.00%	53.49%

Q2 - If you answered unsatisfied or very unsatisfied above, please explain why.

If you answered unsatisfied or very unsatisfied above, please explain why.

Instructor [REDACTED] doesn't know how to structure the course for an online class. Schedules an exam in the middle of a three day weekend. Schedules the midterm *before* the Spring Break (what?!). All course material is locked down and can only be accessed that week and that week only. Each exam/midterm is within the same locked down week, so you get no extra time to study for the exam - not even one extra day. It's like she doesn't realize WE HAVE OTHER CLASSES. I would rather take this class in person but Solano doesn't offer [REDACTED] classes in the evening, so I'm stuck taking it online. [REDACTED] in-person reviews are stellar, but her online class ratings are poor. DO THE MATH, LADY! Lastly, Solano has sooo many classes not available to to students in the evening, forcing them to take abysmal online courses, instead. It's like Solano doesn't realize WE HAVE JOBS BECAUSE WE WORK IN THE REAL WORLD. Isn't that what Community College is all about? It's clear Solano does not care about its evening students.

Some online classes are not suited to being taught only online. There are some classes that are better being taught in person and do not transport well onto canvas. For example, communication classes have to make up for the fact, since that there is no face-to-face interaction, the verbal and oral aspects of the communication classes have to be made up through some other form of medium, which can be more difficult than if one started the class in person. In short some classes are perfect for being transferred to the online canvas setting, like lecture classes which requires students to read from text and discuss class topics online, than a communication class that is best done face to face.

better email reply

Q3 - What did you like BEST about taking this course online?

What did you like BEST about taking this course online?

easy, sit at home on your lap top is very convenient

I like the fact that for the most part I can take care of my course work on my own time.

Nothing. It has caused me so much stress. All of the benefits that would normally be present in an online course (such as working at your own pace, being able to get ahead in class to give cushion for an exam, etc), are RESTRICTED/LOCKED DOWN in this online [REDACTED]. If you HATE TEACHING online classes so much, THEN OFFER AN [REDACTED] CLASS IN THE EVENING. You hate online classes, WE hate online classes, so do the right thing and OFFER THIS CLASS IN THE EVENING.

I like that I am able to take the course online, in addition to my other courses that I take on-campus, so that I can take all the classes I need to take in a timely manner and in a way that fits my schedule.

Convenient

The convenience of being able to complete my work just about anywhere.

There is constant access to the canvas environment.

You don't have to physically go to class but logging in the class is like being there.

How it's all there, ready for me to complete.

Easiness in terms of fitting it into a busy schedule

The ability to work school around my schedule instead of my schedule around school.

I enjoyed more time efficiency, still being able to speak with an instructor about assignments, and the recent canvas app which helps one remember due dates and well about the online line class.

Fits my schedule

Instructors feedback if an assignment has a low grade. Last semester I took an online course. The instructor was very good. She would schedule one-on-one meetings. As a result, I knew exactly what she needed from me.

24 hour access to the course. Additional learning help through SNAP.

Being able to keep my schedule flexible and not needing to commute to campus.

It is a great way for me to learn while still being home with my boys

The convenience of completing the class wherever and whenever.

Ease and convenience of course material

I like the fact that it is very easy to find your way through the online course and that canvas makes it easier to keep in contact with your teachers.

I have taken several courses online. The thing I liked best was being able to interact with my professor outside of class in case of questions, and obviously being able to work when I could, not when I had to. There are some teachers that are just better equipped to do online-- I prefer when my teacher is in communication, sending messages and paying attention to their quizzes and projects, rather than haphazardly throwing stuff up there.

Having 2 weeks to complete assignments.

the self teaching

Working at my own pace within set boundary limits.

Could work from home at any time.

I could turn in assignments any time of the day

Convenient

work from home

I like being able to do things at my own pace it's one thing I have always struggled with through school and online provides me with doing things at my own pace when I learn

How easy it is to keep track of assignments.

Flexible schedule

Didn't have to leave my house.

I can log in anytime of the day. I can easily contact the professor, students and the help desk. I can check my grades and use the "what if" grade for a potential score. It is well organized and easy to understand. No paperwork such as handouts involved. Can go back and check the syllabus at anytime.

Not being on campus in ugly weather. Longer submission time.

Works with my busy schedule

not having to attend physical course

Flexibility

Q4 - What did you like LEAST about taking this course online?

What did you like LEAST about taking this course online?

you have to be disciplined. pay attention to deadline dates

I have multiple on line courses the only one I'm unsatisfied about is [REDACTED]. Many assignments are difficult to understand what he wants because i find his directions very unclear.

Everything. The inaccessibility of the teacher, the inability to take it live (because I'm a normal human with a day job). I especially hated that Prof Maghoney locked down all of the course material so that each chapter is only accessible during a 7 day period -- even if there is an exam that week, you have to squeeze it in during that 7 day period -- IN ADDITION TO the workload of learning a new chapter - the SAME WEEK!! That's insane! In a regular class you would just have the test that week!! This Prof takes advantage of the online advantages that benefit her and offers none of the online advantages that would benefit her students.

There isn't anything in particular that I don't like about taking the online course.

Waiting for some assignment .

Nothing thus far

Some online classes , are actually harder to complete online, than in person, as some aspects are harder to complete over the internet and without the ability to meet instructors face-to-face.

The non-physical interaction with the students and professor

When my internet froze

Multiple assignments due at once, every Sunday

Hard

Nothing off the top of my head

No face to face interaction with teacher. Teacher takes too long to grade assignments and doesn't give thorough feedback.

Due date for assignment threw me off. I was with the mindset that all online classes assignments where due on Sundays by 11:59. However, the assignments are due on Saturdays. Also, if the due date is on Saturday, why are points deducted if you submitted on the Saturday (i.e., turn in on Thursday, you receive maximum points - same day/Saturday) half point value).

Occasional problems with SNAP losing information on tests that I took - locking me out.

Some teachers are not as good at using Canvas as others. Professors may need to take a training course on canvas so that they know how to use it efficiently. I also think that our online teachers need to be a descriptive and informative as possible when it comes to homework and assignments.

My math teacher.

There was really nothing that I disliked about the course.

Ability to customize layout to minimize clicking effort to access content

I think the online courses are good.

Incomplete quiz questions, incorrect quiz questions, non-responsive instructors.

Sometimes the lectures don't explain well enough or are confusing.

not answering emails

Communication with the professor was missing.

The assignments were not well thought out. Instructor relied heavily on the book for assignment material and discussion boards which made the information boring.

Teachers are not clear about due dates versus how late assignments are accepted

Have to work with groups

teacher doesn't unlock/allow you to view the assignments and quizzes until 3-4 days before they are due...so you can't work ahead if you have a busy week coming up.

Some professors for hard classes don't use lectures they just use the book. I could understand for some classes why you wouldn't need it but classes that are required for graduation to have a professor just give you random questions for a quiz and not provide anything else I feel robs me of a true understanding of the material but it varies from class and professors

Nothing.

Very boring, hard to stay focused and interested

Communication with the professors lacks with online courses.

n/a

Not being able to send two word documents because it bumps the other one out. Also taking the test in the app is horrible

No face-to-face interaction - seeing the Powerpoint does not translate into having a real live professor sharing their expertise and challenging our assumptions in an immediate way. I read what students have to say but my guess is some students do better orally than writing so I miss that part of truly learning from fellow students.

students who post to the discussion late-if you are supposed to respond to 2-3 students, it makes it difficult to respond to posts if you post early because you are a working individual

support, sometimes you feel lost and don't know where to go for guidance.

Q5 - Had you taken an online course BEFORE this semester?

Answer	%	Count
Yes	72.97%	27
No	27.03%	10
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Had you taken an online course BEFORE this semester?	1.00	2.00	1.27	0.44	0.20	37	100.00%	100.00%

Q6 - Would you take another online course?

Answer	%	Count
Yes	89.19%	33
No	10.81%	4
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Would you take another online course?	1.00	2.00	1.11	0.31	0.10	37	100.00%	100.00%

Q7 - Would you prefer to have taken this ocuse in a traditional format on campus if it had been available at a time that was convenient for you?

Answer	%	Count
Yes	43.24%	16
No	56.76%	21
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Would you prefer to have taken this ocuse in a traditional format on campus if it had been available at a time that was convenient for you?	1.00	2.00	1.57	0.50	0.25	37	100.00%	100.00%

Q8 - Which of the following best describes your primary motivation for taking this course online as opposed to on-campus?

Answer	%	Count
I have work or family commitments that would not allow me to attend an on-campus course	45.95%	17
I live too far from Solano College to attend an on-campus course	2.70%	1
I have a mental or physical disability that limits my ability to attend an on-campus course	0.00%	0
I was unable to find an on-campus section that would fit my class schedule	32.43%	12
All of the on-campus sections were full	10.81%	4
Other	35.14%	13
Total	100%	37

Q9 - Have you called the Distance Education office or submitted a help request to de@solano.edu for assistance?

Answer	%	Count
Yes	8.11%	3
No	91.89%	34
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Have you called the Distance Education office or submitted a help request to de@solano.edu for assistance?	1.00	2.00	1.92	0.27	0.07	37	100.00%	100.00%

Q10 - If you have taken a face-to-face course at Solano College, how would you compare an online course to an on-campus course in the difficulty level of the coursework? Did you find the online course to be:

Answer	%	Count
Far more difficult	13.51%	5
Somewhat more difficult	21.62%	8
About the same	40.54%	15
Less difficult	18.92%	7
Far less difficult	5.41%	2
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
If you have taken a face-to-face course at Solano College, how would you compare an online course to an on-campus course in the difficulty level of the coursework? Did you find the online course to be:	1.00	5.00	2.81	1.06	1.13	37	75.68%	64.86%

Q11 - How would you compare an online course to an on-campus course in terms of the time you spent working on the course? Did you find the online course to be:

Answer	%	Count
Far more work	13.51%	5
Somewhat more work	27.03%	10
Same amount of work	32.43%	12
Less work	21.62%	8
Far less work	5.41%	2
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How would you compare an online course to an on-campus course in terms of the time you spent working on the course? Did you find the online course to be:	1.00	5.00	2.78	1.09	1.20	37	72.97%	59.46%

Q12 - What kind of devices do you use to access your online class?

Answer	%	Count
My own personal computer	89.19%	33
Solano College campus computer	27.03%	10
Public computer	13.51%	5
iPad	10.81%	4
Android tablet	5.41%	2
iPhone	21.62%	8
Android phone	16.22%	6
Total	100%	37

Q13 - My Internet skills are adequate for this class.

Answer	%	Count
Strongly Agree	64.86%	24
Agree	21.62%	8
Undecided	8.11%	3
Disagree	5.41%	2
Strongly Disagree	0.00%	0
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
My Internet skills are adequate for this class.	1.00	4.00	1.54	0.86	0.73	37	94.59%	13.51%

Q14 - The process for sending/receiving assignments is working smoothly.

Answer	%	Count
Strongly Agree	56.76%	21
Agree	32.43%	12
Undecided	5.41%	2
Disagree	5.41%	2
Strongly Disagree	0.00%	0
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
The process for sending/receiving assignments is working smoothly.	1.00	4.00	1.59	0.82	0.67	37	94.59%	10.81%

Q15 - The class web site is well organized and easy to navigate.

Answer	%	Count
Strongly Agree	37.84%	14
Agree	43.24%	16
Undecided	10.81%	4
Disagree	8.11%	3
Strongly Disagree	0.00%	0
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
The class web site is well organized and easy to navigate.	1.00	4.00	1.89	0.89	0.80	37	91.89%	18.92%

Q16 - How much time do you typically spend on your online course each week? Include time spent working online, doing readings, reviewing discussions, writing papers, and any other course-related work.

Answer	%	Count
0-3 hours	24.32%	9
4-7 hours	56.76%	21
12 or more hours	18.92%	7
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How much time do you typically spend on your online course each week? Include time spent working online, doing readings, reviewing discussions, writing papers, and any other course-related work.	1.00	3.00	1.95	0.66	0.43	37	100.00%	100.00%

Q17 - How useful are discussion boards or threaded discussions in your online course?

Answer	%	Count
Very Important	21.62%	8
Somewhat Important	37.84%	14
Slightly Important	21.62%	8
Not Important	18.92%	7
No Opinion	0.00%	0
Total	100%	37

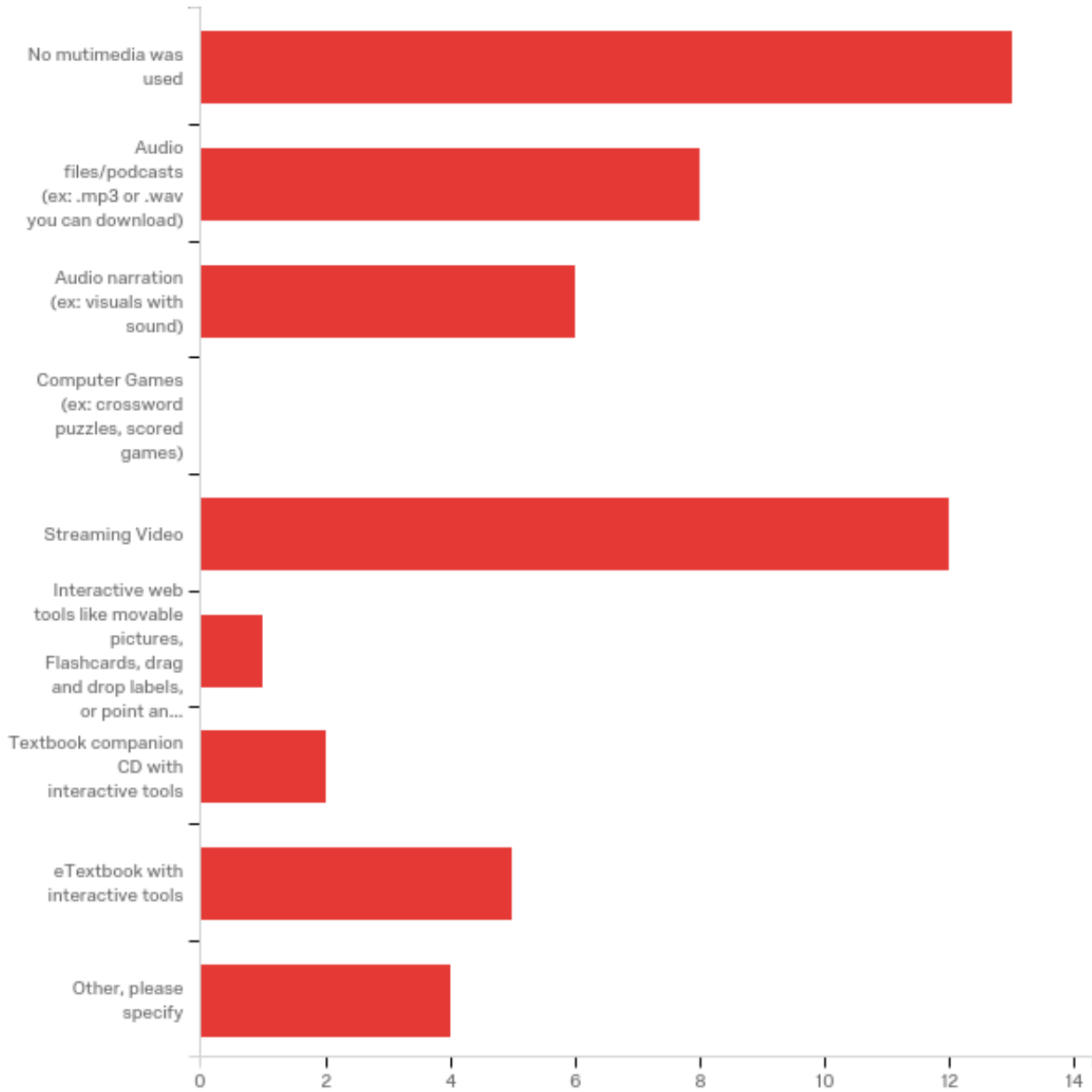
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How useful are discussion boards or threaded discussions in your online course?	1.00	4.00	2.38	1.02	1.05	37	81.08%	40.54%

Q18 - How important is the instructor's participation in online class discussions?

Answer	%	Count
Very Important	54.05%	20
Somewhat Important	18.92%	7
Slightly Important	13.51%	5
Not Important	5.41%	2
No Opinion	8.11%	3
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How important is the instructor's participation in online class discussions?	1.00	5.00	1.95	1.27	1.62	37	86.49%	27.03%

Q19 - Was multimedia used within your course, if so what types? Select all that apply.



Answer	%	Count
No multimedia was used	35.14%	13
Audio files/podcasts (ex: .mp3 or .wav you can download)	21.62%	8
Audio narration (ex: visuals with sound)	16.22%	6
Computer Games (ex: crossword puzzles, scored games)	0.00%	0
Streaming Video	32.43%	12

Interactive web tools like movable pictures, Flashcards, drag and drop labels, or point and click diagrams with sound	2.70%	1
Textbook companion CD with interactive tools	5.41%	2
eTextbook with interactive tools	13.51%	5
Other, please specify	10.81%	4
Total	100%	37

Other, please specify

Other, please specify

imported youtube videos

power points, word

video links

Social media

Q20 - Please list any comments you have about multimedia used in your course, such as: likes, dislikes, problems using, helpful, etc...

Please list any comments you have about multimedia used in your course, suc...

helpful and interesting

no comment at this time

Prof Maghoney has good reviews for her in-person classes, and poor reviews for her online classes. She should film her in-person lectures (or a version of them) and post those instead of her written "lectures." The amount of written material is oppressive. (There is no other medium in this class, just written material -- and no, your one and only "funny" two minute youtube clip that didn't advance the lesson doesn't count.)

Since no multimedia was used in my online course, I can't comment on this.

Great courses

I like the videos, it's very useful in helping me to better understand the importance of the readings and encourages me to think more about what I'm reading as well as retaining it.

Some links given by instructors are sometimes outdated or even broken. It would be nice to have a link that still works, instead of being redirected to a different page specified than what instructors tell classes to go to.

i have no problem with it

Not a fan of having to comment in the discussions. I prefer having my work being just viewed by a professor

Easy access to many different tools and learning aids

None

Undecided

None used

Like multimedia

Occasionally the instructor will ask for a portion of the homework to be completed on a program that I didn't have access to on my laptop without purchasing additional programs. Also the course that I started this semester, the teacher did not inform the students that in order to take the class, they would have to pay over \$200.00 for web site access. I had to drop the class because did not have the money to pay for that access.

I find it helpful when teachers include extra videos or audio clips in their lectures. Especially if it is them talking in the video or audio clip. It helps in the class to get an idea of what our teacher is like. Videos can also enhance a lecture or concept we're learning at the time.

it helped explain problems better

Being able to use Youtube to access other multimedia was nice in the regards that it was free and that no other supplementary material had to be purchased.

N/a

The multimedia in my course are fine.

I think that the idea of having multimedia is useful, but for myself I don't like using it. I would prefer to read. That being said, having sound clips and videos for auditory learners is massively important.

Having youtube videos helping explain part of the lecture is very helpful.

it is awesome

None at this time

There could have been more resources provided, such as power points, to make the class information more interesting.

I like them a lot. Then it's not just reading. I'm a visual and audio learner so even just a video of the teacher talking is more educational than reading a wall of text

None

none used

N/A

None

Powerpoints with photos are better than YouTube videos

Na

n/a

Just have to learn to upload links and our own video by clicking the right tab. You have to really know your stuff

Very helpful because it impacts multiple senses: visual & auditory & kinesthetic. I am more likely to remember when these are included.

n/a

Don't like using connect by McGraw Hill, it was extremely expensive and the same information could be used in the Canvas format if the time was taken.

Q21 - Would you attend an in person (face-to-face) workshop on how to get started or troubleshoot an online course?

Answer	%	Count
Yes	35.14%	13
No	64.86%	24
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Would you attend an in person (face-to-face) workshop on how to get started or troubleshoot an online course?	1.00	2.00	1.65	0.48	0.23	37	100.00%	100.00%

Q22 - If there were a tutor embedded in your courses (meaning present/Available in your online class), would you use this service?

Answer	%	Count
Yes	75.68%	28
No	24.32%	9
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
If there were a tutor embedded in your courses (meaning present/Available in your online class), would you use this service?	1.00	2.00	1.24	0.43	0.18	37	100.00%	100.00%

Q23 - Do you need help learning more about strategies for succeeding in an online course?

Answer	%	Count
Yes	16.22%	6
No	83.78%	31
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Do you need help learning more about strategies for succeeding in an online course?	1.00	2.00	1.84	0.37	0.14	37	100.00%	100.00%

Q24 - What is your gender?

Answer	%	Count
Male	13.51%	5
Female	86.49%	32
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your gender?	1.00	2.00	1.86	0.34	0.12	37	100.00%	100.00%

Q25 - What is your age group?

Answer	%	Count
17-22	40.54%	15
23-30	21.62%	8
31-40	16.22%	6
41-50	10.81%	4
51+	10.81%	4
Total	100%	37

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your age group?	1.00	5.00	2.30	1.37	1.88	37	78.38%	37.84%

Q26 - What is your ethnicity? (optional)

Answer	%	Count
African American	11.11%	4
Asian American	8.33%	3
Latino/Latina	11.11%	4
Filipino/Filipina	2.78%	1
Native American	2.78%	1
Multi-ethnicity	8.33%	3
White	41.67%	15
Decline to state	13.89%	5
Total	100%	36

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your ethnicity? (optional)	1.00	8.00	5.39	2.42	5.85	36	30.56%	63.89%

Q27 - Please list any additional comments you would like to share about your online course experience.

Please list any additional comments you would like to share about your onli...

I learned a lot and I liked taking the online class. It was pretty easy

Offer more evening class, especially Debate and Econ. Online classes for the latter is a copout, and of course there is no online option for the former. Getting tired of SOLANO NEGLECTING EVENING CLASS SCHEDULES. I'm actually considering going elsewhere, at this point.

So far so good.

I think it would be better to give more options for classes in person, than online first, then add online classes for those who are unable to make the arrangements for in person classes.

NA

Certain classes just work better than others in terms of being an online course

Online is way harder than in class. There's more work.

This course has so far been very educational.

There were a lot of weekly papers we had to write, however, I felt that they were hardly read since there was no critical or constructive comments. More teacher involvement is needed for Solano Online courses.

None

on the canvas app, it continues to send notifications of every post on the discussion even though I have turned off all notifications.

Na

n/a

Be nice if we can customize the app colors more . Fix the testing on the app

As students we're expected to comment on 2-3 other students posts on the discussion board. However, we never see what the instructor has to say except an occasional short comment on our own posts. I enjoy the richer discussion which seems more probably in a face-to-face class where there is an immediate give and take response between students & professor. Online seems to be more about convenience for the student and the college, but I don't think content is as rich and deep since we are basically reading the book and taking tests. I worry that this is where the college is going (online predominates). Education is not being served as well by this medium because the professor is not as actively involved with students as they should be. Also with online classes usually being quite large, the instructor tends to give fewer insightful comments and questions. :-(