



Solano Community College

Academic Senate

Student Equity and Success Council

Agenda

Friday 11/30/18, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), George Olgin (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Maria Isip-Bautista (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research), Erica Beam (DE), Bella Lopez (Student Representative).

Advisory Members/Guests: Barbara; Damany Fisher, David Williams, Gregory Brown, Joseph Ryan, Kristin Conner, Maire Morinec, Neil Glines, Robert Diamond, Shirley Lewis, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Antionette Troupe.

1. **Call to order** – Josh Scott
 2. **Comments from the public.**
 3. **Approve minutes from 11/9**
 4. **Budget update (10 minutes).** Dwayne Hunt and Rob Diamond will share what they have and where they are in the process of putting together a detailed BSSOT and Integrated Plan (SSSP, BSI, Equity) budget to share with us and the Academic Senate.
 5. **Discuss and evaluate Foster Youth Success Initiative proposal (10 minutes).** The committee received an incomplete proposal on November 9th, so we postponed a discussion and evaluation of the FYSI Proposal to 11/30. After Antoinette Troupe presents the proposal, we will ask clarifying questions and then vote to a) recommend for funding, b) recommend modifications, or c) send back without support. Please read the attached proposal in preparation for Friday's meeting.
 6. **Develop questions for the Social Justice Survey (60 min).** The Social Justice Taskforce (Lauren Taylor-Hill & Rachel Purdie) have been working on a survey to measure the extent to which our students feel our campus is a safe, supportive environment, regardless of gender, sexual identity, race, social class, disability, or other identifying factor. We will brainstorm questions for this survey.
 7. **Adjourn.**
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Upcoming Meeting Topics:

January 25th: Focus on “at risk” course: Anthropology 1