



**Solano Community College**  
**Academic Senate**  
**BASIC SKILLS COMMITTEE**

**Agenda**

Friday 2/23/18, 12:00-1:30pm, Room 135

**Voting Members:** Josh Scott (Basic Skills Coordinator), Vacant (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), George Olgin (ASTC), Dwayne Hunt (Administration).

**Advisory Members/Guests:** Rebecca LaCount, Melissa Reeve, Cynthia Simon, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, Pei-Lin Van't Hul, Peter Cammish, Risha Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Heather Watson-Perez, Erica Beam.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Finalization of Spring 2018 schedule.** Several of us will be attending the California Acceleration Project's Annual conference in Sacramento on March 9<sup>th</sup>, so I propose we cancel that BSI meeting. Otherwise, here is our agenda for the remainder of the semester.
  - a. **March 9<sup>th</sup>:** cancelled
  - b. **March 13<sup>th</sup>:** Half-day FLEX retreat
  - c. **March 23<sup>rd</sup>:** Discuss the state of DSP. What's working, what's not, and how do we support our DSP students in this current age of Multiple Measures Assessments, co-reqs, acceleration, etc.
  - d. **April 13<sup>th</sup>.** Discussion of how to support, integrate, and utilize teaching apprentices, embedded tutors, etc.
  - e. **April 27<sup>th</sup>.** Joint discussion of DE and BSI committees (co-led with Erica Beam). We will discuss the possibilities, problems, and solutions associated with DE/Canvas and our more "at risk," marginalized students—students in poverty, students with low tech literacy, DSP students, etc.
  - f. **May 11<sup>th</sup>.** Final BSI meeting of the semester. This will be a chance to look back, assess what we've done, and consider how to move forward (with a possibly newly constituted committee and a new coordinator in leadership).
4. **Plan half-day FLEX retreat for Tuesday, March 13<sup>th</sup>, continued.** We are scheduled for a half-day retreat (10am-2pm) during optional FLEX this spring. During our last meeting, Erica, George, Heather, Candace, Rebecca, and I volunteered to coordinate and plan the FLEX. We will briefly report on our progress and solicit feedback.
5. **Integration of First Year Experience/Pathways/Student Equity and Success.** Currently, we (SCC) are developing a Guided Pathways program (with a 100% director)

and a rebooted First Year Experience Program (with a 60% coordinator), so we need to spend some time thinking about how these programs intersect and how the new BSI/SES Coordinator and our committee will work to support them. In our meeting, we will address the following:

- A. Clearly identify the mission/goals of Pathways and FYE and understand how they work together.
- B. Discuss the tasks/roles of the Pathways director, the FYE coordinator, and the BSI coordinator (possibly renamed Student Equity and Success Coordinator). What are all of the tasks and duties that must be done for Pathways, FYE, and Student Equity and Success to thrive? Which of these roles are best suited to a faculty coordinator and which to a director?
- C. Once we know the roles best delegated to a faculty coordinator, do we want to recommend that the FYE coordinator and the SES coordinator positions merge, or should they remain separate?

6. **Adjourn.**