



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Agenda

Friday 1/20/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP/Counseling), Jose Cortes (ESL), Shawn Carney (ASTC), and VP Brown (Administration).

Advisory Members/Guests: Marie Mayne, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Karen McCord, Jeff Young, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Salvatore Abbate, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Curt Johnston, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, and Dwayne Hunt.

1. **Call to order** – Joshua Scott, Chair.
2. **First Annual CAP Conference in Sacramento on March 9-11.** We have funding to send math and English faculty to this CAP conference as a professional development opportunity. If you or a colleague are interested, let me know.
3. **Finalize Spring Schedule.** With a few exceptions (for holidays and a CAP conference), we will meet on the 2nd and 4th Friday of the month.
 - a. Here is the Spring schedule: 1/20, 2/10, 2/24, 3/3, 3/24, 4/7, 4/28, 5/12
 - b. We will also discuss when topics should be scheduled for each meeting: ASTC, high school outreach, CTE, Senate Resolution re: acceleration/MM, two types of professional development: 1) opportunities for those willing/open to change and 2) how to engage faculty who may be resistant to/unaware of the need to change. ASTC as solution/centralized space for pro dev? Pathways, implementation?
4. **Continue Discussion of a Possible Pathways Program.** Over the course of the fall semester, we have explored various topics/issues, including support new students attempting to enroll at SCC, support for DSP students, support for our most financially vulnerable students, including EOPS students, and ways to integrate our plans to support our students, to create a comprehensive “safety net” that is not dependent on a specific funding stream. One way to address many of these concerns is a Pathways and Summer Bridge program, a way to create “aspirational” learning communities where students are placed in cohorts based on career/transfer goals, and where our school then provides an integrated support model. We began the discussion during our last meeting (December 9th—see attached notes), but we will continue the discussion Friday:
 - a. Report on Pathways Grant process (Maire Morinec, Michael Wyly)

- b. Feedback from committee on grant proposal (all)
- c. Next steps (all)

5. **Adjourn.**