ASSESSMENT COMMITTEE

Solano Community College
Minutes – Monday, January 14, 2019
3:30-5:00pm

In Attendance: Amy Obegi, Kimberly Coulter, Derek Lan, Will Martinelli, Darla Williams

I.   Approval of Agenda, 1st D. Williams, 2nd K. Coulter, approved unanimously
II.   Approval of Minutes from December 5, 2018, 1st D. Williams, 2nd K. Coulter, approved unanimously
III.   Public Comment, none

IV.   Discussion/Information Items

1. *Goals for the Semester, Updates on Trainings, Assessments, PLO Mapping, etc.* A. Obegi shared our major goals for the semester: 1) make sure all SLOs are inputted into META, 2) assess all SLOs and 3) have all programs map their PLOs. Deans and coordinators were sent a list all programs who have completed their PLO mapping and which ones who still need to map; they were also sent a list of all SLO that have not yet been updated in META. Coordinators and deans were asked to work with faculty to get all items current. PLO Mapping and Assessment Input Trainings were held at spring flex and will be held again in March. February 8th there will be an ILO roundtable discussion on Ethics.

2. *PLO Assessment Module.* The committee reviewed the PLO Assessment module in development in CurricUNET. When we viewed there were new errors not previously in the module that will need to be fixed. The qualitative and quantitative data did not pull over correctly (it brought over planned action information). A. Obegi said she will contact Governet to get the errors corrected. She said she would also ask her colleague T. Ayala to assess another CDFS 065 course so we can investigate if data pulls over correctly when there are multiple assessments.

3. *Assessment Coordinator Job Description.* The committee reviewed the past job description for assessment coordinator and recommended changes to reflect changes to the position. Some of the major changes were facilitating assessment meetings, attending Academic Senate and Curriculum Committee Tech Review committees, creation/update of college assessment materials, such as a handbook, training materials, and newsletters. A. Obegi said she would write up

the changes and send to L. Jaimez, Academic Senate President and D. Williams, VPAA.

4. *eLumen Discussion/Feedback.* The committee discussed the pros and cons of CurricUNET v. eLumen based on our presentation by eLumen in December, 2018.

CurricUNET PROs
- Faculty are starting to get familiar with the system through multiple trainings and work in META over the last year.
- If we keep CurricUNET, faculty can seamlessly continue the work they have started: inputting SLOs in META, assessing SLOs, and Mapping PLOs
- Avoid wasting faculty's time if we keep CurricUNET and avoid tearing down morale for having to learn something new and then not be able to use it (a lot of the work would have to be redone). It becomes one more new thing to learn and faculty mistrust that we are going to keep it/use it. We may get a "why bother" with a new system, "they are just going to change it again"
- Faculty will continue to get more competent at the system if they keep practicing it
- We already have a large chunk of our ACCJC assessment work done, as we promised in our accreditation report. If we pull-out now, we will not finish the PLO and SLO assessment work that still needs to be done.
- CurricUNET talks to the curriculum side and potentially to program review
- A system was built to mirror our past college practices on SLO assessment. The committee was assigned a rep at Governet where biweekly update meetings are held.

CurricUNET CONs
- It can be glitchy and frustrating at times
- Not as intuitive as it could be
- It doesn't offer all the functionality we may want

E Lumen PROs
- Integration with Banner and Canvas
- Clear mechanisms for talking with Program Review
- More streamlined and user friendly
- More support
- Can disaggregate by person if needed
- Easier links to reports for integrated planning

E Lumen CONS
- See CurricUNET Pros

The committee members present concluded that while ELumen has some advantages over CurriCUNET, for the College's assessment needs, we don't feel the timing is right. The College made an investment in CurricUNET – has created a handbook, done trainings and asked faculty to learn a new system. We haven't had time yet to see this new system through. We are in the middle of an SLO assessment year, and will then need to use those assessment in META to assess PLOs, GELOs, and ILOs. We believe after a full cycle is complete, it would be a better time to discuss whether a new system is advantageous to the college. Right now, it feels like we are stopping midstream which will cause frustration and resentment for many. The assessment committee is cognizant that it is not our decision alone and believe faculty input is vital. To our minds, now is not the right time.

5. Other

Meeting dates for Spring 2019:

Mondays 3:30-5:00pm
February 11, 2019
March 11, 2019
March 25, 2019
April 8, 2019
April 29, 2019