

# ASSESSMENT COMMITTEE

Solano Community College

Minutes – Wednesday March 8, 2017

2:30-4:00pm, Room 902

In Attendance: Amy Obegi, Rebecca Estes, Ferdinanda Florence, LaNae Jaimez, Cynthia Jourgenson, Terri Pearson-Bloom, Randy Robertson

- I. Approval of Agenda, 1<sup>st</sup> F. Florence, 2<sup>nd</sup> T. Pearson-Bloom, approved unanimously
- II. Approval of Minutes from 2/22/17, 1<sup>st</sup> T. Pearson-Bloom, 2<sup>nd</sup> R. Estes, approved unanimously
- III. Public Comments, None
- IV. Action Items:
  - a. Revised General Education Learning Outcomes (GELOs) and Institutional Learning Outcomes (ILOs)

T. Pearson Bloom made a motion to approve the revised GELOs and ILOs, F. Florence 2<sup>nd</sup>. Through discussion the GELOs and ILOs were further revised (see the final product below). Significant changes were adding more categories to the ILOs to incorporate technical competencies to be more inclusive of CTE programs, and Analytics and Ethics were separated into their own headings, and Personal Growth and Professional Development were also separated into their own headings. Wording changes were made to the GELOs to improve understanding. The amendments were added to the motion and it carried unanimously. The next step will be to send these changes to all faculty with a request for feedback. They will be reviewed and potentially voted upon at the next Academic Senate meeting on March 20<sup>th</sup>.
- V. Discussion/Information Items:
  1. Updates
    - a. Flex presentations for March 14 and 15. A. Obegi shared that the three flex presentations would be 1) open time to complete assessments, 2) a success criteria workshop, and 3) a SLO workshop designed to help faculty get ready for the CurricUNET assessment module. Reminders of

the workshop will be in the next Assessment newsletter which will go out at the end of the week.

- b. SAO meeting for accreditation. A. Obegi shared the meeting she had with Saki Cabrera, Peter Cammish, Greg Brown, and Shannon Beckham regarding SAO assessments. The chief takeaways were that the service areas were working on revising and assessing their SAO. Most areas had been assessed in 2013/2014 and Peter Cammish has documentation of these assessments in a database he created. Since there has been significant leadership transitions, some of the SAO assessments have been on hold – but we must now, under the new leadership develop current, relevant SAOs.

At this time the SAO and SLO sides (service areas and academic areas) will not be merged and will use different databases to store their assessments. We will talk in future meetings about the pluses and minuses of using the same system.

## 2. CurricUNET Assessment Module Feedback

- a. Current changes: The proposed changes were discussed with Natalie at Governet on 2/24, however Governet had not yet implemented them. A. Obegi was promised by Natalie that they would be completed shortly. When they are complete, the committee will review the assessment model for accuracy.
- b. Program Learning Outcomes Assessment – It was suggested that on the Curriculum side of Meta, under the SLOs, there is a box that says “Will the assessment for this SLO be used to measure a program learning outcome.” If yes, the PLOs generate and then “Click the PLO this SLO assessment is measuring.” We talked about the need for good training, as faculty should only be clicking the box if they are using the assessment for the PLO and this should be in SLOs that are at the mastery level for the skill. It will be important that we redo our maps and train properly to aid in affective assessment and analysis down the road.
- c. Aggregated SLO data – Tabled due to lack of time
- d. Recommendations for SLO feedback in CurricUNET – Tabled due to lack of time

## 3. Unassessed Courses – Tabled due to lack of time

4. March Assessment Newsletter – Committee members agreed the newsletter was ready to disseminate as is.
5. Assessment Handbook Progress – Tabled due to lack of time

REVISED **DRAFT** of GELOs and ILOs, voted for approval by the Assessment Committee on 3/8/17

## **General Education Learning Outcomes (GELOs)**

Solano College's general education learning outcomes (GELOs) are applicable to courses designated as general education and are meant to "facilitate responsible participation in civil society, skills for lifelong learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences" (ACCJC standard II.12).

**Communication and Critical Thinking** (Option A, Area D; IGETC Option B, Area 1 and 6; CSU Option C, Area A)

- Students will develop their writing, listening and speaking skills to communicate effectively
- Students will engage in critical thinking to analyze problems and consider potential solutions

**Scientific Inquiry and Quantitative Reasoning** (Option A, Area A; IGETC Option B, Area 2 and 5; Option C, Area B)

- Students will engage in scientific inquiry to discover and apply information to the analysis of data and/or scientific phenomena
- Students will solve problems using appropriate mathematical and/or statistical techniques

**Arts and Humanities** (Option A, Area C; IGETC Option B, Area 3; CSU Option C, Area C)

- Students will exhibit an understanding of the ways in which people in diverse cultures and eras have produced creative works
- Students will analyze significant events and/or works from the past, including cultural and regional influences
- Students will create works through diverse forms of expression

**Social Sciences** (Option A, Area B; IGETC Option B, Area 4; CSU Option C, Area D)

- Students will analyze human behavior in a variety of contexts
- Students will investigate the social, political, economic, historical, geographical, and/or psychological forces that impact individuals, groups, and society.

**Lifelong Learning and Self Development** (Option A, Health and Physical Development; CSU Option C, Area E)

- Students will demonstrate knowledge of the physical, psychological, cognitive, and/or developmental practices that foster personal well-being and human development

### **Cross-Cultural Studies** (Option A, Area E)

- Students will analyze cross-cultural beliefs, practices, and forms of expression to gain a rich understanding of self and others.

## **Solano College Institutional Learning Outcomes (ILOs)**

Given the diversity of educational goals of our students and the length of their study, they will be proficient in the following areas to the extent required of their courses and/or program of study. These outcomes are neither course nor program specific but are meant to be applicable to all students.

### **Communication Competency**

Students will effectively communicate ideas and information through writing, speaking, performance, art, or other modes of expression

### **Information Competency**

Students will be conversant in the vocabulary and concepts of the discipline and be able to use discipline-appropriate tools to locate and retrieve relevant information effectively, upholding academic and ethical integrity

### **Quantitative Competency**

Students will solve problems and interpret findings using appropriate mathematical, statistical, and scientific techniques

### **Technical Competency**

Students will demonstrate the technical skills and strategies required of the discipline

### **Analytic Inquiry**

Students will engage in critical thinking to discover and apply information to the analysis of problems

### **Ethics**

Students will identify ethical issues and apply ethical principles to discipline specific problems

### **Global Awareness**

Students will demonstrate an understanding of how diverse cultural beliefs and practices impact behavior and forms of expression. They will be able to articulate how social, economic, environmental, and political events impact society

### **Personal Growth**

Students will manage personal health and well-being, including engaging in self-reflection to facilitate personal insight.

### **Professional Development**

Students will demonstrate effective workplace behaviors such as appropriate communication, professionalism, decision-making, and time management.

Future Meeting dates for Spring 2017:

March 22, 2017

April 5, 2017

April 26, 2017

May 10, 2017