



## Solano Community College

### Academic Senate

### BASIC SKILLS COMMITTEE

#### Agenda

Friday 4/7/17, 12:00-1:30pm, Room 135

**Voting Members:** Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), Shawn Carney (ASTC), and Dwayne Hunt (Administration).

**Advisory Members/Guests:** Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, Harry Do, and Sarah Britto.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Pathways update**—Dwayne Hunt.
4. **Teaching Apprenticeship Update**—Jose Cortes.
5. **Multiple Measures check-in**—Pei-Lin Van't Hull, Kamber Sta. Maria, Rebecca LaCount. Two weeks ago we discussed plans to train counselors and staff and to engage in an information campaign to help current students understand the new English and math course options and multiple measures placement. I've attached Mellissa's notes from that meeting, but we will check-in to see how the training process is going and how our committee can further support this effort.
6. **ASTC update, continued**—Shawn Carney, Barbara Villatoro, Tracy Schneider, Josh Scott. During our last meeting, we began this conversation (again, see Melissa's notes), but we need to continue the conversation this week.
  - a. What's currently happening (brief summary) in the ASTC, English lab & MAC?
  - b. Problems/issues/concerns related to:
    - i. The current structure.
    - ii. Any possible integration.
  - c. Next steps to address these concerns and move towards a system that seems more integrated, at least from a student perspective.
7. **Discussion of Basic Skills Committee Mission and Name, part 1.** The Basic Skills Committee has been meeting since 2007, and over the past 10 years our purpose and

role on the campus has changed substantially. I want to start a two-part conversation (to be continued in May) where we discuss our name, our mission, our structure, and how best to serve our most vulnerable students, our students who have historically been labeled “basic skills,” a label which has caused more harm than good. What is our role on this campus? How can our committee best serve our students? We will start this important conversation this Friday.

8. **Adjourn.**