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Institutional Effectiveness Partnership Initiative (IEPI)

Student Outcomes and Fiscal Viability

Select Indicator

1 - Fund Balance

Fund Balance

Fund Balance - Ending unrestricted general fund balance as a percentage of total expenditures

Key Actual Target Linear

Accreditation and Audit

Select Indicator

9 - Audit Findings - Federal Compliance

Audit Findings - Federal Compliance

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

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The goal of this initiative is to help advance colleges' institutional effectiveness and in the process, significantly reduce the number of accreditation sanctions and audit issues, and most importantly, enhance the system's ability to effectively serve students. An important focus of the grant is to draw on the exceptional expertise and innovation from within the system in advancing best practices and avoiding potential pitfalls.

There are 3 major components of the IEPI:

1. Technical Assistance Teams – Solano Community College is proud to participate in the pilot phase of this program. Technical Assistance Teams are comprised of experts from community colleges and professional organizations that assist colleges with identifying solutions to challenges that may affect audit findings. SCC's first visit from the Technical Assistance Team took place on May 26th 2015 with 2 additional visits forthcoming.
2. Enhance Professional Development Opportunities: An online clearinghouse will be developed that will include effective practices and pitfalls to avoid related to accreditation and audit issues.
3. Development of a Statewide Indicator System – Colleges will submit data related to student performance and outcomes, accreditation status and fiscal viability.

Background of Statewide Indicator System: Recently enacted legislation established a new system of indicators and goals that is intended to encourage improvement in institutional effectiveness at California community colleges. Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted a goals framework at its March 16, 2015 meeting to measure the ongoing condition of a community college's operational environment. This statute also requires that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt and post a goals framework that addresses, at a minimum, the following four areas: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines. In addition, it requires that the Chancellor post by June 30, 2015, and before each fiscal year thereafter, the annually developed system wide goals adopted by the BOG, and locally developed and adopted college/district goals.

Adopting Framework and Goals: Solano Community College adopted goals for each of the three areas identified below within established Shared Governance processes and with approval by the Board of Trustees on June 3, 2015.

1. Student performance and outcomes
 - o Completion Rate
 - o Remedial Rate
 - o Career Technical Education Rate
 - o Successful Course Completion
 - o Completion of Degrees
 - o Completion of Certificates
 - o Number of Students who Transfer to 4-Year Institutions, including CSU, UC, or Private Universities in 2013-14
2. Accreditation Status
 - o Accreditation Status
 - o Date of Next Visit
3. Fiscal Viability and State & Federal Programmatic Compliance
 - o Salary and Benefits
 - o Full-Time Equivalent Students

- Annual Operating Excess/Deficiency
- Fund Balance
- Cash Balance
- Audit Findings

The following link includes the framework and college goals that have been adopted by Solano Community College:
[SCC IEPI Indicators](#)

For more information on the Institutional Effectiveness Partnership Initiative, please visit the following websites:

California Community Colleges Chancellor's Office, Institutional Effectiveness Division:
<http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>

Institutional Effectiveness Partnership Initiative Advisory Committee, Framework of Indicators:
<http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Attachment 2A - IE Framework of Indicators.pdf>

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