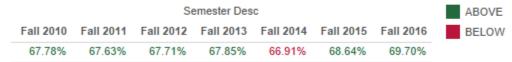
Institution Set Standards

12a ISS for Successful Course Completion

Recommendation from CGC: 67%

ACCJC do not specify whether we report the standard for Fall semesters only, all semesters or annual. Previous reports have focused on Fall only. There is limited variability in success rate between years and a standard of 67% would have been not met in one of the last 7 Fall semesters (Fall 2014).

Overall Success



Of greater concern is specific subpopulations of student demographics or curricular attributes that consistently fall below the standard.

So that we can maintain a focus on key areas we need to make a decision on how to identify sub-populations that fall below the standard and require intervention. Two methods may be used:

- Large populations; for example a population that represents 15% or more of the total enrollments.
- Consistently below standard; any population (regardless of size) that has been below standard for the last 3 reporting periods

By Ethnicity

Ethnicity Category		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Below Standard LA
White Non-Hispanic	Success Rate	72.89%	72.80%	73.28%	73.15%	72.11%	73.58%	73.43%	ABOVE
	% of Total Enrollment	31.03%	30.22%	31.28%	31.80%	30.20%	29.64%	28.76%	BELOW
Hispanic	Success Rate	67.25%	65.32%	65.37%	66.16%	65.91%	66.89%	68.62%	
	% of Total Enrollment	17.60%	19.68%	22.90%	24.08%	25.66%	28.45%	29.19%	
Asian or Pacific	Success Rate	70.49%	71.65%	70.59%	69.87%	71.73%	72.43%	73.14%	
Islander	% of Total Enrollment	18.43%	18.30%	20.29%	20.58%	21.44%	21.65%	22.71%	
Black Non-Hispanic	Success Rate	55.22%	55.94%	56.27%	57.51%	54.08%	57.79%	60.31%	
	% of Total Enrollment	19.16%	18.62%	17.75%	18.75%	18.94%	16.88%	16.33%	
Other	Success Rate	70.50%	70.16%	71.32%	74.95%	70.59%	71.49%	70.60%	
	% of Total Enrollment	12.49%	11.78%	6.39%	3.49%	2.31%	1.71%	1.45%	
Am. Indian or Alaskan	Success Rate	71.08%	66.67%	68.23%	66.96%	67.27%	68.05%	63.75%	
Native	% of Total Enrollment	1.26%	1.28%	1.34%	1.26%	1.37%	1.47%	1.26%	
Grand Total	Success Rate	67.78%	67.63%	67.71%	67.85%	66.91%	68.64%	69.70%	
	% of Total Enrollment	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	

This table shows that key populations to work with are

Black Non-Hispanic students consistently well below the standard and considered a large population.

Other potential populations include

Hispanic students who have only been above the standard in the most recent semester and are considered a large population.

Am Indian or AK Native students who are currently below standard but are not a large population.

These two groups should be closely watched for future success rates.

By Course Modality

Success Modality

Sched Type (gro		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lecture and/or	% of Total Enrollment	48.00%	50.48%	51.36%	51.37%	52.03%	49.62%	48.10%
discussion	Success Rate	68.12%	67.74%	68.07%	68.36%	67.27%	69.92%	72.27%
Lecture/Lab	% of Total Enrollment	31.10%	29.42%	28.04%	28.16%	27.94%	28.51%	26.75%
	Success Rate	68.97%	68.51%	67.44%	67.59%	66.37%	66.96%	67.55%
Hybrid & Online	% of Total Enrollment	16.06%	15.37%	16.49%	16.03%	15.79%	18.06%	21.20%
	Success Rate	59.95%	60.72%	63.52%	62.85%	63.82%	64.96%	65.34%
Laboratory/	% of Total Enrollment	4.71%	4.47%	3.94%	4.20%	4.00%	3.65%	3.60%
Studio/Activity	Success Rate	82.37%	84.04%	81.99%	82.76%	77.58%	82.13%	75.53%
Work experience	% of Total Enrollment	0.05%	0.09%	0.10%	0.18%	0.13%	0.08%	0.25%
credits	Success Rate	81.25%	60.71%	70.00%	60.00%	63.89%	71.43%	80.30%
Directed	% of Total Enrollment	0.06%	0.10%	0.07%	0.06%	0.12%	0.09%	0.09%
Study/Independ. Study	Success Rate	100.00%	96.67%	95.00%	100.00%	96.97%	92.00%	96.00%
Other method or	% of Total Enrollment		0.08%					
unspecified	Success Rate		76.00%					
Null	% of Total Enrollment	0.02%						
	Success Rate	100.00%						
Grand Total	% of Total Enrollment	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	Success Rate	67.78%	67.63%	67.71%	67.85%	66.91%	68.64%	69.70%

The key population here is undoubtedly online students, this is a large group of enrollments that is consistently below the standard.

By Discipline

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Success	Discip	100

·	Fall 2	010	Fall 2	011	Fall 2	012	Fall 2	013	Fall 2	014	Fall 2	015	Fall 2	016
	% of Total		% of Total		% of Total		% of Total		% of Total		% of Total		% of Total	
Subject	Enrollment s along	Success Rate												
English	11.94%	70.77%	12.65%	68.20%	13.12%	67.01%	13.76%	67.71%	13.81%	66.32%	13.82%	70.61%	12.45%	69.00%
Mathematics	9.57%	53.18%	9.91%	53.25%	10.29%	51.27%	11.33%	50.89%	12.17%	49.44%	12.75%	51.00%	11.92%	51.02%
Kinesiology							3.86%	83.51%	4.59%	80.57%	4.56%	84.36%	4.65%	79.22%
Biological Sciences	4.45%	61.30%	4.55%	62.05%	4.80%	63.13%	4.95%	64.26%	4.93%	65.80%	5.30%	64.70%	5.07%	69.78%
Music	3.13%	73.81%	3.13%	69.77%	3.13%	78.01%	2.89%	77.74%	2.90%	71.96%	2.73%	74.77%	2.82%	72.72%
Learning Resources	2.84%	59.34%	2.89%	62.60%	3.03%	62.33%	3.09%	62.43%	3.29%	64.50%	3.66%	70.42%	5.02%	72.18%
Communication Studies							2.55%	80.20%	2.97%	80.17%	3.24%	85.16%	3.63%	82.78%
Office Technology	1.19%	65.74%	1.07%	67.58%	1.02%	71.92%	0.93%	70.63%	0.96%	74.35%	1.14%	79.25%	0.99%	75.77%
Nursing	2.25%	85.14%	1.79%	81.80%	2.01%	83.83%	2.06%	87.34%	2.00%	84.85%	1.66%	89.18%	1.75%	90.24%
Art	2.26%	75.10%	2.15%	77.93%	2.24%	75.16%	2.40%	74.69%	2.09%	74.02%	2.21%	75.65%	2.61%	76.16%
Computer & Info Science	3.47%	55.03%	3.40%	54.60%	3.66%	59.79%	3.00%	64.86%	3.25%	60.15%	3.88%	58.69%	3.14%	62.39%
Chemistry	1.90%	74.13%	1.94%	72.68%	2.19%	70.18%	2.48%	68.59%	2.53%	73.45%	2.74%	69.33%	2.71%	65.45%
Occupational Education/Wo	0.43%	62.96%	0.52%	64.10%	0.54%	59.09%	0.53%	75.52%	0.50%	62.14%	0.52%	75.34%	0.63%	70.91%
History	4.00%	59.79%	4.11%	61.02%	4.27%	59.48%	4.24%	64.47%	4.26%	61.36%	3.93%	59.58%	3.79%	68.17%
Child Devlop. & Fam. Studies							2.87%	72.46%	2.40%	64.71%	2.24%	69.92%	2.22%	68.77%
Psychology	3.36%	63.35%	3.54%	64.64%	3.63%	67.95%	3.77%	65.14%	3.43%	62.29%	3.02%	68.92%	3.13%	70.79%
Political Science	1.64%	65.87%	1.67%	63.48%	1.79%	66.02%	2.04%	69.15%	2.24%	70.02%	2.21%	73.38%	2.59%	74.96%
Tutoring			0.04%	91.67%	0.05%	100.00%	0.07%	100.00%	0.05%	100.00%	0.03%	100.00%		
Criminal Justice	3.47%	69.49%	3.51%	68.06%	3.47%	72.00%	3.04%	68.92%	2.82%	74.08%	2.57%	72.66%	2.55%	76.08%
Sociology	1.77%	74.04%	1.87%	69.02%	2.07%	70.10%	2.14%	69.81%	1.92%	67.35%	2.23%	68.65%	2.35%	66.29%
Business	2.28%	48.49%	2.30%	54.03%	1.86%	59.02%	1.62%	65.07%	1.64%	58.57%	2.11%	60.14%	1.64%	67.36%
Counseling	2.36%	73.94%	2.67%	68.14%	2.42%	66.86%	2.15%	67.52%	2.36%	74.02%	1.47%	69.68%	1.65%	77.42%
Spanish	1.39%	69.18%	1.31%	73.11%	1.30%	71.24%	1.49%	66.58%	1.30%	67.95%	1.35%	72.07%	1.48%	81.84%
Cinema	0.82%	81.92%	1.09%	71.86%	1.16%	70.87%	1.55%	75.36%	1.73%	69.55%	2.01%	74.69%	1.90%	74.20%
Welding	0.27%	67.06%	0.26%	73.97%	0.29%	83.33%	0.25%	72.73%	0.23%	83.08%	0.20%	87.04%	0.35%	80.00%
Nutrition	2.12%	62.41%	2.09%	65.67%	2.02%	68.17%	2.19%	64.60%	2.07%	68.05%	1.77%	63.82%	2.07%	70.64%
Anthropology	0.83%	60.53%	0.79%	60.08%	1.07%	62.21%	1.15%	56.73%	1.23%	53.62%	1.05%	49.66%	1.32%	46.42%
Photography	1.18%	66.24%	1.02%	71.47%	1.03%	74.49%	1.13%	69.93%	0.91%	68.36%	0.65%	71.11%	0.79%	74.04%
Horticulture	0.30%	84.69%	0.31%	77.08%	0.31%	86.67%	0.39%	79.05%	0.25%	71.43%	0.33%	79.35%	0.31%	79.01%
Theatre Arts	1.06%	85.51%	0.80%	89.07%	0.86%	80.00%	0.78%	77.00%	0.75%	76.56%	0.57%	80.50%	0.57%	73.15%
English as a Second Langu	0.49%	80.98%	0.57%	84.57%	0.56%	73.58%	0.59%	78.88%	0.41%	66.96%	0.45%	74.40%	0.47%	74.19%
Drafting Technology	0.39%	69.29%	0.45%	65.12%	0.44%	62.70%	0.37%	75.25%	0.41%	67.24%	0.42%	82.91%	0.36%	75.79%
Astronomy	1.01%	81.63%	0.97%	86.96%	1.24%	78.03%	1.23%	80.84%	1.03%	67.93%	1.00%	72.04%	1.22%	74.45%
Accounting	1.11%	67.39%	1.15%	74.52%	1.36%	72.49%	1.30%	72.60%	1.46%	65.93%	1.33%	65.59%	1.13%	67.79%
Geology	0.72%	74.03%	0.75%	71.93%	0.74%	75.00%	0.96%	75.48%	0.56%	78.21%	0.73%	79.31%	0.75%	70.56%
Economics	1.24%	53.41%	1.15%	53.78%	1.42%	57.35%	1.52%	55.83%	1.07%	58.19%	1.00%	63.31%	1.08%	61.27%
Health Education	1.34%	52.25%	1.10%	58.04%	1.25%	60.98%	1.19%	56.04%	1.26%	65.34%	1.07%	64.09%	1.04%	69.96%
Grand Total	100.00%	67.78%	100.00%	67.63%	100.00%	67.71%	100.00%	67.85%	100.00%	66.91%	100.00%	68.64%	100.00%	69.70%

Below Standard LABEL

ABOVE BELOW

Only included in the table above are disciplines that represent over 1% of enrollments. Of the two largest disciplines Math is a standout area for increased support. The discipline represents over 10% of enrollments and is consistently well below standard.

Three other disciplines are consistently below standard; CIS, Anthropology and Economics, although the enrollment proportion is low.

Other Areas

Gender: Not currently below standard for male or female, although male students are below in all except most current reporting period

Age Group: Not currently below standard although 21-25 year old students are below in all except most current reporting period

Student Major: Both Business General: Transfer and CIS students are consistently below standard

Course Attempts: Students making second and third attempts at a particular course are consistently below standard. Those making second attempt represent over 7% of the population.

Institution Response

As important as identifying particular below standard groups is the actions that the institution takes to address the problems. The problems may be unique to the subpopulation as well as more general issues affecting all student success. For any identified impacted group College Governance Council should develop a Performance Improvement Plan. This plan should outline

- **Identified Population:** A comprehensive, longitudinal analysis and description of the population in comparison with rest of the institution.
- **Survey of Population:** A set of questions and research methodology that identifies barriers to success from the perspective of the subpopulation.
- **Description of Problem:** A synthesis of survey analysis and data that accurately describes the problem.
- Suggested initiatives: A series of initiatives that could be used to address the problem.
- Evaluation Plan: A timetable and methodology for evaluation of change.

The plan should be regularly evaluated for progress and attainment by CGC.

13a ISS for Degrees Awarded

Recommendation from CGC: 718 per year (headcount)

ACCJC do not specify whether we report total degrees awarded or individual headcount. Past practice was to set a standard for headcount of degrees.

Degree Desc (group)		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Associates	Awards	1,037	1,264	1,400	1,369	1,416
	Headcount	616	725	776	745	743

Below Standard Assoc

ABOVE

BELOW

14a ISS for Certificates Awarded

Recommendation from CGC: 180 per year (headcount)

Degree Desc (group)		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	Awards	183	200	206	248	170
Achievement	Headcount	169	184	189	225	151

ABOVE BELOW

15a ISS for Transfer to 4 Year Institution

Recommendation from CGC: 819 per year (headcount)

Data for 2015-2016 is incomplete as we are still awaiting data on out-of-state and in-state private from CCCCO.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
4 Year Transfers	848	839	749	813	811	490

18 ISS Licensure Pass Rates

To be determined, no response from CGC. Historically the standard was 75%

Actuals

Program	CIP Code	Examination	Institution set standard (%)	2014-15 Pass Rate(%)	2013-14 Pass Rate(%)	2012-13 Pass Rate(%)
Registered Nursing	51.38	National		64.29%	96.55%	84.00%
Emergency Medical Technician	51.09	National		Awaiting	54.00%	79.59%
Cosmetology Written Exam	12.04	State		96.77%	88.90%	72.00%
Cosmetology Practical Exam	12.04	State		100.00%	100.00%	91.67%

19 ISS Job Placement Rate

Recommendation from Perkins Performance Goal: 67%

CIP CODE	CIP LENGTH	CIP AREA	Core 4 Employment
043000	6	BIOTECHNOLOGY AND BIOMEDICAL TECHNOLOGY	84.09
050200	6	ACCOUNTING	87.50
050500	6	BUSINESS ADMINISTRATION	85.71
095800	6	WATER AND WASTEWATER TECHNOLOGY	91.67
123010	6	REGISTERED NURSING	80.00
130500	6	CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	50.00
210400	6	HUMAN SERVICES	62.07
210500	6	ADMINISTRATION OF JUSTICE	82.61
210510	6	CORRECTIONS	64.71
213300	6	FIRE TECHNOLOGY	66.67
300700	6	COSMETOLOGY AND BARBERING	66.67