



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Notes

Friday 12/9/16, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP/Counseling), Jose Cortes (ESL), Shawn Carney (ASTC), and VP Brown (Administration).

Advisory Members/Guests: Marie Mayne, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Karen McCord, Jeff Young, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Salvatore Abbate, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Curt Johnston, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, and Robert Payawal.

1. **Call to order** – Joshua Scott, Chair.
2. **Comments from the Public**
3. **Finalize Spring Schedule.** With a few exceptions (for holidays and a CAP conference), we will meet on the 2nd and 4th Friday of the month. Here is the tentative schedule:
 - a. 1/20,
 - b. 2/10,
 - c. 2/24,
 - d. 3/3,
 - e. 3/24,
 - f. 4/7,
 - g. 4/28,
 - h. 5/12.
 - i. We will also discuss topics for each meeting. ASTC, high school outreach, CTE, Senate Resolution re: acceleration/MM, two types of professional development: 1) opportunities for those willing/open to change and 2) how to engage faculty who may be resistant to/unaware of the need to change. ASTC as solution/centralized space for pro dev? Pathways, implementation?
4. **Discuss Possible Pathways Program.** Over the course of the semester, we have explored various topics/issues, including support new students attempting to enroll at SCC, support for DSP students, support for our most financially vulnerable students, including EOPS students, and ways to integrate our plans to support our students, to create a comprehensive “safety net” that is not dependent on a specific funding stream. One way to address many of these concerns is a

Pathways and Summer Bridge program, a way to create “aspirational” learning communities where students are placed in cohorts based on career/transfer goals, and where our school then provides an integrated support model. Our discussion will include the following:

- a. Discuss First Year Experience (what worked, what didn't)—all.
 - i. what worked—a cohort:
 1. They bonded, they are successful.
 2. They have a real sense of community.
 3. Students are taking Transfer-level Engl/math courses much more quickly.
 4. Semester to semester persistence was better than all first semester students.
 5. Easier to follow instructors, logical course sequences, etc.
 6. More intrusive interventions.
 7. More peer support.
 8. Collegial experience for faculty.
 9. Took full course loads.
 - ii. what didn't work:
 1. Lack of institutional will/stability.
 2. Challenges re: classroom composition—younger, less experienced, less skilled in successful student behavior.
 3. Scheduling—building schedules with multiple schools/departments.
 4. Weren't able to develop pathways/themed communities. Need for aspirational communities.
 5. Enrollment issues (different caps; for different classes).
 6. Old math sequence hard to pair with accelerated English.
- b. Presentation on the FYE program at San Diego State—Vice President Guleff.
- c. The Pasadena model (and others like it—read more here.
<http://www.pasadena.edu/academics/support/pathways/>)—George Olgin
- d. how to integrate a Pathways program with local high schools (Vallejo in particular)—Shirley Lewis.
 - i. Vallejo—wall to wall academies (biotech, business, health finance, energy, arts, communication, etc.). All HS students are placed into one of these academies.
 - ii. With Law Academy, the high school students are taking classes at Vallejo campus at 1:30 pm, directly after high school courses.
 - iii. Last semester, we brought 600 students onto campus. Students who meet certain criteria (assessment, orientation, etc) have priority reg. Goal: 900 in the spring.
 - iv. We need to hold a summit where HS faculty meet with SCC faculty.
 - v. Last summer, we offered 3 boot camps, involving an interesting class (e.g. Photoshop, a possible careers class, etc).

5. Adjourn.