



Solano Community College
Academic Senate
BASIC SKILLS COMMITTEE

Minutes

Friday 3/23/18, 12:00-1:30pm, Room 135

In Attendance

Voting Members: Josh Scott (Basic Skills Coordinator), Vacant (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), George Olgin (ASTC), Dwayne Hunt (Administration).

Advisory Members/Guests: Rebecca LaCount, Melissa Reeve, Cynthia Simon, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, Pei-Lin Van't Hul, Peter Cammish, Rischa Slade, Dawn Carpenter, Carlene Coury, Renee Nichole Hamlin, Heather Watson-Perez, Erica Beam, Carolyn Moore, Judy Nash, Gregory Brown, Murat Balut, Samantha Shubrook, Tracy Schneider, Brad Starkely-Owens, Sidne Parker, Kristin Conner

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Finalize recommendation for new Student Equity and Success Coordinator (formerly BSI coordinator) job description.** Last month (2/23), we discussed the upcoming Pathways, First Year Experience, and SESC job descriptions. Since that time, we've continued this discussion via email (relevant messages attached). We will have a brief conversation where we finalize our recommendation to the Academic Senate.
 - a. **We need to make sure the coordinator and SESC truly integrate charges on campus and ensure that SSSP, especially is integrated and coordinated and that the plan is being managed and championed**
4. **Discuss the state of DSP.** What's working, what's not, and how do we support our DSP students in this current age of Multiple Measures Assessments, co-reqs, acceleration, etc.?
 - a. Presentation by Tracy Schneider. Tracy will share her plans for her upcoming sabbatical project.
 - i. Please share questions for Tracy to investigate, people/places for her to visit, etc.
 - b. Report on DSP students' success in our current basic skills sequence, with a focus on pass rates and throughput to transfer-level English and math courses.
 - i. See Peter Cammish's data (attached)

- ii. WE notice that one reason DSP students’ success in T-level math/English is low is because they are more likely to be placed in basic skills classes
- c. General discussion—how are our DSP students doing in our basic skills math and English courses? What resources will they need in a post-AB705 world (with multiple measures placement, co-reqs instead of pre-reqs, etc)?
 - i. New technology
 - ii. Increasing number of students on the spectrum
 - iii. Increasing number of students from the deaf community

IV. Students want to be able to “do it on their own”.

V. There are approximately 250 students who have accommodations but aren’t eligible for funding

- vi. We need more professional development for DSP staff and all faculty
- vii. Serving 415, but we don’t know how many we should be serving. DSP is serving over 700 students total.
- viii. Students with cognitive impairment are often accepted but we say, “they have the right to fail.” They are “pingponged” from class to class.
- ix. How do we improve intake?
 - x. Increase mindfulness regarding learning accommodations
 - xi. Academic support services (student tutors, 1-on-1 help)
 - xii. Plan of how to be successful
- xiii. **Learning skills classes** were re-written and put back in the catalog two years ago, but we haven’t offered them due to lack of staffing
- xiv.** Students are getting the **consistency** of the same instructor and TA **co-req/310D seems to be working well.**
- xv.** Students need to feel we care
- xvi.** **Support / fund TAs outside of class**
- xvii.** Link resources/support to relationships
- xviii.** Challenge: block scheduling doesn’t create much time for out-of-class support
 - xix. LD Testing and follow up—link assessment and training/support
- d. What current resources are allocated for DSP students? What additional resources are needed?
 - i.** **The priority is hire a FT DSP counselor.**
 - ii.** **Motion (Jose): The BSI committee will ask the Academic Senate to champion the DSP counselor hire for Fall ’18. This was part of the old Equity plan during the last 2 years.**

5. Adjourn.