



Solano Community College

Academic Senate

Basic Skills Committee

Minutes

Friday 8/24/18, 12:00-1:30pm, Room 135

Voting Members: **Josh Scott** (Student Equity and Success Coordinator), Jose Cortes (English Success Coordinator), **Sarah Donovan** (Math Success Coordinator), **Candace Roe** (DSP), **George Olgin** (ASTC), **Dwayne Hunt** (Administration).

Advisory Members/Guests: **Melissa Reeve**, Cynthia Simon, **Isabel Anderson**, **Michael Wyly**, Neil Glines, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, **Pei-Lin Van't Hul**, Peter Cammish, Rischa Slade, **Dawn Carpenter**, Ward Stewart, Renee Nichole Hamlin, **Heather Watson-Perez**, Erica Beam, **LaNae Jaimez**.

Also Present: **Joe Ryan**, Neil Glines, **George Olgin**, Jack Schouten, **Maria Isip-Baitista**

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**

George reported that twice as many classes have come to the ASTC for orientations this Fall (already) as came all of last year.

3. **Discussion of Basic Skills Committee Mission and Name, continued.**

The Basic Skills Committee has been meeting since 2007, and over the past 11 years our purpose and role on the campus has changed substantially. Last year we discussed our name, our mission, our structure, and how best to serve our most vulnerable students, our students who have historically been labeled “basic skills,” a label which has caused more harm than good. As a result of that discussion, we have changed the title and task of the coordinator (Student Equity and Success Coordinator), and we need to consider how we should change our committee’s name and mission as well. I will share a proposal that Dean Hunt and I have developed, which we will discuss, modify as needed, and, if approved, present to the Academic Senate.

- Josh and Dwayne presented their proposal to join the committees formerly known as Basic Skills and Student Equity and Success into a single, co-chaired committee called Student Equity and Success Council. (attach proposal handout and J.D.)
- Faculty-led meetings (led by (Student Success Coordinator, formerly BSI Coordinator) will focus on thematic issues (as with the past BSI meetings), while Dean-led meetings (led by Dean of Student Success and Support) will focus on the operational side of implementing plans recommended by the committee.
- Meetings will alternate (similar to general Curric. Committee and Tech Review) and one or the other will occur nearly every Friday.

- The group discussed the membership; George suggested adding D.E. representation.
 - Some discussion about how to get student representation on the various committees: this one, as well as Guided Pathways, FYE, etc.
 - Michael stated he has met with student government recently, and they are very interested in being involved and sitting on committees.
 - Students are also interested in implementing more student surveys.
 - The original proposal calls for 4 students, but it's probably not realistic—maybe 1 or 2?
 - LaNae suggested putting a general call to all committees to see how many student reps we need and where, and then reaching out to ASSC to see who is available.
 - The group unanimously supported moving the proposal forward to the academic senate, with the changes discussed.
4. **Brainstorm tasks for upcoming year.** This item will take the bulk of our time as we consider the year ahead. Our committee's mission, primarily, is to support our most vulnerable students as they gain access to transfer-level courses in math and English and to increase their success in all courses once they've achieved that access. I am hoping to hear from each of you—what brings you to this committee? What are the tasks, questions, or causes that motivate you? What do you hope we achieve this year? Similar to the past few years, this discussion will be the starting point as Dwayne and I develop a thematic meeting schedule for the upcoming year.
- a. **Heather:** "T4E" Teachers for Equity: Look at teaching practices as well as structural issues that may negatively impact student success.
 - b. **Michael:** How to centralize Guided pathways efforts. Look at how we frame our dialogues in ways with an eye to whom we may be leaving out. Focus on how to include the entire SCC community in equity conversations.
 - c. **Joe:** 100% success for our students: What does it mean, and why aren't we even talking about it as a goal? What could look like on this campus? Everyone working together to concentrate on the success of every single student.
 - d. **Isabel:** Study best practices from other districts, for models to improve the various areas where we have gaps.
 - e. **Maria:** Networking / learning experience for faculty to know how to connect students with resources—"speed dating" with student services?
 - f. **Melissa:** Internal / External PR: How can we publicize our goals, link them to initiatives, and "own" them?
 - g. **Dwayne:** We need to direct our energy toward actionable initiatives, and accountability/assessment
 - h. **Pei-Lin:** Further refinement of Multiple Measures for Math, English and ESL, in light of AB705. IR office hopes for a lot of communication from this committee and from faculty to ensure technical systems are developed in alignment with faculty decisions in ways that support students. Make sure Counseling, OAR, IR, etc. are all on the same page.
 - i. **Corrine (via email):** hopes to work with Sarah to get Multiple Measures placement up and running with the changes in the math curriculum
 - j. **Sarah:** Take a "bottom up" look at how to solve students' many road blocks in concrete ways. Disseminate useful pieces of information about how to trouble-shoot the regularly occurring problems, like students who can't afford textbooks, etc. What are the quick takeaways that are easy to implement?
 - k. **LaNae:** Hopes that Senate can work to bring together all the various initiatives that are so closely related, so we can all work in a complementary fashion.

- I. Jack: What can we do for the students in front of us right now? Focus needs to be on *accommodations* for students. See students as individuals, not as a group. He has brought counseling, library, and ASTC into his classroom in the first week.
5. **October FLEX.** October 9th is an optional FLEX day. We will brainstorm possible activities.
6. **Adjourn.**