

Outcomes Assessment

Increase the retention and persistence rates of continuing EOPS students

First assessed on

Last Assessed On

Outcome Description

The EOPS Program will increase the retention and persistence rates of continuing EOPS student that are following their EOPS Mutual Responsibility Contract (MRC).

Fall 2012

Fall 2012

Links to ILOs

Links to Strategic Outcomes

IC - Listen

1.3 Student Performance

IID - Problem Solving

2.1 Support Underprepared Students

IVA - Self Management & Self Awareness

4.1 Support Institutional Effectiveness

Assessment Strategy

Numbers of EOPS students that receive a certificate, degree, or transfer will be reviewed. This data is collected every semester. Data will be collected through internal means, SAR's and Banner.

Success Criteria

Success will be dictated by retention of continuing and new students and increase in number of EOPS Book vouchers that are awarded by 5% each semester.

Assessment Date	Assessment Results	Next Steps
Fall 2012	<p>The EOPS Program served a total of 252 students during the 2011-12 calender year and the EOPS Program awarded 195 book vouchers during the Spring 2012 semester. During the Spring 2012 semester 62 continuing EOPS students received EOPS book vouchers.</p> <p>The EOPS Program celebrated 30 EOPS students that were would be receiving the degree or certificate from Solano Community College and six of the students were accepted to a four year college or university.</p>	<p>Beginning this fall semester, the EOPS Program will work on the image of the program and implement a plan to visit campus division and departments to help the campus community become more aware about the program and the services.</p> <p>EOPS Program will assess the number of EOPS book vouchers awarded during the Fall 2012 semester and develop a plan to increase our numbers of returning EOPS students from the prior semester.</p> <p>EOPS counselor and coordinator will continue to monitor the number of EOPS students that have petitioned to graduate, receive a degree or certificate each semester (Fall and Spring).</p>

Help students transitional access through college

Outcome Description

EOPS students will attend the EOPS Bridge two day course will demonstrate greater success while attending college vs. non-bridge participants.

First assessed on

Fall 2013

Links to ILOs

ID - Speak and Converse

IID - Problem Solving

IVA - Self Management & Self Awareness

Last Assessed On

Fall 2014

Links to Strategic Outcomes

1.1 Student Learning Environment

2.1 Support Underprepared Students

4.1 Support Institutional Effectiveness

Assessment Strategy

EOPS Bridge student success will be compared to prior bridge participants for successful completion

Success Criteria

EOPS Bridge students will have a higher rate of success compared to non-bridge participants.

Assessment Date	Assessment Results	Next Steps
Fall 2014	<p>Fall 2011 the EOPS Bridge class served a total of 49 students during the two day class. Out of the 49 students that attended the two day class, it is noted that 10 of the students were served during the Spring 2012 semester as continuing EOPS students.</p> <p>The EOPS Bridge class for the Spring 2012 served 14 new EOPS students.</p>	<p>During the Spring 2013 semester the EOPS Program will review the students that attended the EOPS Bridge class during the Fall 2011, Spring 2012, and Fall 2012 to compare the success rate of students that attended the EOPS Bridge class to the EOPS non-bridge participants.</p> <p>EOPS counselor and coordinator will begin discussions with the Dean of Counseling to offer an on-going class for EOPS students each semester. The course will be designed to help the program, students, and the college goal of completion and success rates.</p>
Fall 2013	<p>During the 2012-13 academic year, the EOPS Program conducted 101 EOPS orientations to new EOPS students. The EOPS Bridge orientation class served seven students compared to 49 students from the prior academic year.</p>	<p>The EOPS Program will continue to attend class presentations to market the program and inform potential EOPS students about the EOPS Program and services offered. EOPS Bridge/orientation will be conducted at the beginning of Spring 2014 to new students admitted to the program November - December 2013.</p>

Increase the retention and persistence rates of continuing CARE students

First assessed on

Last Assessed On

Outcome Description

The CARE Program will increase the retention and persistence rates of continuing CARE student that are following their CARE Mutual Responsibility Contract (MRC).

Fall 2012

Fall 2012

Links to ILOs

ID - Speak and Converse

IID - Problem Solving

IVA - Self Management & Self Awareness

Links to Strategic Outcomes

1.3 Student Performance

2.1 Support Underprepared Students

4.1 Support Institutional Effectiveness

Assessment Strategy

Numbers of CARE students that receives a certificate, degree, or transfer will be reviewed. This data is collected every semester. Data will be collected through SAR's and Banner.

Success Criteria

Success will be dictated by retention of continuing and new students and increase in number of CARE reimbursement that are awarded by 5% each semester.

Assessment Date	Assessment Results	Next Steps
Fall 2012	The CARE Program maintained the required number of students required by the Chancellor's Office. During the 2011-12 academic year, four CARE students received the degree or certificate from Solano Community College. Being Fall 2012, the CARE Program has retained 19 of the 29 state reported students.	The CARE Program will focus on increasing the number of CARE students by 5% for 2012-13. This will be accomplished by working more closely with the CalWORKS Coordinator/Counselor to identify potential students could be eligible for the CARE Program

Increase admission of new EOPS students Hispanics and African-American males in EOPS Program

First assessed on

Last Assessed On

Outcome Description

EOPS students will regularly attend EOPS counseling appointments, workshops and progress reports to ensure success in their "road map" to success.

Fall 2012

Links to ILOs

ID - Speak and Converse

IID - Problem Solving

IVA - Self Management & Self Awareness

Fall 2012

Links to Strategic Outcomes

2.1 Support Underprepared Students

2.4 Improve access

3.1 Respond to Community Needs

Assessment Strategy

EOPS students will be compared to prior semester EOPS student success to determine completion rates, grade point average, and registering for their course during EOPS Priority Registration.

Success Criteria

EOPS students will have a higher rate of success from prior year EOPS students.

Assessment Date	Assessment Results	Next Steps
Fall 2012	The EOPS students data has been collected for the Spring 2012 semester to determine if the students are in compliance with the EOPS Mutual Responsibility Contract. We will analyze the Spring 2013 data to the Fall 2012 semester so that we have a bench mark on the number of students that are presently serving in this particular population (African Americans and Hispanics).	Analyze the number of students that are returning to classes for the Spring 2013 to the Fall 2012 students that returned. We will analyze the number of students that completed their Fall 2012 classes, the grade point average, and we will know which students have registered for their Spring 2013 classes according to the Student Educational Plan developed by the student and the EOPS counselor. The goal that will be implemented will be to maintain 80% of the current (Fall 2012) EOPS students.