



## Solano Community College

### Academic Senate

### BASIC SKILLS COMMITTEE

#### Agenda

Friday 4/28/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), Shawn Carney (ASTC), and Dwayne Hunt (Administration).

Advisory Members/Guests: Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, Harry Do, and Sarah Britto.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Approval of 4/7 minutes.** Melissa Reeve.
4. **ASTC update (plans for Summer and Fall)**—Dwayne Hunt.
5. **Discussion of CTE.** In both math and English, we've made significant structural changes to both the basic skills sequence and the placement process (meaning more students are able to access and pass transfer-level English and math classes more quickly), and this has impacted CTE students. We trust this impact has been primarily positive, but there may be some concerns that have arisen as a result of these changes. We would like an opportunity to hear the concerns of CTE faculty and to begin addressing them.
  - a. What's working well that can be expanded/supported?
  - b. What problems are CTE students currently facing?
  - c. How can we (the faculty, staff, and administration on our committee) support CTE students?
  - d. Pathways—where are we now, what should we plan to do over the next year?
6. **Discussion of Basic Skills Committee Mission and Name, part 1 (postponed from 4/7).** The Basic Skills Committee has been meeting since 2007, and over the past 10 years our purpose and role on the campus has changed substantially. I want to start a two-part conversation (to be continued in May) where we discuss our name, our mission, our structure, and how best to serve our most vulnerable students, our students who have historically been labeled "basic skills," a label which has caused more harm than good.

What is our role on this campus? How can our committee best serve our students? We will start this important conversation this Friday.

7. **Adjourn.**