## Sections Offered (Mathematics)

Chart shows number of sections offered by semester.


Unique Sections for each Semester Desc broken down by Semester1. Color shows details about Semester1. The marks are labeled by distinct count of Crn1. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Semester Desc, which keeps 15 of 28 members.

## Headcount - Mathematics

Chart shows student headcount by Semester within Mathematics


Headcount for each Semester Desc broken down by Semester. Color shows details about Semester. The marks are labeled by Headcount. The data is filtered on Subject and Major Description. The Subject filter keeps Mathematics. The Major Description filter keeps 171 of 171 members. The view is filtered on Semester, which keeps Fall.

FTES (Mathematics)
Chart shopws total FTES by Semester within Mathematics


Sum of Calc FTES for each Semester Desc broken down by Semester1. Color shows details about Semester1. The marks are labeled by sum of Calc FTES. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Semester Desc, which keeps 15 of 28 members.

## Number of Different Majors - Mathematics

Chart shows count of different majors (line) represented by all students taking courses in Mathematics


The trend of sum of Count of Majors by AP for Semester Desc broken down by Semester. Size shows Headcount. The marks are labeled by sum of Count of Majors by AP. The data is filtered on Subject, which keeps Mathematics. The view is filtered on Semester, which keeps Fall.

## Declared Majors - Mathematics

Upper chart shows total headcount by major (bar color) for students taking courses in Mathematics

| 1500 | Fall |  |  |  |  | Major DescriptionUndeclaredRegistered NursingBusiness GeneralBiologyPsychology |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | $\begin{aligned} & 451 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 451 \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 452 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 435 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 196 \\ & 6 \% \end{aligned}$ |  |
|  | $\begin{aligned} & 345 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 375 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 420 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 395 \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 372 \\ & 12 \% \end{aligned}$ |  |
|  | $\begin{aligned} & 218 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 241 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 262 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 288 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 247 \\ & 8 \% \end{aligned}$ |  |
|  | $\begin{aligned} & 203 \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 208 \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 203 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 231 \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 248 \\ & 8 \% \end{aligned}$ |  |
|  | $\begin{aligned} & 140 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 151 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 189 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 184 \\ & 5 \% \end{aligned}$ |  |  |
| 0 | $\stackrel{\sim}{\sim}$ $\stackrel{+}{\sim}$ $\overline{\bar{\sigma}}$ |  | $\stackrel{+}{+}$ $\stackrel{\text { N }}{ }$ $\overline{\text { ¢ }}$ |  |  |  |

Headcount for each Semester Desc broken down by Semester. Color shows details about Major Description. The marks are labeled by Headcount and sum of Discipiline \% Headcount. The data is filtered on Subject and Index. The Subject filter keeps Mathematics. The Index filter ranges from 1 to 5 . The view is filtered on Semester and Major Description. The Semester filter keeps Fall. The Major
Description filter keeps 171 of 171 members.

## Sections Offered Pattern (Mathematics)

Chart shows total percent change in section offerings within Mathematics (line) and \% change for college (bar)


The trends of \% Difference in Total Institution Sections and \% Difference in Unique Sections for Semester Desc. Details are shown for Subj Desc1. For pane \% Difference in Unique Sections: Color shows \% Difference in Distinct count of Crn1. The marks are labeled by \% Difference in Distinct count of Crn1. For pane \% Difference in Total Institution Sections: The marks are labeled by \% Difference in Total Institution Sections. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Semester Desc, which keeps 15 of 28 members.

Headcount Pattern - Mathematics

Chart shows total percent change in headcounts within Mathematics (line) and \% change for college (bar)


The trends of \% Difference in Institutiuon Fixed Headcount and \% Difference in Headcount for Semester Desc broken down by Semester. For pane \% Difference in Headcount: Color shows \% Difference in Headcount. The marks are labeled by \% Difference in Headcount. For pane \% Difference in Institutiuon Fixed Headcount: The marks are labeled by \% Difference in Institutiuon Fixed Headcount. The data is filtered on Subject and Major Description. The Subject filter keeps Mathematics. The Major Description filter keeps 171 of 171 members. The view is filtered on Semester, which keeps Fall.

Chart shows total percent change by Semester within Mathematics (line) and total for college (bar)


The trends of \% Difference in Institution Sum FTES by Term and \% Difference in Calc FTES for Semester Desc broken down by Semester1. For pane \% Difference in Calc FTES: Color shows \% Difference in Calc FTES. The marks are labeled by \% Difference in Calc FTES. For pane \% Difference in Institution Sum FTES by Term: The marks are labeled by \% Difference in Institution Sum FTES by Term. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL
DATA)) filter keeps Fall. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Semester Desc, which keeps 15 of 28 members.

## Pop Served Gender (Mathematics)

Chart shows \% headcount by gender (triangle represents within discipline, grey bar within institution). Disproportionate impact (80\% of institution percentage) is noted in triange color.
Only shows student groups greater than 20 students


Discipiline \% Headcount as an attribute and \% of Total Population by Gender as an attribute for each Semester Desc broken down by Semester vs. Gender. For pane Discipiline \% Headcount as an attribute: Color shows details about Access Impact Gender. The marks are labeled by Discipiline \% Headcount as an attribute. For pane \% of Total Population by Gender as an attribute: The marks are labeled by \% of Total Population by Gender as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Gender. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Gender filter keeps Female and Male.

## Pop Served Age (Mathematics)

Chart shows \% headcount by age group (triangle represents within discipline, grey bar within institution).
Disproportionate impact (80\% of institution percentage) is noted in triange color.
Only shows student groups greater than 20 students

| Age Group C.. |  |  | Fall |  |  | Access Impact Age GroupNoOverYes |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less that 17 <br>  | $\begin{array}{r} 1 \% \\ 1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \% \\ 2 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \% \\ 3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \% \\ 4 \% \\ \hline \end{array}$ | $\begin{array}{r} 2 \% \\ 5 \% \end{array}$ |  |  |  |  |  |  |
| Between 17 and 20 | $37 \%$ $26 \%$ | $\begin{aligned} & 39 \% \\ & 26 \% \end{aligned}$ | $40 \%$ $27 \%$ | $40 \%$ 27\% | 2\% |  |  |  |  |  |  |
| Between 20 and 25 | 36\% $34 \%$ | 33\% | $30 \%$ <br> 32\% | $30 \%$ <br> $32 \%$ | 31\% <br> 31\% |  |  |  |  |  |  |
| Between 26 and 30 <br>  | $10 \%$ | $\begin{gathered} 12 \% \\ \text { 13\% } \end{gathered}$ | $12 \%$ | $12 \%$ | $10 \%$ |  |  |  |  |  |  |
|  | $\begin{aligned} & N \\ & \stackrel{N}{N} \\ & \overline{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \stackrel{m}{\delta} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sigma}} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\delta} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sigma}} \end{aligned}$ | $\begin{aligned} & \stackrel{6}{\infty} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sigma}} \end{aligned}$ | $\begin{aligned} & \stackrel{\bullet}{\delta} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sigma}} \end{aligned}$ |  |  |  |  |  |  |

Discipiline \% Headcount as an attribute and \% of Total Population by Age Group as an attribute for each Semester Desc broken down by Semester vs. Age Group Calc. For pane Discipiline \% Headcount as an attribute: Color shows details about Access Impact Age Group. The marks are labeled by Discipiline \% Headcount as an attribute. For pane \% of Total Population by Age Group as an attribute: The marks are labeled by \% of Total Population by Age Group as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Age Group Calc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Age Group Calc filter keeps 7 of 7 members.

## Pop Served Age (Mathematics)

Chart shows \% headcount by age group (triangle represents within discipline, grey bar within institution). Disproportionate impact (80\% of institution percentage) is noted in triange color.
Only shows student groups greater than 20 students


## Access Impact Age Group

No
Over
Yes

Discipiline \% Headcount as an attribute and \% of Total Population by Age Group as an attribute for each Semester Desc broken down by Semester vs. Age Group Calc. For pane Discipiline \% Headcount as an attribute: Color shows details about Access Impact Age Group. The marks are labeled by Discipiline \% Headcount as an attribute. For pane \% of Total Population by Age Group as an attribute: The marks are labeled by \% of Total Population by Age Group as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Age Group Calc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Age Group Calc filter keeps 7 of 7 members.

## Pop Served Ethnicity (Mathematics)

Chart shows \% headcount by ethnicity (triangle represents within discipline, grey bar within institution). Disproportionate impact (80\% of institution percentage) is noted in triange color.
Only shows student groups greater than 20 students


Discipiline \% Headcount as an attribute and \% of Total Population by Ethnicity as an attribute for each Semester Desc broken down by Semester vs. Ethnicity Category. For pane Discipiline \% Headcount as an attribute: Color shows details about Access Impact Ethnicity. The marks are labeled by Discipiline \% Headcount as an attribute. For pane \% of Total Population by Ethnicity as an attribute: The marks are labeled by \% of Total Population by Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Ethnicity Category. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Ethnicity Category filter excludes Null.

## Pop Served Ethnicity (Mathematics)

Chart shows \% headcount by ethnicity (triangle represents within discipline, grey bar within institution). Disproportionate impact (80\% of institution percentage) is noted in triange color.
Only shows student groups greater than 20 students


Discipiline \% Headcount as an attribute and \% of Total Population by Ethnicity as an attribute for each Semester Desc broken down by Semester vs. Ethnicity Category. For pane Discipiline \% Headcount as an attribute: Color shows details about Access Impact Ethnicity. The marks are labeled by Discipiline \% Headcount as an attribute. For pane \% of Total Population by Ethnicity as an attribute: The marks are labeled by \% of Total Population by Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Ethnicity Category. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Ethnicity Category filter excludes Null.

## Enrollment Trends Gender (Mathematics)

Chart shows headcount by gender.
Only shows student groups greater than 20 students


The trend of Headcount for Semester Desc. Color shows details about Gender. The marks are labeled by Headcount and Discipiline \% Headcount as an attribute. The data is filtered on Subject, Semester, Headcount over Filter and Course ID. The Subject filter keeps Mathematics. The Semester filter keeps Fall. The Headcount over Filter filter keeps Y. The Course ID filter keeps 870 of 870 members. The view is filtered on Semester Desc and Gender. The Semester Desc filter keeps 14 of 15 members. The Gender filter keeps Female, Male and Not Reported.

## Enrollment Trends Age Group (Mathematics)

Chart shows headcount by age group.
Only shows student groups greater than 20 students


The trend of Headcount for Semester Desc broken down by Semester. Color shows details about Age Group Calc. The marks are labeled by Headcount and Discipiline \% Headcount as an attribute. The data is filtered on Subject, Headcount over Filter and Course ID. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The Course ID filter keeps 870 of 870 members. The view is filtered on Semester, Semester Desc and Age Group Calc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Age Group Calc filter keeps 7 of 7 members.

## Enrollment Trends Ethnicity (Mathematics)

Chart shows headcount by ethnicity.
Only shows student groups greater than 20 students


The trend of Headcount for Semester Desc broken down by Semester. Color shows details about Ethnicity Category. The marks are labeled by Headcount and sum of Discipiline \% Headcount. The data is filtered on Subject, Headcount over Filter and Course ID. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The Course ID filter keeps 870 of 870 members. The view is filtered on Semester, Semester Desc and Ethnicity Category. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Ethnicity Category filter excludes Null.

## Student Sequencing (Mathematics - Fall 2016)

Chart shows \% of students by course and attempt number in sequence, blue triange shows average attempt number. Shows student major - All


Subject Attempts and Average Subject Attempts as an attribute vs. Headcount broken down by Course ID. For pane Subject Attempts: Color shows details about Headcount. The marks are labeled by \% of Total Headcount. For pane Average Subject Attempts as an attribute: Size shows Headcount. The marks are labeled by Average Subject Attempts as an attribute. The data is filtered on Subject, Semester, Semester Desc and Major Description. The Subject filter keeps Mathematics. The Semester filter keeps Fall. The Semester Desc filter keeps Fall 2016. The Major Description filter keeps 171 of 171 members.

## Student Sequencing (Mathematics - Fall 2016)

Chart shows \% of students by course and attempt number in sequence, blue triange shows average attempt number. Shows student major - All


Subject Attempts and Average Subject Attempts as an attribute vs. Headcount broken down by Course ID. For pane Subject Attempts: Color shows details about Headcount. The marks are labeled by \% of Total Headcount. For pane Average Subject Attempts as an attribute: Size shows Headcount. The marks are labeled by Average Subject Attempts as an attribute. The data is filtered on Subject, Semester, Semester Desc and Major Description. The Subject filter keeps Mathematics. The Semester filter keeps Fall. The Semester Desc filter keeps Fall 2016. The Major Description filter keeps 171 of 171 members.

## Student Sequencing (Mathematics - Fall 2016)

Chart shows \% of students by course and attempt number in sequence, blue triange shows average attempt number. Shows student major - All


Subject Attempts and Average Subject Attempts as an attribute vs. Headcount broken down by Course ID. For pane Subject Attempts: Color shows details about Headcount. The marks are labeled by \% of Total Headcount. For pane Average Subject Attempts as an attribute: Size shows Headcount. The marks are labeled by Average Subject Attempts as an attribute. The data is filtered on Subject, Semester, Semester Desc and Major Description. The Subject filter keeps Mathematics. The Semester filter keeps Fall. The Semester Desc filter keeps Fall 2016. The Major Description filter keeps 171 of 171 members.

## Student Sequencing (Mathematics - Fall 2016)

Chart shows \% of students by course and attempt number in sequence, blue triange shows average attempt number. Shows student major - All


Subject Attempts and Average Subject Attempts as an attribute vs. Headcount broken down by Course ID. For pane Subject Attempts: Color shows details about Headcount. The marks are labeled by \% of Total Headcount. For pane Average Subject Attempts as an attribute: Size shows Headcount. The marks are labeled by Average Subject Attempts as an attribute. The data is filtered on Subject, Semester, Semester Desc and Major Description. The Subject filter keeps Mathematics. The Semester filter keeps Fall. The Semester Desc filter keeps Fall 2016. The Major Description filter keeps 171 of 171 members.

## Scheduling (Fall)

Chart shows number of sections offered by course id, campus and semester.

| Course ID | Campus Sched Type | $\begin{aligned} & \text { N } \\ & \text { Nָ } \\ & \overline{\bar{W}} \end{aligned}$ |  | $\begin{aligned} & \stackrel{\rightharpoonup}{N} \\ & \stackrel{N}{N} \\ & \overline{\bar{N}} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{N}{\mathbf{N}} \\ & \overline{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \stackrel{\text { N }}{N} \\ & \overline{\bar{\sim}} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| MATH 011 | Main Campus - Fairfield | 10 | 12 | 14 | 13 | 11 |
|  | Online/Hybrid |  |  |  | 2 | 2 |
|  | Travis Air Force Base |  | 1 |  |  |  |
|  | Vacaville Center | 2 | 3 | 4 | 6 | 6 |
|  | Vallejo Center | 4 | 4 | 4 | 2 | 2 |
| MATH 104 | Main Campus - Fairfield | 13 | 13 | 14 | 12 | 10 |
|  | Online/Hybrid | 2 | 2 | 2 | 2 | 2 |
|  | Vacaville Center | 3 | 4 | 4 | 4 | 4 |
|  | Vallejo Center | 3 | 3 | 3 | 4 | 2 |
| MATH 330 | Main Campus - Fairfield | 7 | 8 | 9 | 11 | 11 |
|  | Online/Hybrid | 3 | 2 | 2 | 2 | 2 |
|  | Travis Air Force Base |  | 1 |  |  |  |
|  | Vacaville Center | 2 | 2 | 3 | 2 | 2 |
|  | Vallejo Center | 2 | 3 | 3 | 2 | 2 |
| MATH 310 | Main Campus - Fairfield | 8 | 7 | 8 | 8 | 3 |
|  | Vacaville Center | 1 | 2 | 1 | 1 | 1 |
|  | Vallejo Center | 2 | 1 | 2 | 2 | 1 |
| MATH 320 | Main Campus - Fairfield | 4 | 6 | 6 | 6 | 3 |
|  | Vacaville Center | 2 | 2 | 2 | 2 | 1 |
|  | Vallejo Center | 2 | 1 | 1 | 2 | 1 |
| MATH 004 | Main Campus - Fairfield | 3 | 4 | 4 | 4 | 3 |
|  | Vacaville Center |  |  | 1 | 1 | 1 |

Distinct count of Crn1 broken down by Semester Desc vs. Course ID and Campus Sched Type. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)) and Semester (ANON Composite Data (ANON FINAL DATA)). The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON
FINAL DATA)) filter keeps Fall. The view is filtered on Campus Sched Type,
Semester Desc and Course ID. The Campus Sched Type filter keeps 9 of
10 members. The Semester Desc filter keeps 15 of 28 members. The
Course ID filter keeps 1,096 of 1,242 members.

## Scheduling (Fall)

Chart shows number of sections offered by course id, campus and semester.

| Course ID | Campus Sched Type |  | $\begin{aligned} & \underset{\sim}{N} \\ & \stackrel{\bar{N}}{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\underset{N}{N}} \\ & \overline{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \underset{N}{N} \\ & \overline{\bar{N}} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 020 | Main Campus - Fairfield | 3 | 4 | 3 | 4 | 4 |
|  | Vacaville Center |  |  | 1 |  |  |
|  | Vallejo Center |  |  |  | 1 | 1 |
| MATH 030 | Main Campus - Fairfield | 1 | 4 | 2 | 3 | 3 |
|  | Vacaville Center | 1 | 1 | 1 | 1 | 1 |
|  | Vallejo Center |  |  | 1 | 1 | 1 |
| MATH 021 | Main Campus - Fairfield | 2 | 2 | 3 | 3 | 3 |
|  | Vacaville Center |  |  |  | 1 | 1 |
| MATH 002 | Main Campus - Fairfield | 2 | 3 | 3 | 3 | 3 |
| MATH 051 | Main Campus - Fairfield | 2 | 1 | 2 | 3 | 1 |
|  | Vacaville Center |  | 1 |  |  |  |
| MATH 103 | Main Campus - Fairfield | 1 | 1 | 2 | 2 | 1 |
| MATH 012 | Main Campus - Fairfield | 2 | 2 | 2 | 2 | 2 |
|  | Vacaville Center |  | 1 |  |  |  |
| MATH 330A | Main Campus - Fairfield | 2 | 2 | 4 | 2 | 2 |
| MATH 022 | Main Campus - Fairfield | 1 | 1 | 2 | 2 | 2 |
| MATH 040 | Main Campus - Fairfield | 1 | 2 | 2 | 2 | 1 |
| MATH 330B | Main Campus - Fairfield | 1 | 1 | 1 | 2 | 1 |
| MATH 112 | Main Campus - Fairfield |  |  | 1 | 1 | 1 |
|  | Vacaville Center |  |  | 1 | 1 | 1 |
| MATH 031 | Main Campus - Fairfield | 1 | 1 | 1 | 1 |  |
| MATH 023 | Main Campus - Fairfield | 1 | 1 |  | 1 | 1 |

Distinct count of Crn1 broken down by Semester Desc vs. Course ID and
Campus Sched Type. The data is filtered on Subject (ANON Composite
Data (ANON FINAL DATA)) and Semester (ANON Composite Data (ANON FINAL DATA)). The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON
FINAL DATA)) filter keeps Fall. The view is filtered on Campus Sched Type,
Semester Desc and Course ID. The Campus Sched Type filter keeps 9 of
10 members. The Semester Desc filter keeps 15 of 28 members. The
Course ID filter keeps 1,096 of 1,242 members.

## Scheduling (Fall)

Chart shows number of sections offered by course id, campus and semester.

| Course ID | C | N N N゙ L̈ | $\stackrel{\text { N}}{\stackrel{N}{N}}$ | $\begin{gathered} \stackrel{\rightharpoonup}{N} \\ \stackrel{\sim}{\bar{N}} \end{gathered}$ |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 049 | Main Campus - Fairfield |  |  |  |  | 2 |
| MATH 305 | Main Campus - Fairfield |  |  |  |  | 2 |

Distinct count of Crn1 broken down by Semester Desc vs. Course ID and
Campus Sched Type. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)) and Semester (ANON Composite Data (ANON FINAL DATA)). The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The view is filtered on Campus Sched Type, Semester Desc and Course ID. The Campus Sched Type filter keeps 9 of 10 members. The Semester Desc filter keeps 15 of 28 members. The Course ID filter keeps 1,096 of 1,242 members.

## Fill Rates Distribution (Mathematics)

Chart shows fill rates by course modality (upper chart shows individual sections with boxplot median in red line


## Course ID

MATH 002MATH 004MATH 011
MATH 012MATH 020MATH 021MATH 022
MATH 023MATH 030
MATH 031MATH 040MATH 049MATH 051
MATH 103
MATH 104
MATH 112MATH 305MATH 310MATH 320MATH 330MATH 330A

Sum of Calc \% Fill Rate for each Semester Desc. Color shows details about Course ID. The marks are labeled by sum of Calc \% Fill Rate. Details are shown for Crn1. The data is filtered on Campus Sched Type, Subject (ANON Composite Data (ANON FINAL DATA)) and Semester (ANON Composite Data (ANON FINAL DATA)). The Campus Sched Type filter keeps 9 of 10 members. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The view is filtered on Semester Desc and Course ID. The Semester Desc filter keeps 15 of 28 members. The Course ID filter keeps 1,096 of 1,242 members.

## Fill Rates Median by Location (Mathematics)

Chart shows median fill rates by course location


Median of Calc \% Fill Rate for each Semester Desc. Color shows details about Campus Sched Type. Shape shows details about Campus Sched Type. The marks are labeled by Unique Sections and Campus Sched Type. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)), Calc CRN Cnt (copy) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Calc CRN Cnt (copy) filter keeps 1. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Campus Sched Type and Semester Desc. The Campus Sched Type filter keeps 9 of 10 members. The Semester Desc filter keeps 15 of 28 members.

Campus Sched Type

- Main Campus - Fairfield

Online/Hybrid

* Travis Air Force Base
+ Vacaville Center
* Vallejo Center


## Campus Sched Type

Main Campus - Fairfield

Online/Hybrid
Travis Air Force BaseVacaville CenterVallejo Center

## Fill Rates Median by Course ID (Mathematics)

Chart shows median fill rates by course ID


Median of Calc \% Fill Rate for each Semester Desc. Color shows details about Course ID. The marks are labeled by Course ID and Unique Sections. The data is filtered on Campus Sched Type, Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)) and Calc CRN Cnt (copy). The Campus Sched Type filter keeps 9 of 10 members. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Calc CRN Cnt (copy) filter keeps 1 The view is filtered on Semester Desc and Course ID. The Semester Desc filter keeps 15 of 28 members. The Course ID filter keeps 1,096 of 1,242 members.

## Success by Gender (Mathematics)

Chart shows success rate by gender (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (80\% of comparison group - Entire Discipline) is noted in triangle color.
Only shows student groups greater than 20 students


Comparison Success Gender as an attribute and average of Success for each Semester Desc broken down by Semester vs. Gender. For pane Average of Success: Color shows details about Disproportionate Impact. The marks are labeled by average of Success.
For pane Comparison Success Gender as an attribute: The marks are labeled by Comparison Success Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Gender. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Gender filter keeps Female and Male.

## Success by Age Group (Mathematics)

Chart shows success rate by gender (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (80\% of comparison group - Entire Discipline) is noted in triange color.

Only shows student groups greater than 20 students

| Age Group C.. |  |  | Fall |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Between 17 and 20 |  | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 46 \% \\ 51 \% \end{gathered}$ | $\begin{aligned} & 46 \% \\ & 51 \% \end{aligned}$ | $\begin{gathered} 46 \% \\ 49 \% \end{gathered}$ | $\begin{gathered} 46 \% \\ 51 \% \end{gathered}$ | $\begin{aligned} & 46 \% \\ & 51 \% \end{aligned}$ |
| Between 20 and 25 |  | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 51 \% \end{aligned}$ | 51\% $51 \%$ | $\begin{gathered} 48 \% \\ 49 \% \end{gathered}$ | 49\% <br> 51\% | $\begin{aligned} & 50 \% \\ & 51 \% \end{aligned}$ |
| Between 26 and 30 | $\begin{aligned} & \dot{0} \\ & \omega \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 51 \% \end{aligned}$ | 52\% $49 \%$ | $\begin{gathered} 55 \% \\ 51 \% \end{gathered}$ | $\begin{aligned} & 59 \% \\ & 51 \% \end{aligned}$ |
|  |  |  | $\stackrel{N}{N}$ $\stackrel{\text { N }}{\sim}$ $\overline{\bar{\sigma}}$ | $\begin{aligned} & \stackrel{m}{\bar{N}} \\ & \stackrel{\text { N}}{\bar{W}} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{N} \\ & \stackrel{N}{\bar{N}} \\ & \overline{\bar{N}} \end{aligned}$ | $\begin{aligned} & \stackrel{\llcorner }{+} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sigma}} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{0}{\bar{N}} \\ & \overline{\bar{ָ}} \end{aligned}$ |

Disproportionate Impact
Above

Comparison Success Gender as an attribute and average of Success for each Semester Desc broken down by Semester vs. Age Group Calc. For pane Average of Success: Color shows details about Disproportionate Impact. The marks are labeled by average of Success. For pane Comparison Success Gender as an attribute: The marks are labeled by Comparison Success Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Age Group Calc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Age Group Calc filter keeps Between 17 and 20, Between 20 and 25, Between 26 and 30, Between 30 and 40 and Over 40.

## Success by Age Group (Mathematics)

Chart shows success rate by gender (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (80\% of comparison group - Entire Discipline) is noted in triange color.

Only shows student groups greater than 20 students


Comparison Success Gender as an attribute and average of Success for each Semester Desc broken down by Semester vs. Age Group Calc. For pane Average of Success: Color shows details about Disproportionate Impact. The marks are labeled by average of Success. For pane Comparison Success Gender as an attribute: The marks are labeled by Comparison Success Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Age Group Calc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Age Group Calc filter keeps Between 17 and 20, Between 20 and 25, Between 26 and 30, Between 30 and 40 and Over 40.

## Success by Ethnicity (Mathematics)

Chart shows success rate by ethnicity (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (80\% of comparison group - Entire Discipline) is noted in triange color.
Only shows student groups greater than 20 students

| Ethnicity Category | Fall |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 48\% | 44\% <br> 51\% | 43\% <br> 49\% | 53\% $51 \%$ | 54\% <br> 51\% |
|  | 55\% <br> 51\% | 55\% | 55\% <br> 49\% | 56\% <br> 51\% | $\begin{array}{r} 58 \% \\ 51 \% \end{array}$ |
|  | 42\% <br> 51\% | 39\% $51 \%$ | $\begin{aligned} & 36 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 51 \% \end{aligned}$ |
|  | $\begin{aligned} & 46 \% \\ & 51 \% \end{aligned}$ | 48\% <br> 51\% | 47\% <br> 49\% | 49\% <br> 51\% | 46\% <br> 51\% |
|  | 54\% | 64\% <br> 51\% | 54\% <br> 49\% | 52\% <br> 51\% | $\begin{aligned} & 58 \% \\ & 51 \% \end{aligned}$ |
|  | $\stackrel{N}{N}$ $\stackrel{\text { N }}{\sim}$ $\bar{\sim}$ | $\stackrel{m}{\Sigma}$ $\stackrel{N}{N}$ $\overline{\bar{N}}$ |  | $\begin{aligned} & \stackrel{\llcorner }{\stackrel{1}{N}} \\ & \stackrel{\text { N}}{\bar{\sigma}} \\ & \hline \end{aligned}$ | $\stackrel{\circ}{\text { N }}$ $\stackrel{\text { N }}{\bar{\sim}}$ |

Comparison Success Ethnicity as an attribute and average of Success for each Semester Desc broken down by Semester vs. Ethnicity Category. For pane Average of Success: Color shows details about Disproportionate Impact. The marks are labeled by average of Success. For pane Comparison Success Ethnicity as an attribute: The marks are labeled by Comparison Success Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester and Ethnicity Category. The Semester filter keeps Fall. The Ethnicity Category filter keeps 7 of 7 members.

## Success by Ethnicity (Mathematics)

Chart shows success rate by ethnicity (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (80\% of comparison group - Entire Discipline) is noted in triange color
Only shows student groups greater than 20 students

| Ethnicity Category | Fall |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 59 \% \\ & 51 \% \end{aligned}$ | 56\% $51 \%$ | 57\% $49 \%$ | 56\% $51 \%$ | $\begin{aligned} & 57 \% \\ & 51 \% \end{aligned}$ |
|  | $\begin{aligned} & \stackrel{N}{N} \\ & \stackrel{N}{\bar{N}} \\ & \text { 山̈n } \end{aligned}$ | $\begin{aligned} & \stackrel{m}{N} \\ & \stackrel{N}{\bar{N}} \\ & \stackrel{\rightharpoonup}{\sim} \end{aligned}$ | $\begin{aligned} & \stackrel{t}{N} \\ & \stackrel{y}{\bar{N}} \\ & \stackrel{\rightharpoonup}{\sim} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\grave{N}} \\ & \stackrel{\sim}{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{\bar{N}} \\ & \stackrel{\text { N }}{\bar{\omega}} \end{aligned}$ |

Disproportionate Impact
Above
No
Yes

Comparison Success Ethnicity as an attribute and average of Success for each Semester Desc broken down by Semester vs. Ethnicity Category. For pane Average of Success: Color shows details about Disproportionate Impact. The marks are labeled by average of Success. For pane Comparison Success Ethnicity as an attribute: The marks are labeled by Comparison Success Ethnicity as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester and Ethnicity Category. The Semester filter keeps Fall. The Ethnicity Category filter keeps 7 of 7 members.

## Success by Modality (Mathematics)

Chart shows success rate by course modality (triangle represents within discipline, grey bar within Entire Discipline). Disproportionate impact (outside of green shading) is noted in triange color.

| Sched Type | Fall |  |  |  |  | Disproportionate ImpactNoYes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 54 \% \\ & 51 \% \end{aligned}$ | 58\% 51\% | 53\% $49 \%$ | $59 \%$ 51\% | 56\% $51 \%$ |  |
|  | ${\underset{51 \%}{15 \%}}^{15}$ | ${\underset{51 \%}{19 \%}}_{8}$ | $\begin{gathered} 27 \% \\ 49 \% \end{gathered}$ | $\begin{gathered} 30 \% \\ 51 \% \end{gathered}$ | $\begin{aligned} & 34 \% \\ & 51 \% \end{aligned}$ |  |
|  | $\stackrel{N}{\bar{\circ}}$ $\stackrel{\text { N }}{N}$ $\overline{\bar{\sigma}}$ |  |  | $\begin{aligned} & \stackrel{\circ}{\sim} \\ & \stackrel{N}{N} \\ & \overline{\bar{\sim}} \end{aligned}$ | $\begin{aligned} & \stackrel{\circ}{\bar{N}} \\ & \stackrel{\text { N }}{\bar{\sim}} \\ & \stackrel{\rightharpoonup}{\bar{\prime}} \end{aligned}$ |  |

Comparison Success Sched Type as an attribute and average of Success for each Semester Desc broken down by Semester vs. Sched Type. For pane Average of Success: Color shows details about
Disproportionate Impact. The marks are labeled by average of Success. For pane Comparison Success Sched Type as an attribute: The marks are labeled by Comparison Success Sched Type as an attribute. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, Semester Desc and Sched Type. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members. The Sched Type filter keeps Lecture and/or discussion and Online.

## Success by CRN Mathematics

Chart shows success rate by course section number for courses with more than 5 offerings in the Fall 2015



10\%

Average of Success for each Course ID. Color shows average of Success. Size shows Headcount. Details are shown for CRN SE
Table. The data is filtered on Semester, Subject, Sections Per Course Per Semester as an attribute and Semester Desc. The Semester filter keeps Fall. The Subject filter keeps Mathematics. The Sections Per Course Per Semester as an attribute filter includes greater than and or equal to 5 and keeps Null values. The Semester Desc filter keeps Fall 2015.

## Course Success Rates (Mathematics)

Chart shows success rate by course ID in Fall semester.


Enrollments and Success Rate broken down by Semester and Semester Desc vs. Course ID. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester, which keeps Fall.

Number of Degrees (Mathematics \& Mathematics for Transfer - All)


## Degree Desc

Associate in Arts
Associate in Science Transfer

Headcount for each AY Grad Desc. Color shows details about Degree Desc. The marks are labeled by Headcount. The data is filtered on Grad Major and Graduated IND. The Grad Major filter keeps Mathematics and Mathematics for Transfer. The Graduated IND filter keeps Y.

Time to Degree (Months) (Mathematics \& Mathematics for Transfer - All)
Shows time to degree in months from first entry at SCC to graduation. Each circle represents one graduate, the color of the circle indicates whether the student entered SCC with transfer work. Median for the group in red.


Average of Time to Grad for each AY Graduation broken down by Degree Desc. Color shows details about Transfer Work
Exists. Details are shown for ID. The data is filtered on Grad Major and Graduated IND. The Grad Major filter keeps
Mathematics and Mathematics for Transfer. The Graduated IND filter keeps Y.

## Awards per Student (Mathematics \& Mathematics for Transfer)

Shows number of students by number of awards received by students graduating in Mathematics \& Mathematics for Transfer
Associate in Arts, HeadcountAssociate in Science Transfer, Headcount

The plot of Headcount for Awards Per Student per Year broken down by Degree Desc. Color shows details about Degree Desc and Headcount. The marks are labeled by \% of Total Headcount. The data is filtered on Grad Major, Graduated IND and AY Grad Desc. The Grad Major filter keeps Mathematics and Mathematics for Transfer. The Graduated IND filter keeps Y. The AY Grad Desc filter keeps 10 of 10 members.

## Transfer Ready (Mathematics)

Chart shows number and percent of students taking Accounting Courses (None) Only shows student groups over 20


## Transfer Ready

Not Transfer Ready
Transfer Ready

The trend of Headcount for Semester Desc broken down by Semester. Color shows details about Transfer Ready. The marks are labeled by Headcount and average of Discipiline \% Headcount. The data is filtered on Subject and Headcount over Filter. The Subject filter keeps Mathematics. The Headcount over Filter filter keeps Y. The view is filtered on Semester and Semester Desc. The Semester filter keeps Fall. The Semester Desc filter keeps 14 of 15 members.

FTEF (Mathematics)
Chart shows total FTEF by contract type


FTEF Full Time, FTEF Overload, FTEF PT Hourly and Ftef Ft 50\% for each Semester Desc broken down by Semester1. Color shows details about FTEF Full Time, FTEF Overload, FTEF PT Hourly and Ftef $\mathrm{Ft} 50 \%$. The marks are labeled by FTEF Full Time, FTEF Overload, FTEF PT Hourly and Ftef Ft 50\%. The data is filtered on Subject (ANON Composite Data (ANON FINAL DATA)), Semester (ANON Composite Data (ANON FINAL DATA)), Calc CRN Cnt (copy) and Course ID. The Subject (ANON Composite Data (ANON FINAL DATA)) filter keeps Mathematics. The Semester (ANON Composite Data (ANON FINAL DATA)) filter keeps Fall. The Calc CRN Cnt (copy) filter keeps 1. The Course ID filter keeps 1,096 of 1,242 members. The view is filtered on Semester Desc, which keeps 15 of 28 members.

## Download Date <br> None



## Number of Records

16,133Student Enr Run Date Day vs. Student Term Run Date Day. Size shows sum of Number of Records. The marks are labeled by sum of Number of Records. The data is filtered on Subject and Semester. The Subject filter keeps Mathematics. The Semester filter keeps Fall.

