



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Notes

Friday 8/26/16, 12:00-1:00pm, Room 135

In Attendance:

1. **Call to order** – Joshua Scott, Chair
2. **Finalization of Fall '16 schedule.** We will meet every other week, but due to holidays and a few scheduling conflicts, the proposed schedule for Fall '16 is as follows: 8/26, 9/2, 9/23, 10/14, 10/28, 11/4, 11/18, 12/9. Also, an hour-long meeting seems inadequate for our agendas during certain weeks. Would the committee be open to meeting from 12-1:30?
3. **Decide on composition of Basic Skills Committee for the 16/17 Academic Year.** In December 2015, we established the composition of our committee as the following, but we should revisit this for the upcoming year:
 - a. **Voting Members**
 - 1) BSI Coordinator – currently Josh Scott
 - 2) English Coordinator – currently Tracy Schneider
 - 3) Math Coordinator – currently vacant
 - 4) ESL Faculty Rep—currently Jose Cortes
 - 5) Pathways/FYE Coordinator--DELETE
 - 6) DSP Counselor and/or regular Counselor—Candace Roe
 - 7) ASTC—currently Shawn Carney
 - 8) Administrator – currently VP Brown
 - b. **Advisory Members**
 - a. Student rep/tutor
 - b. Representative from tutoring--DELETE
 - c. CTE faculty or admin
 - d. EOPS
 - e. UMOJA
 - f. PUENTE
 - g. MESA
 - h. CSEA – English/Math Lab techs
 - i. Institutional Research rep
 - j. Curriculum

- k. Assessment/student outreach
- l. Enrollment and Academic Support Services Deans
- m. Veterans
- n. Subcommittee related to placement/assessment
 - a. IT
 - b. OAR
 - c. CCCApply
 - d. Financial Aid
- o. Rep from Vallejo Center
- p. Rep from Vacaville Center
- q. Athletics

If any other groups would like to be voting members, let us know. A voting member will count towards quorum, however, so regular attendance of BSI meeting will be required.

1. **Brainstorm tasks for upcoming year.** This is a chance to take stock of where we are and also to look ahead. Our committee's mission, primarily, is to support our most vulnerable students as they gain access to transfer-level (and/or degree or certificate applicable) courses in math and English and to increase their success once they've achieved that access. I am hoping to hear from each of you: What brings you to this committee? What are the tasks, questions, or causes that motivate you? What do you hope we achieve this year?
 - a. Open up conversations about our students; break down silos, work together in common cause; streamline processes (FLEX retreat for math, English, ESL, counseling, assessment, etc).
 - i. Pathways—look at Pasadena model
 1. Workshops where anyone (teacher, admin, etc.) can teach
 - b. Student placement/access, opening up transfer-level via co-req. We are piloting this program for Puente, one of two schools in the state.
 - c. Bring acceleration to math, decrease the length of the pathway without decreasing success rates in transfer-level math, focus on math 112.
 - d. Multiple measures for math placement.
 - e. Support student athletes.
 - f. DSP students. Support for transfer but also provide training to be successful in life and the workforce.
 - g. CTE.
 - h. Transformation Grant.
 - i. Equity whether students are "prepared" for college or not.
 - j. Completion.
 - k. Umoja. Empower students to see themselves as leaders in their communities. They are valued; we see their strengths.
 - l. EOPS/CARE—students financially or educationally disadvantaged. Help students who are materially unprepared, technologically unprepared, don't have the knowledge or resources expected on day 1.
 - m. Improve relationship with high schools.

- n. Decrease frustrations related to registration.
 - o. ASTC—expand services. Centralize/coordinate resources to maximize the level of support; institutionalize programs that work.
 - p. Network with 4 year schools and grad programs—Teaching Apprentices (SI)
 - q. Support centers.
2. **Brown Act.** Senate president Michael Wylly will present relevant details of the Brown Act (Postponed to 9/2).
 3. **Adjourn.**