



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Agenda

Friday 3/24/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), Shawn Carney (ASTC), Dwayne Hunt (Administration).

Advisory Members/Guests: Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Report on Optional Flex activity**—Corrine Kirkbride
4. **Multiple Measures.** Now that we have implemented multiple measures placement in math and English, we need to discuss the following:
 - a. **Training for faculty and staff in counseling, assessment, and OAR.** This new placement process means new clearance codes are needed. Pei-Lin, in consultation with the MM Committee, has developed new clearance codes which we will begin to use for Summer 2017 enrollment. In order to ensure a smooth transition, both the new codes and the codes we currently use will work for Summer and Fall enrollments, but **for Spring 2018 enrollment only the new codes will work.** We will need to visit the counseling department and create opportunities to teach counselors the new codes, but we also need to plan other trainings (including during Fall FLEX) for counselors and staff.
 - b. **An information campaign for current students (in partnership with Counseling).** With CCCApply, we are gathering high school performance data from new students, but there are several thousand current students who have taken Accuplacer (which we know is not accurate and often under places students) and do not realize that our new placement policies may grant them access to transfer-level Math or English classes. Furthermore, since the English department has deleted many classes with very low persistence numbers

(English 305, 355, 370, & 380), we need to inform students that the sequence has changed and their Ed plans may need to be modified.

5. **ASTC update**—Shawn Carney, Barbara Villatoro, Josh Scott
 - a. What's currently happening (brief summary) in the ASTC, English lab & MAC
 - b. Problems/issues/concerns related to
 - i. the current structure
 - ii. Any possible integration
 - c. Next steps to address these concerns and move towards a system that seems more integrated, at least from a student perspective.
6. **Adjourn.**