

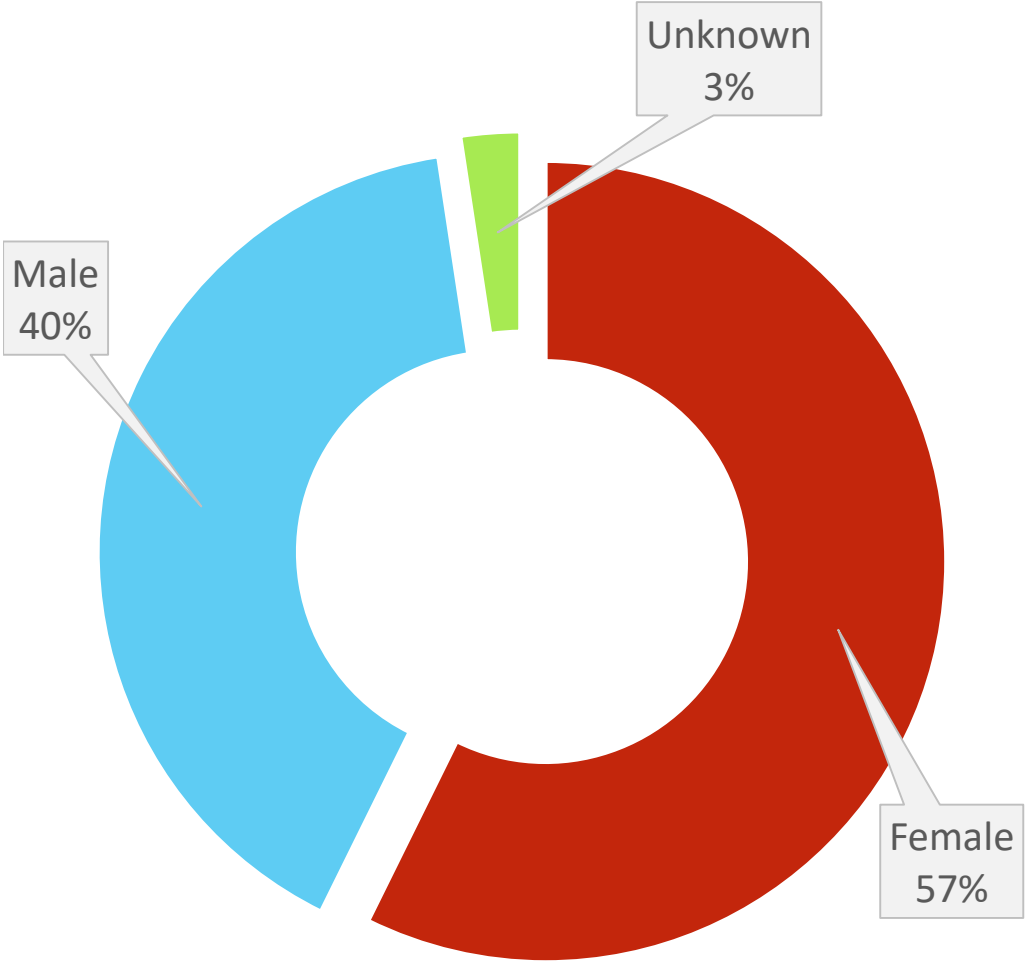
# Student Success Scorecard Data

Peter Cammish

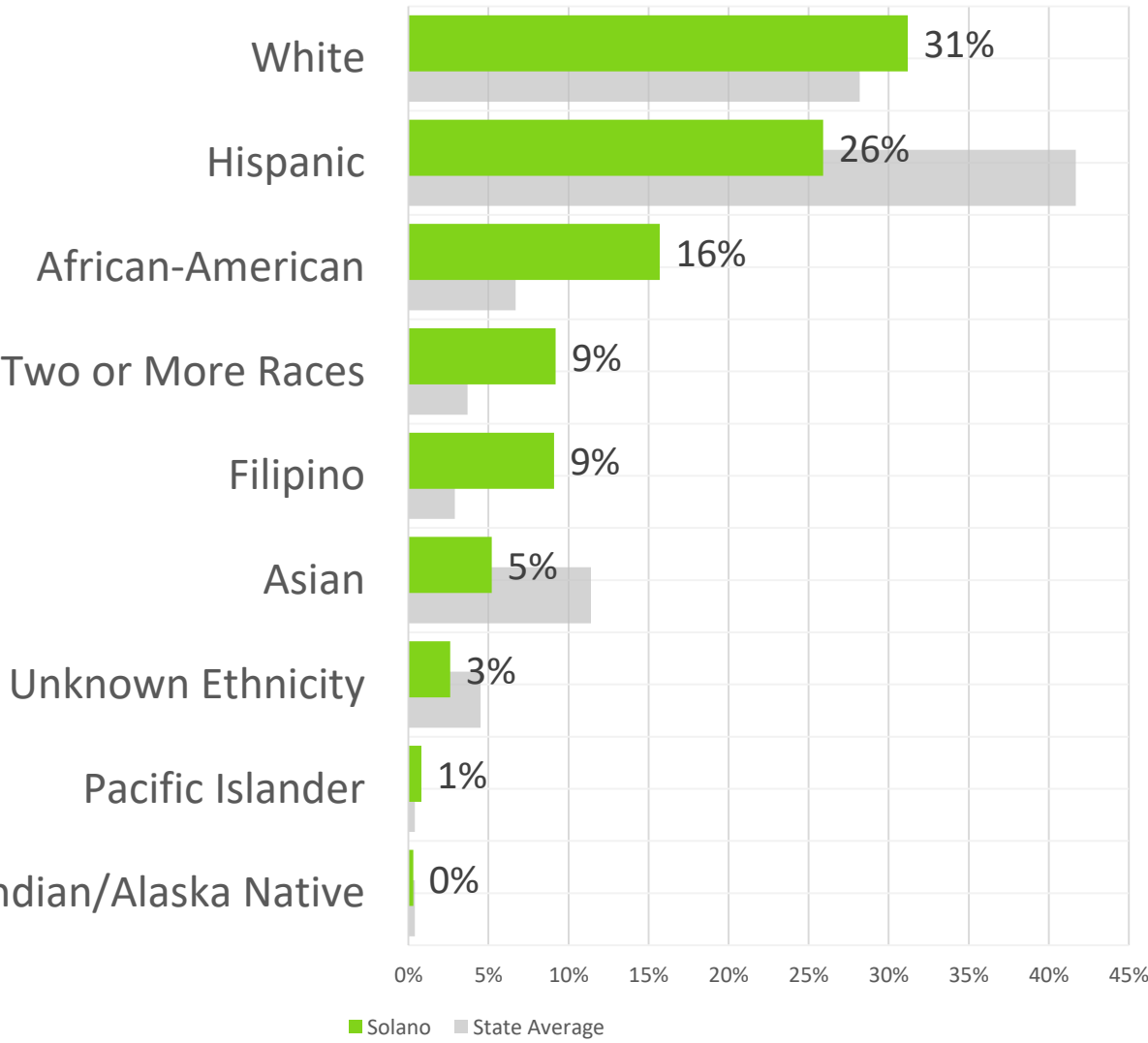
*Wednesday 1<sup>st</sup> February 2017*

# Profile – Gender and Ethnicity

## Gender

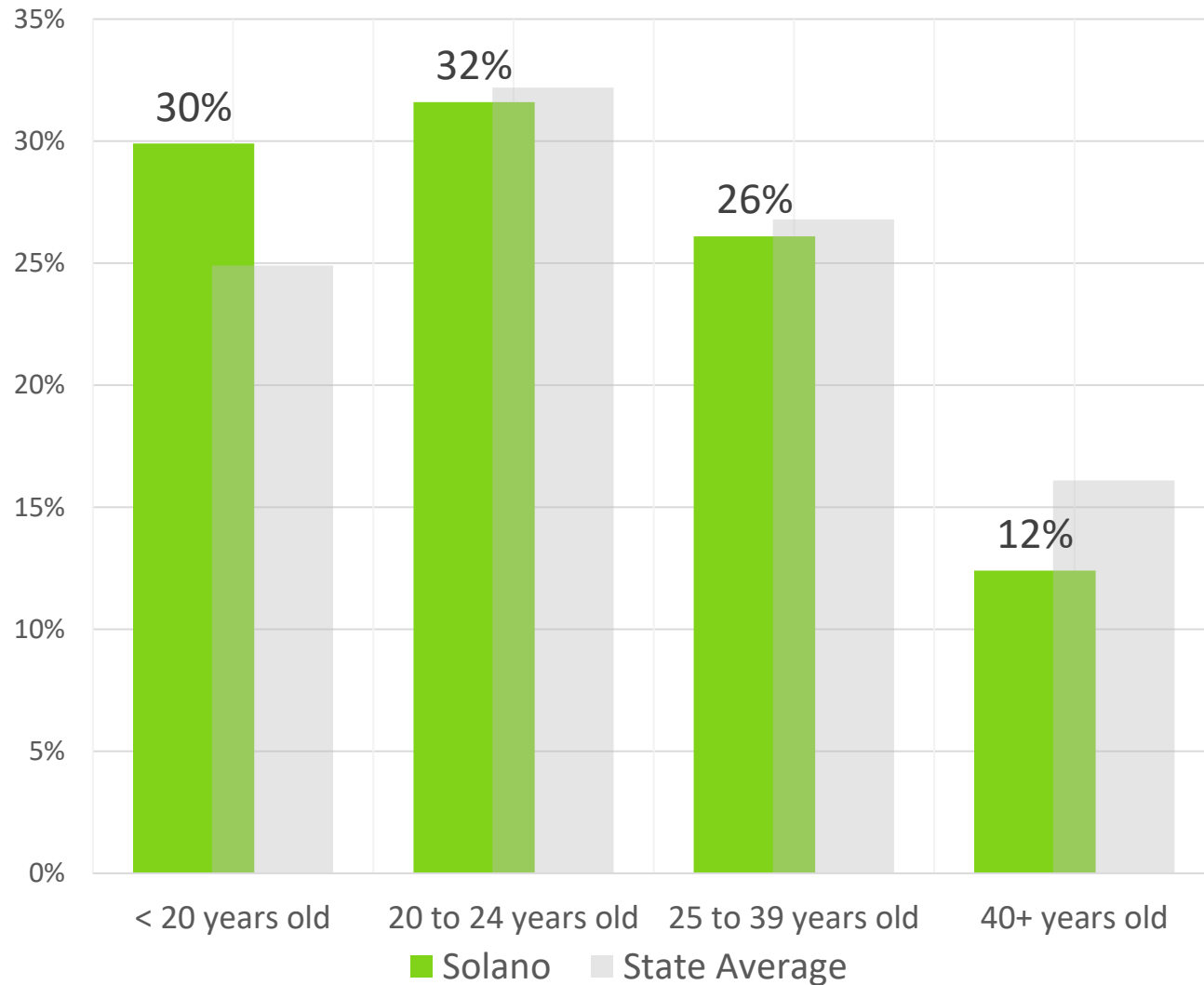


## Ethnicity

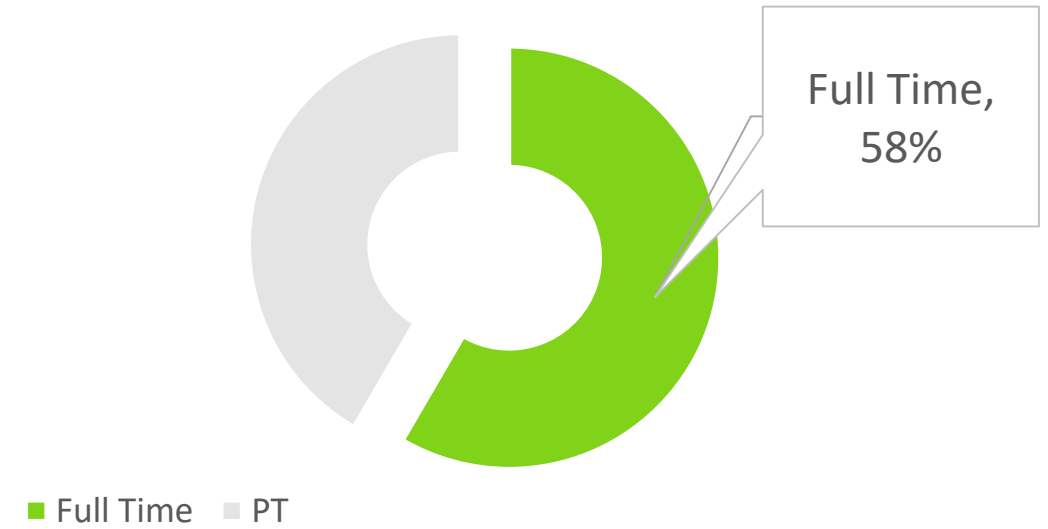


# Profile – Age and FT Faculty

## Age Group



## Percent of Full-Time Faculty

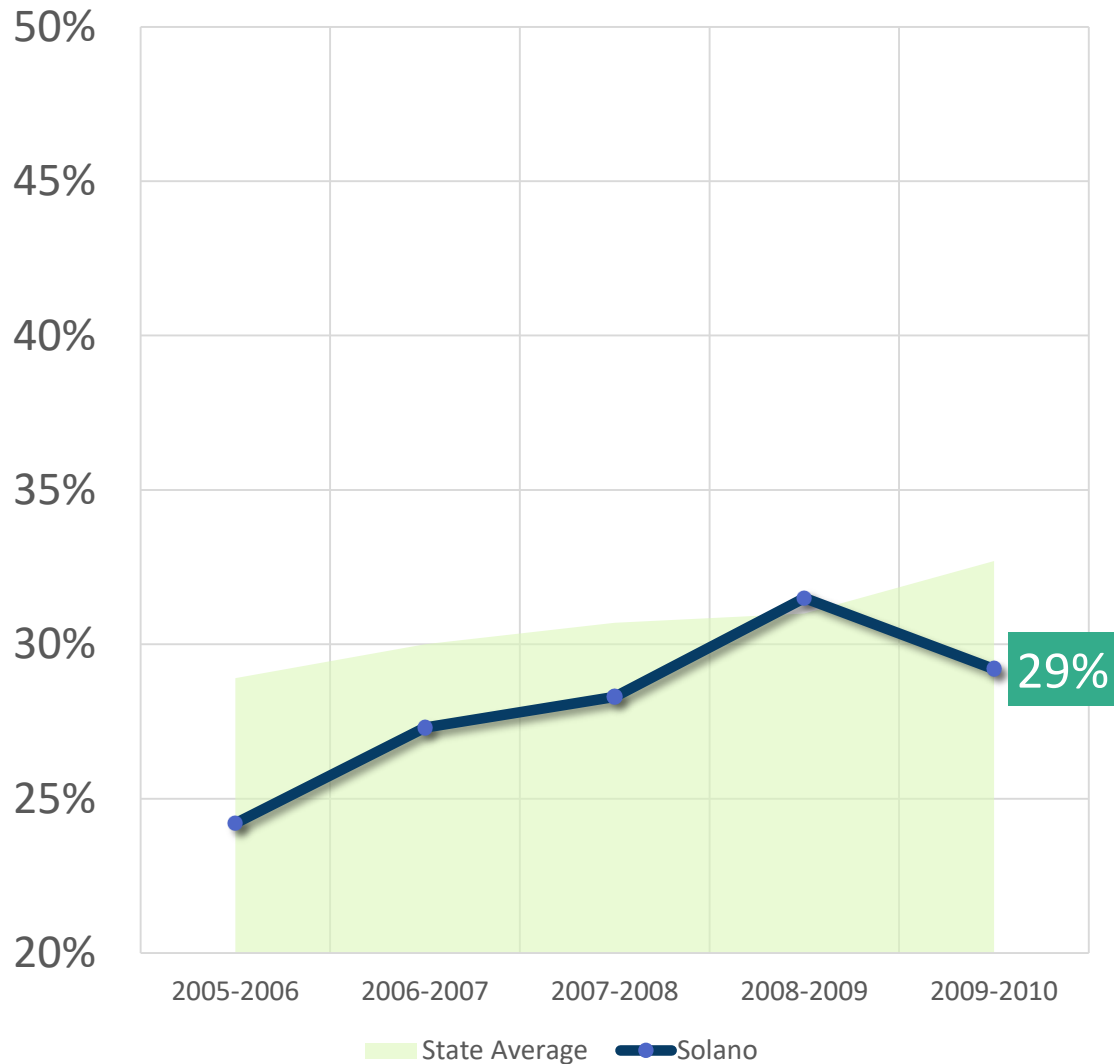


## Student Counseling Ratio

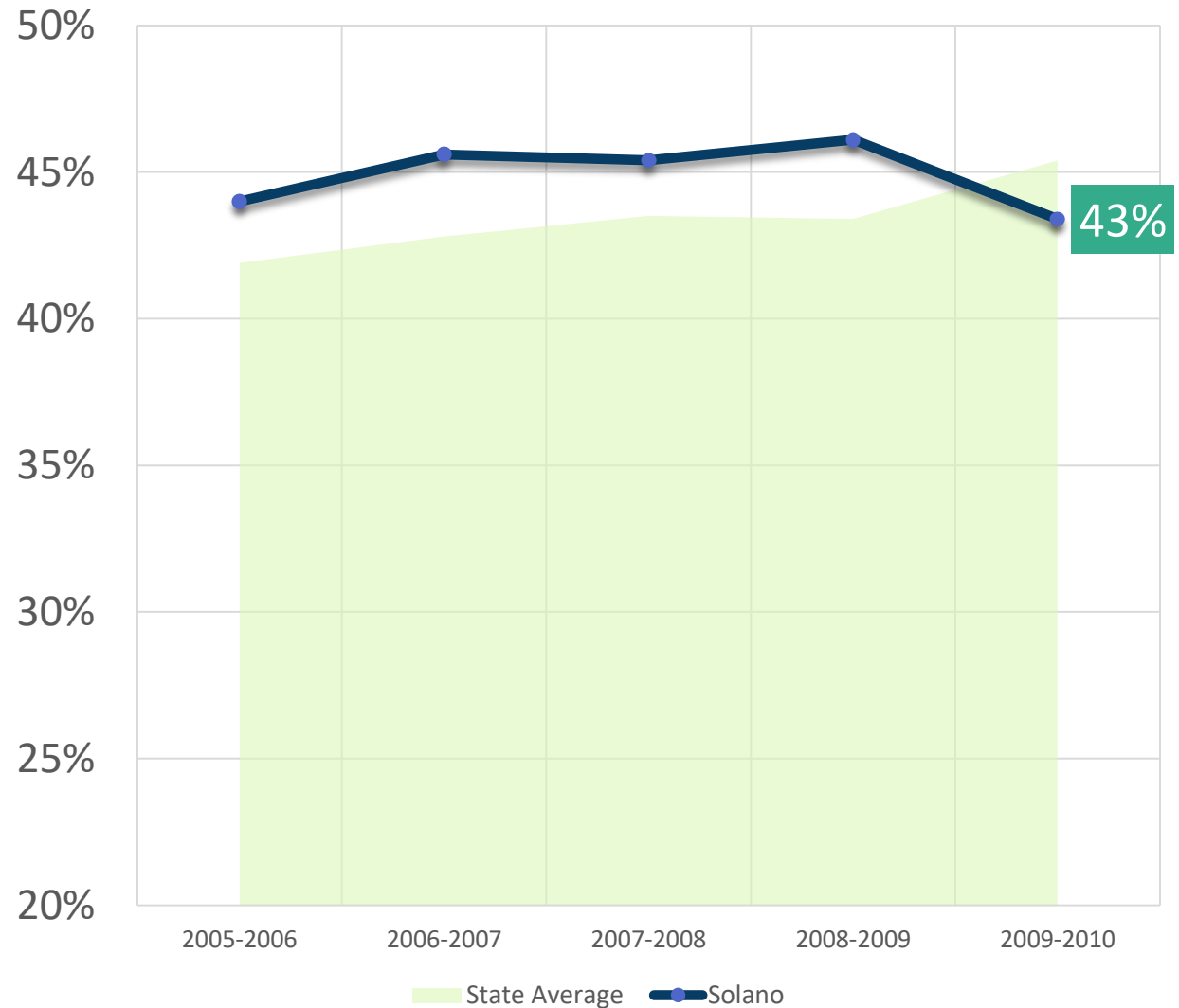
451:1

# Momentum – Remediation

## Math Remediation Rate

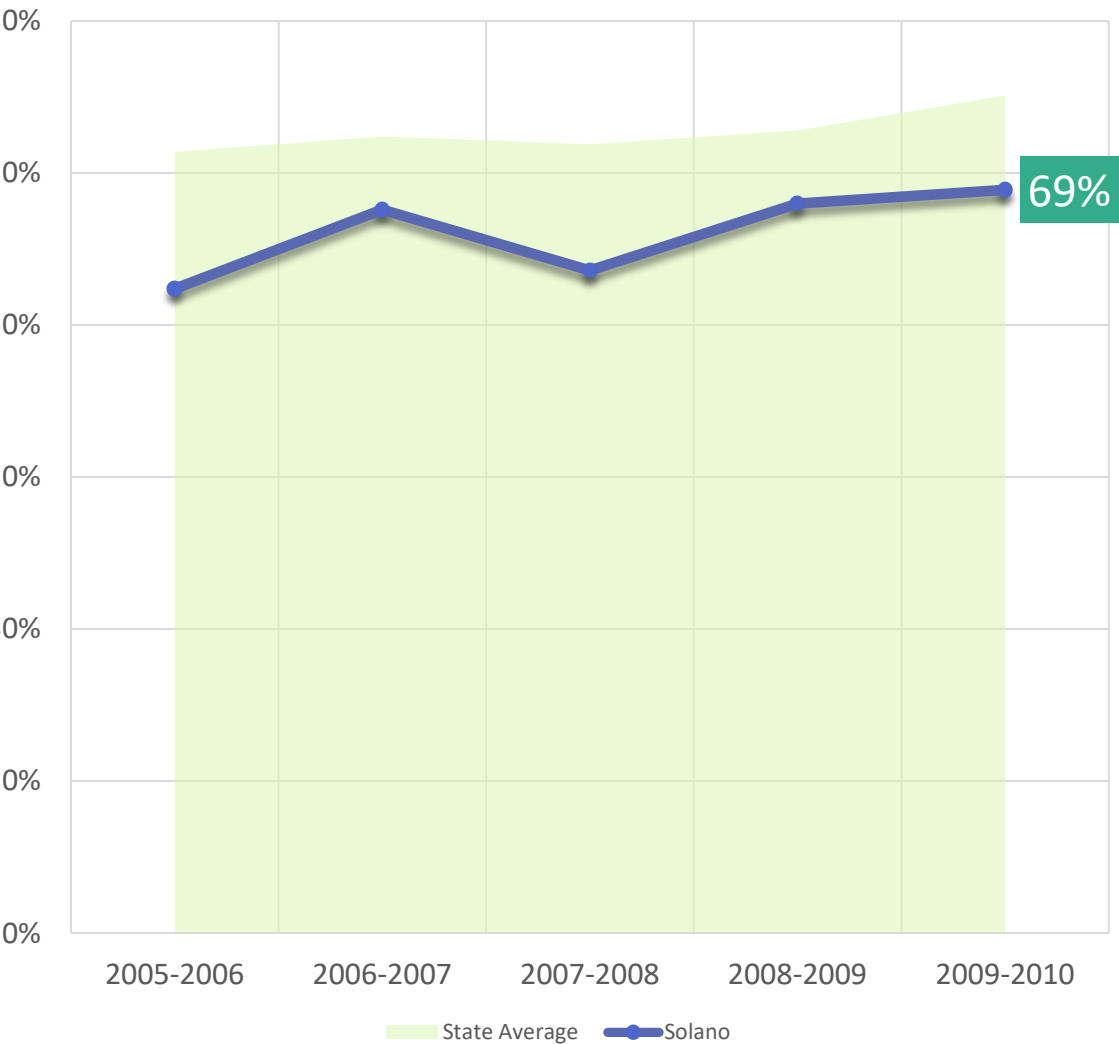


## English Remediation Rate

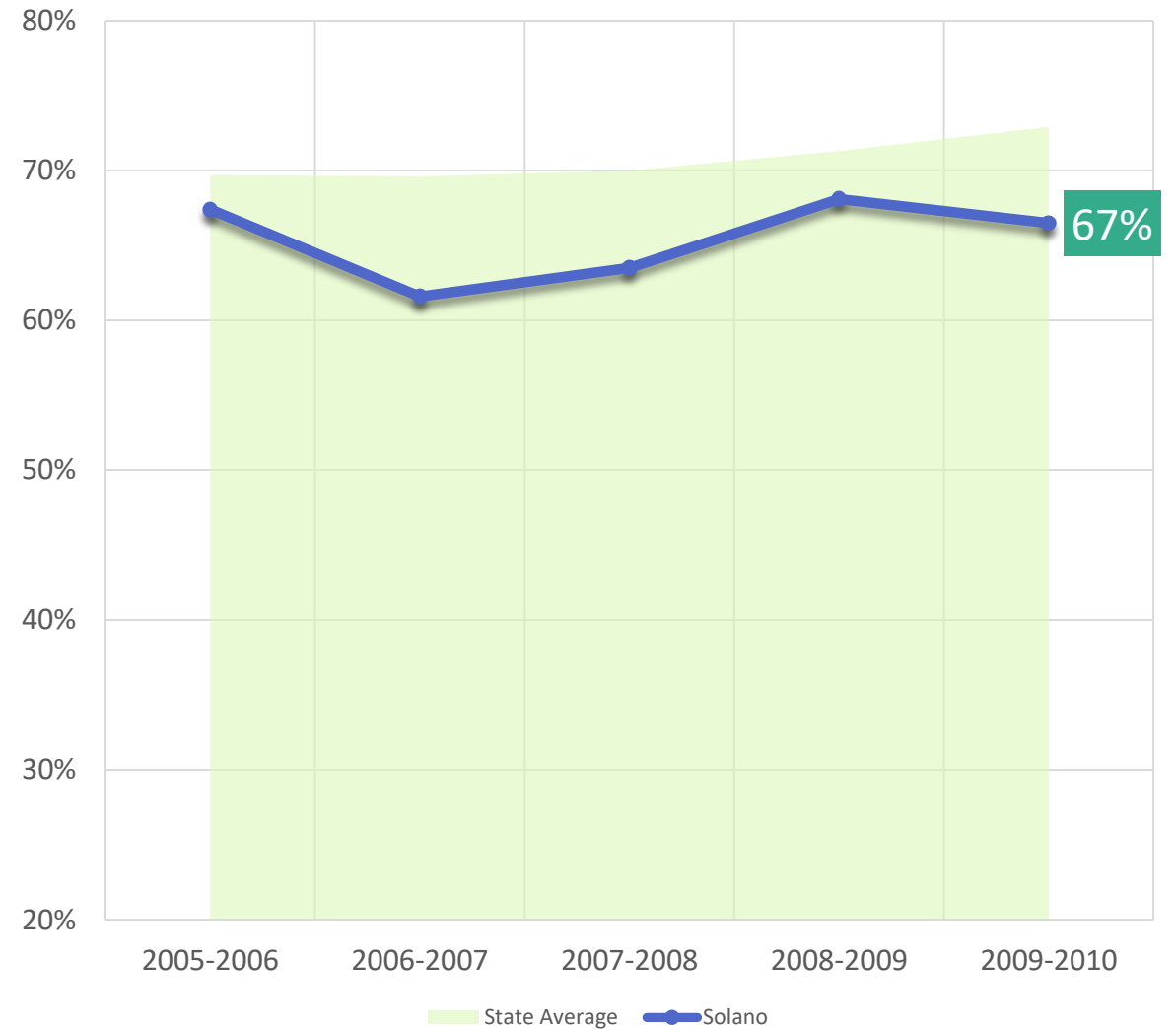


# Momentum – Persistence

## Persistence Prepared

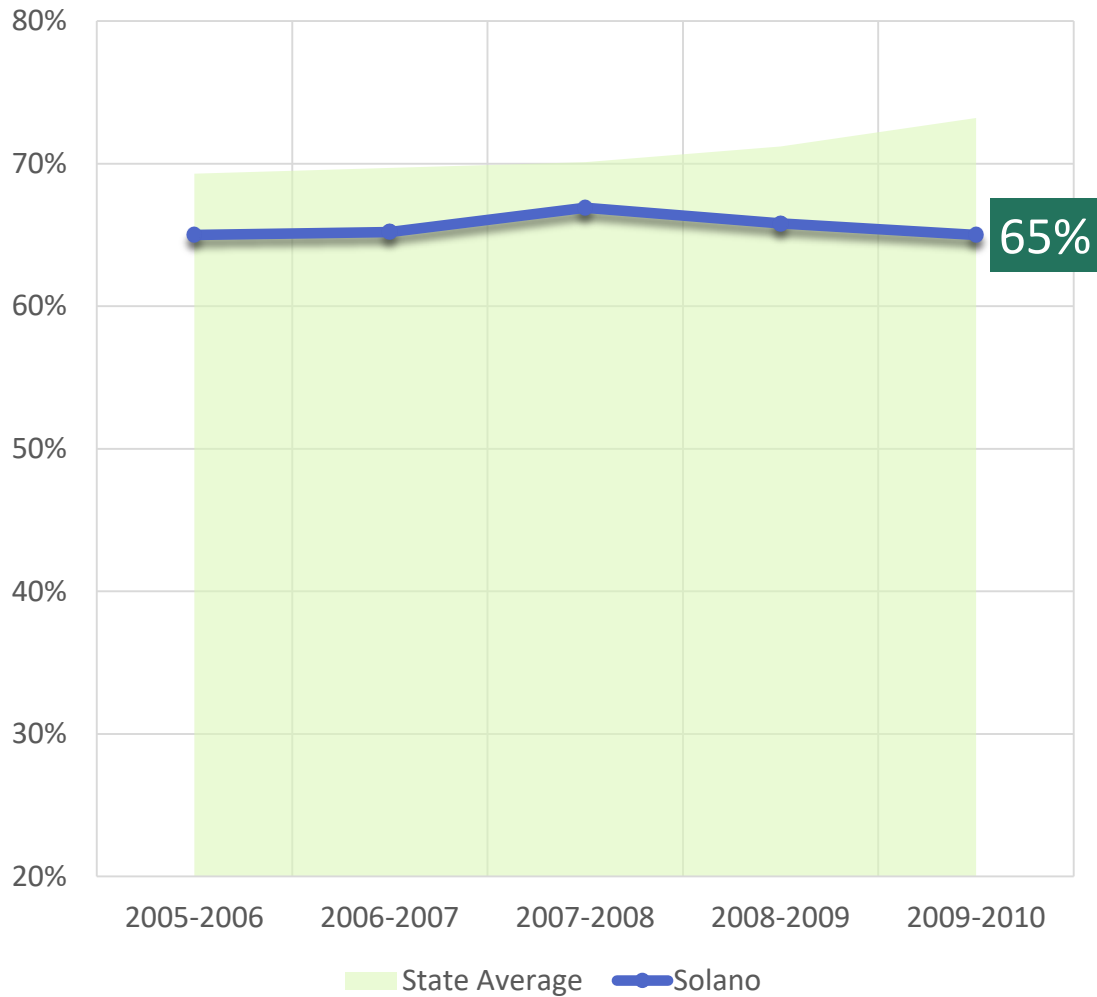


## Persistence Unprepared

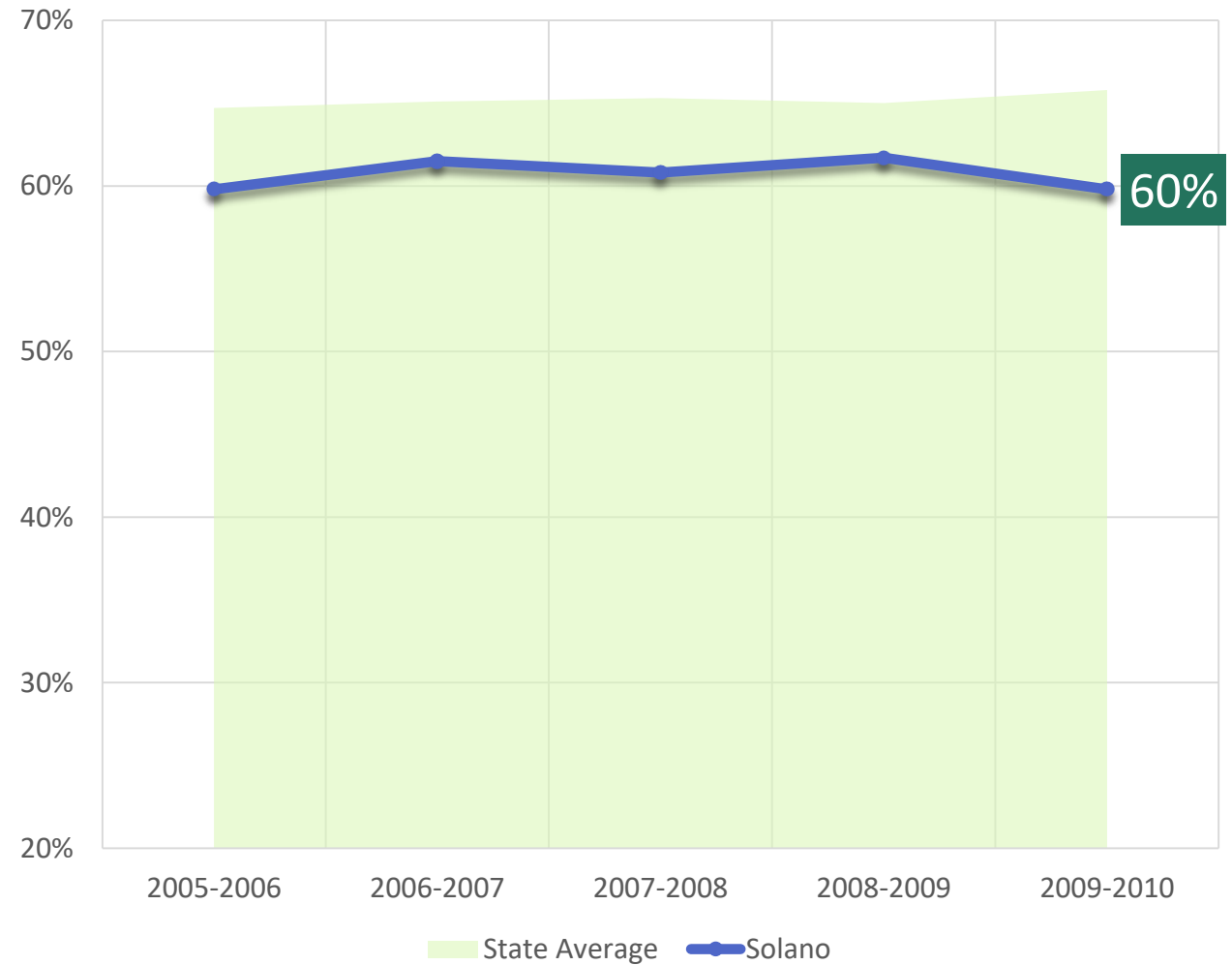


# Momentum – 30 Units

## 30 Units Prepared

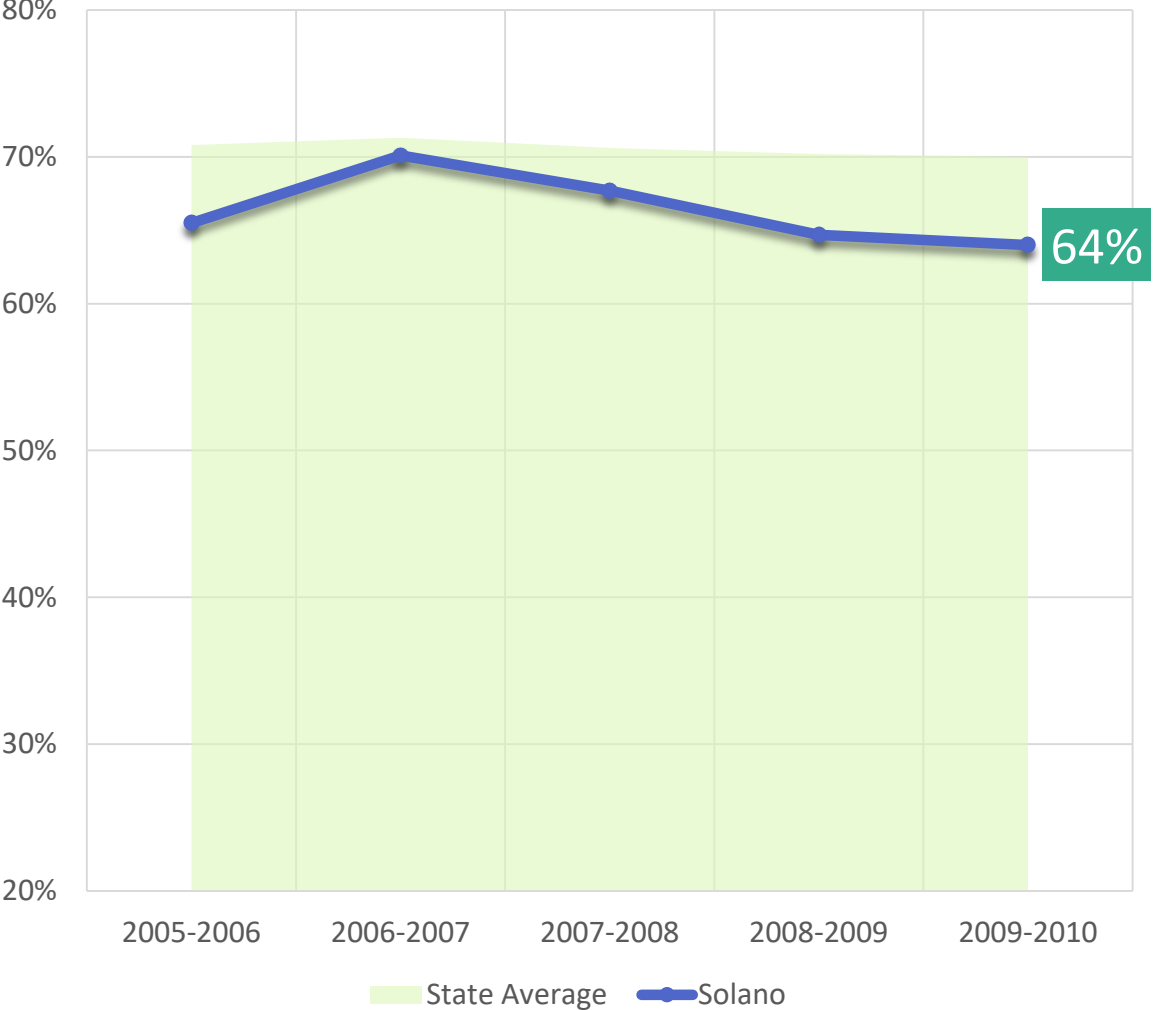


## 30 Units Unprepared

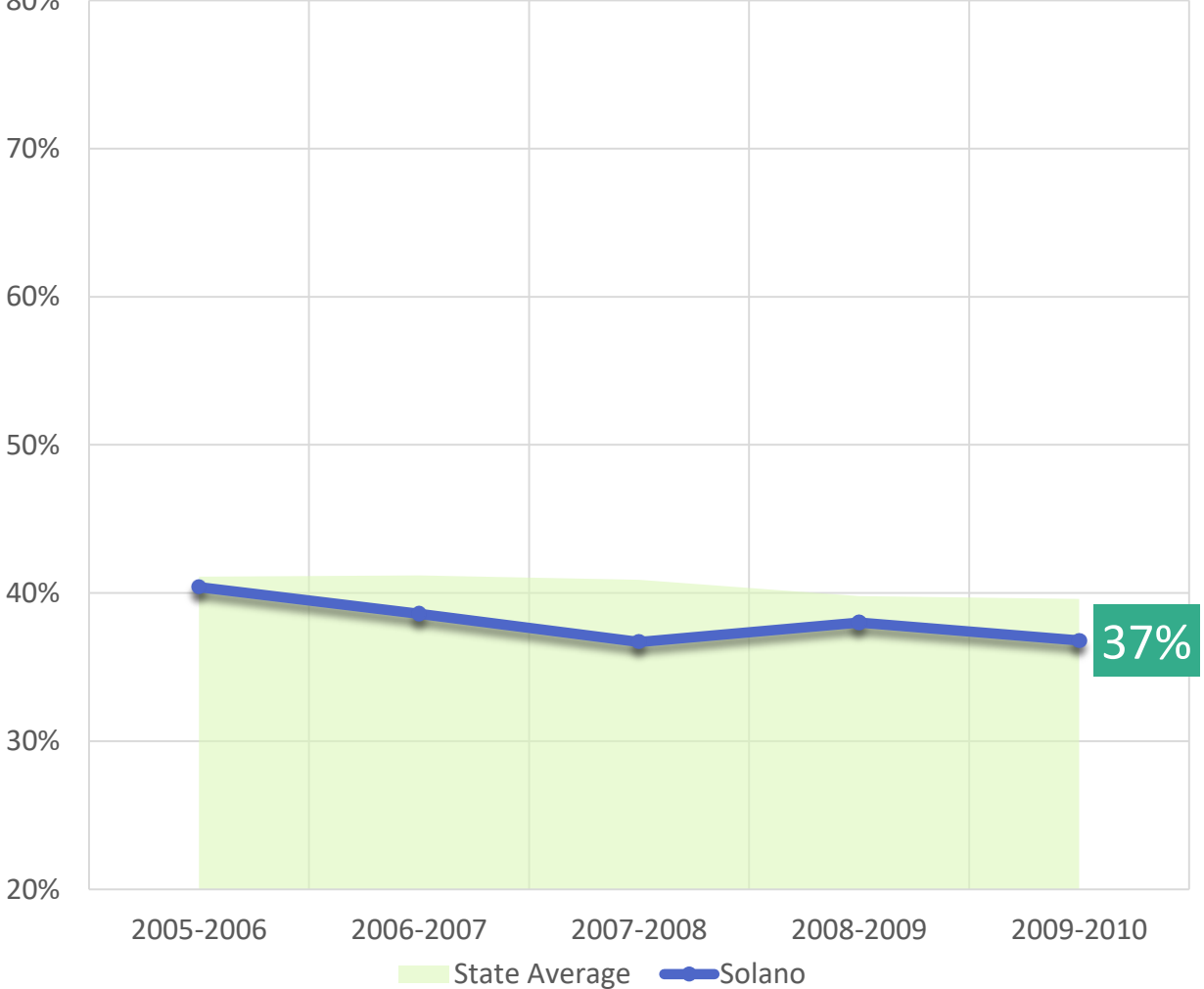


# Outcome – Completion

## Completion Prepared

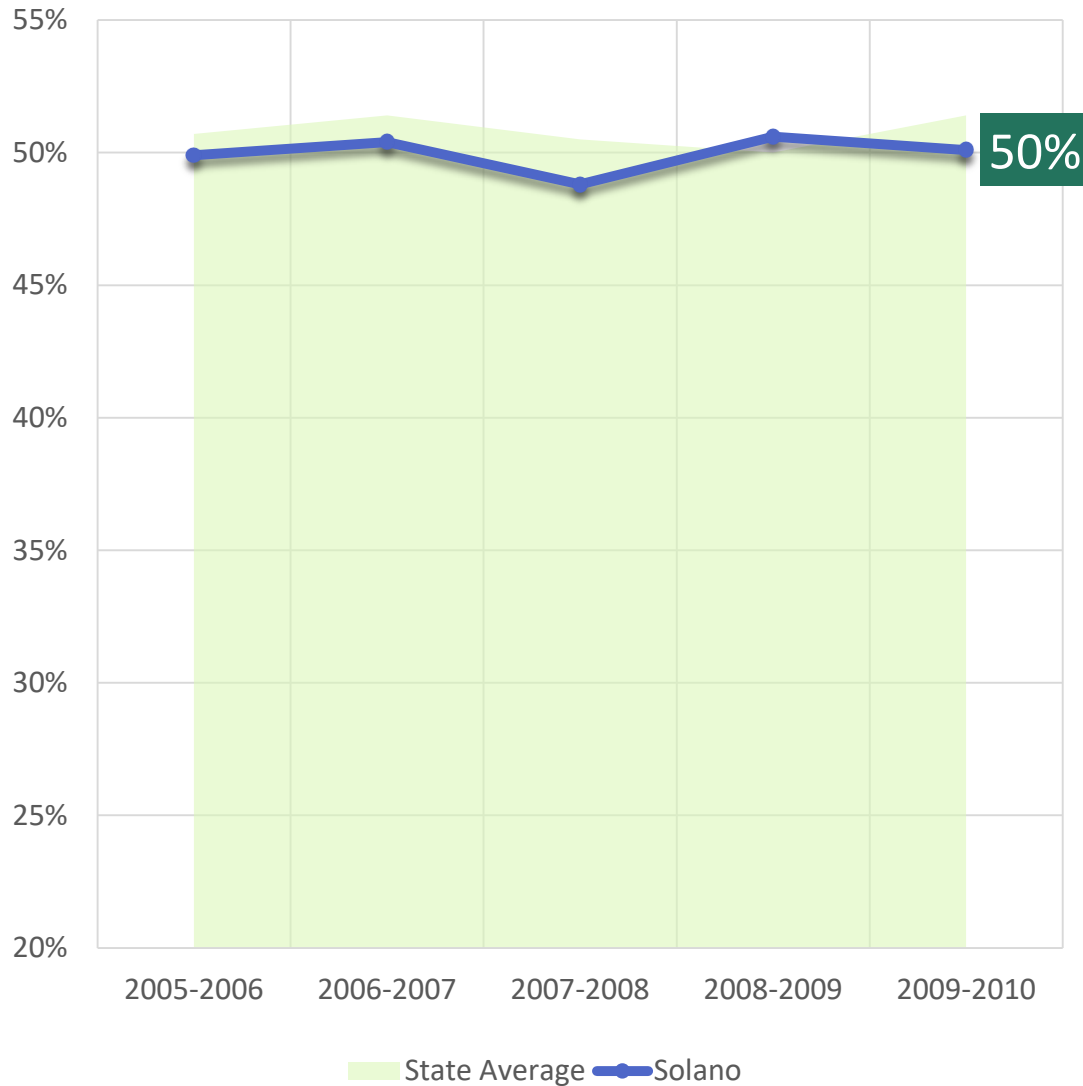


## Completion Unprepared

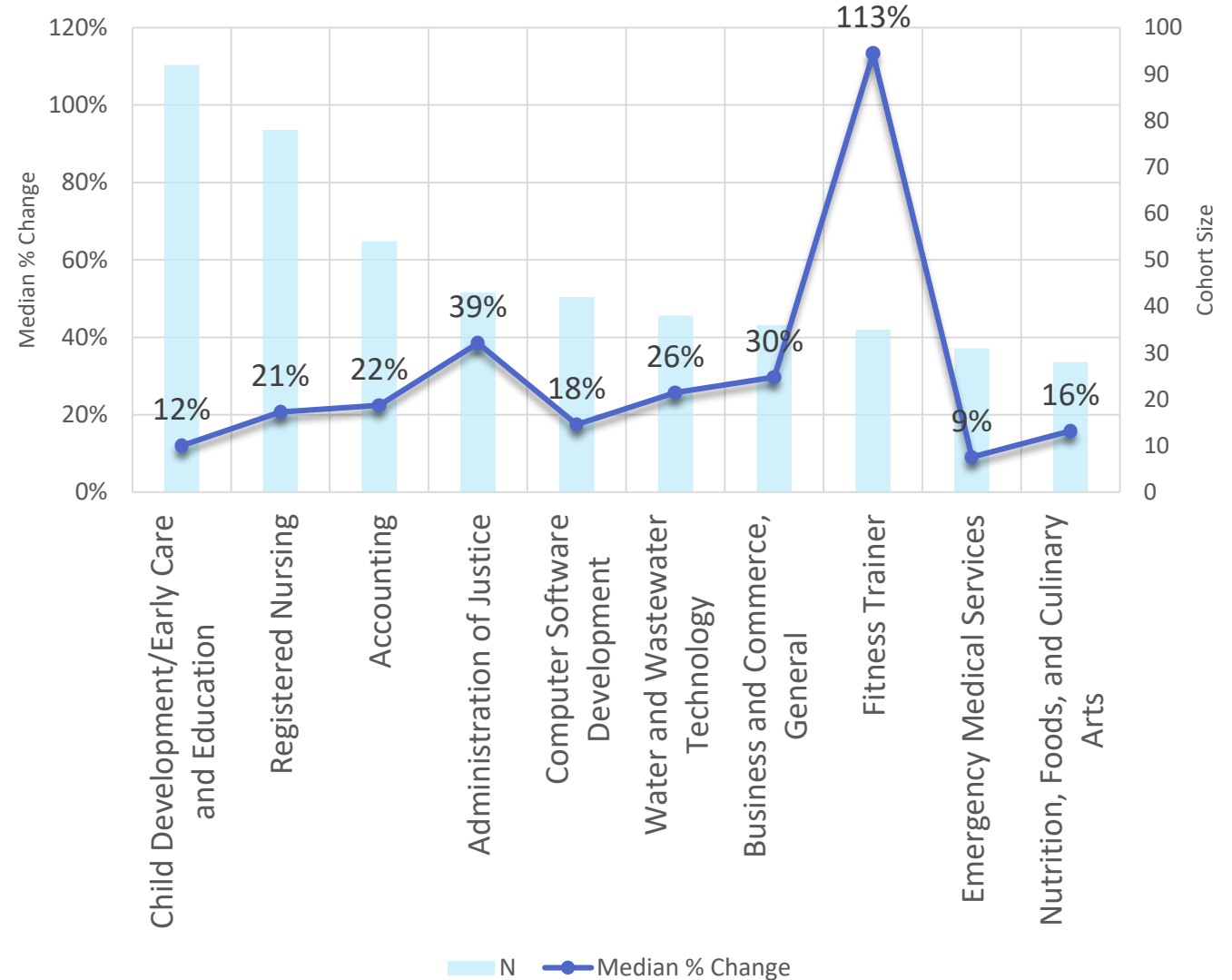


# Outcomes – CTE and Skills Builder

## CTE Rate



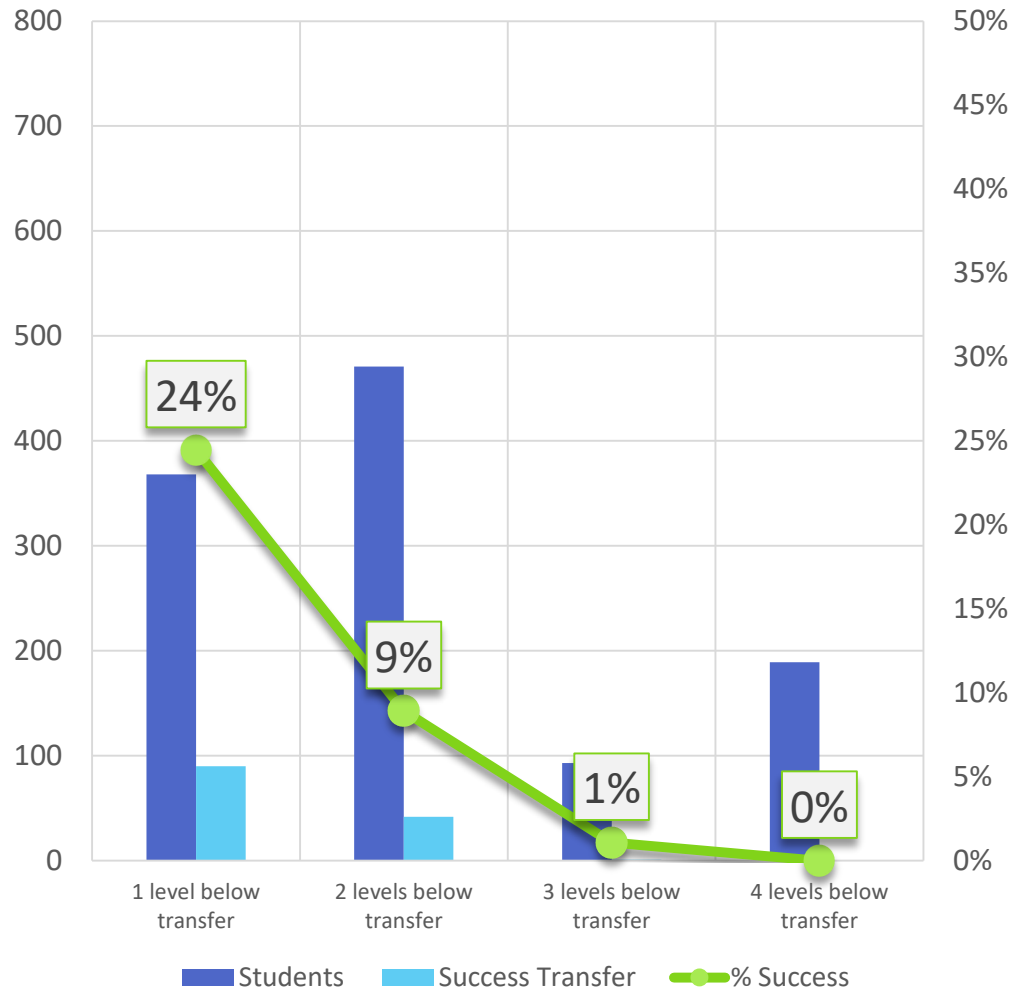
## Earnings Change



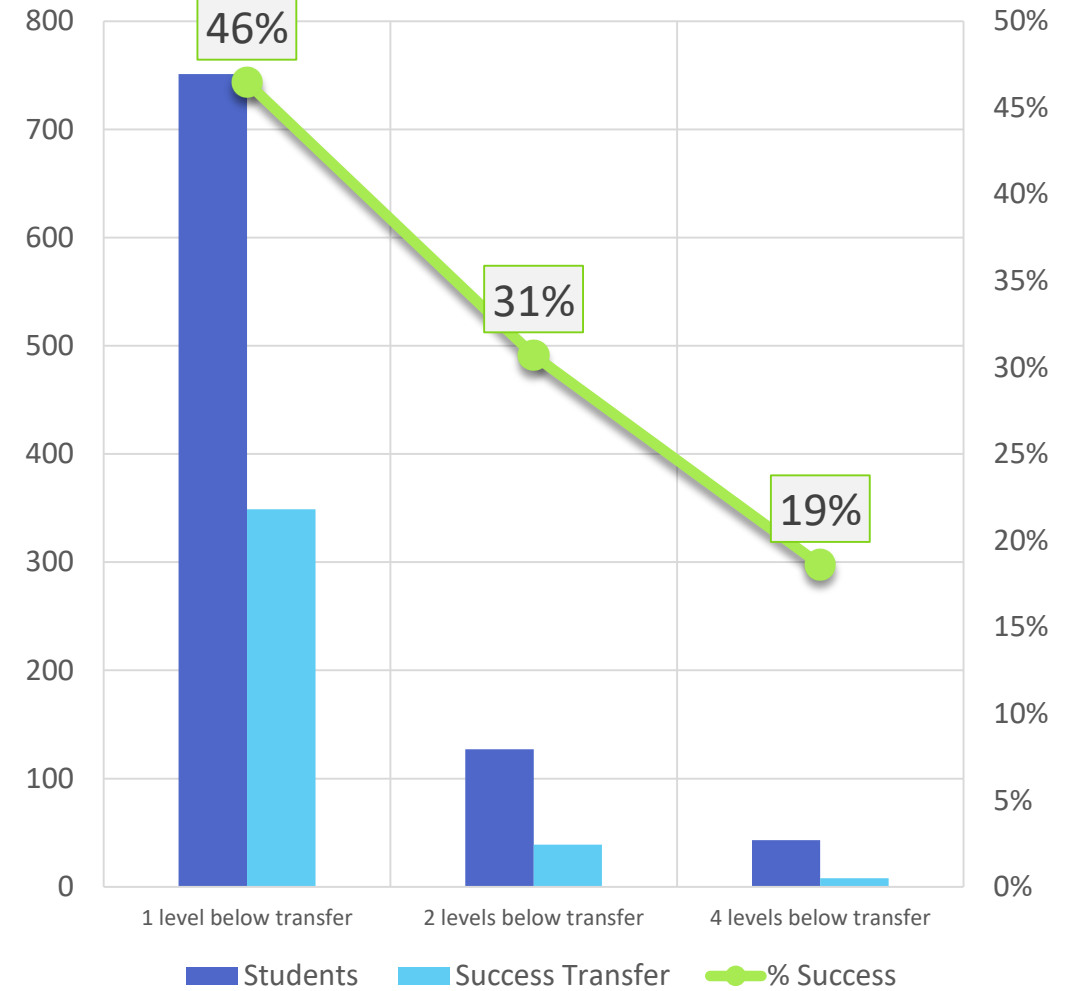


# More on Remediation

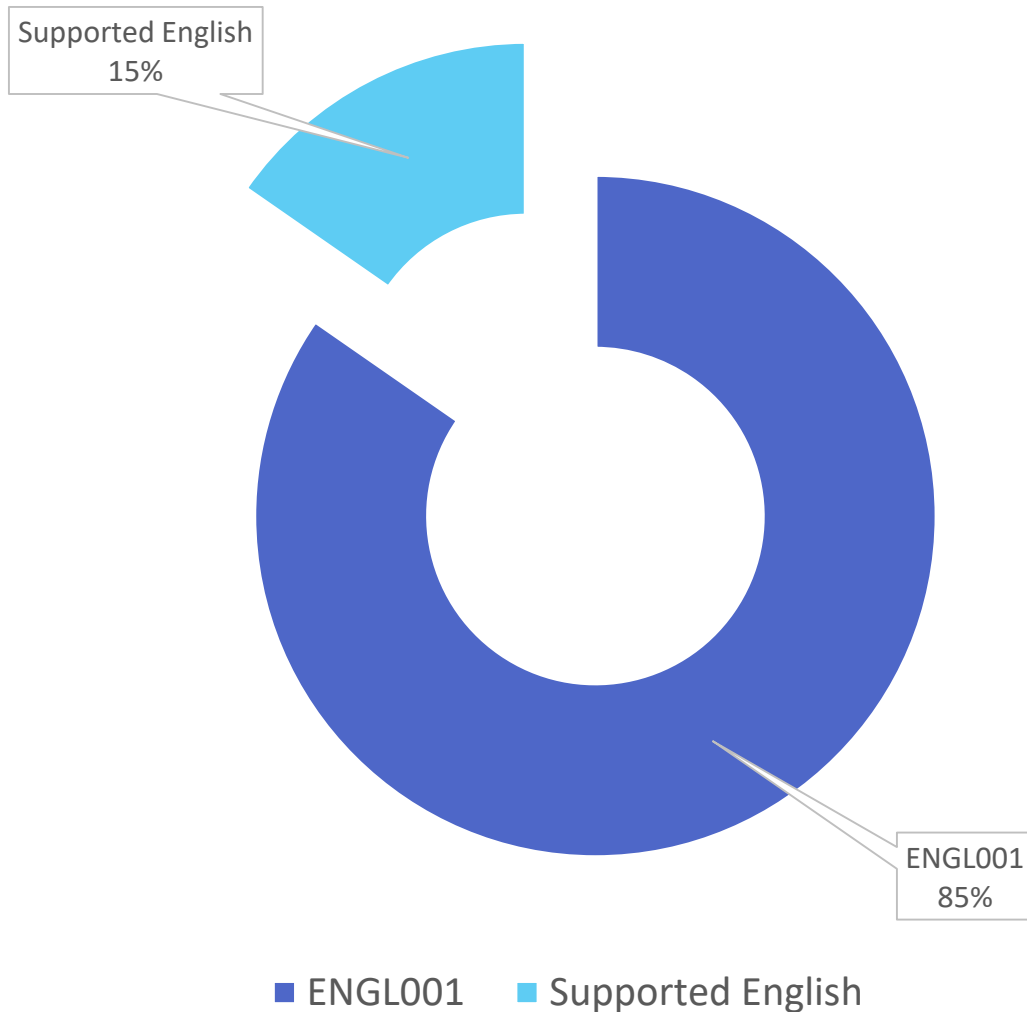
## Math Developmental to Credit Success



## English Developmental to Credit Success



## Concurrent Support in English



ENGL 001 Pass Rate

68%

ENGL001 Pass Rate for Supported Students

65%

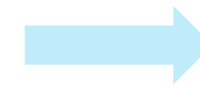
These are students who would normally test into the Basic Skills sequence we would expect that

45%

would pass ENGL001

Equity Issues - African American Students

32%



67%

