



Solano Community College

Academic Senate

Student Equity and Success Council

Agenda

Friday 1/24/20, 12:00-1:30pm, Board Room

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), Maria Isip-Bautista (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Rachel Purdie (Social and Behavioral Science), Atticus Frey (Library), Vacant (Health Sciences), Erica Beam (CTE & DE), Claudia Tenty (Institutional Research), Preston Pinkney (Student Representative), Erik Visser (Athletics), Antionette Troupe-Gardner (Financial Aide), Ward Stewart (Admissions and Records), Priscilla Jones-Foster (CalWORKS), Damany Fisher (SOAR), Tasha Smith (Umoja), Shirley Lewis (Vallejo Center), Maire Morinec (Vacaville Center)

Advisory Members/Guests: David Williams, Lisa Neeley, Joseph Ryan, Kristin Conner, Neil Glines, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Lauren Taylor, Oanh Lam, Mauricio Avello Quiroz; Carolyn Moore; Rebecca LaCount, Bryan Stewart

1. **Call to order** – Josh Scott & Dwayne Hunt, co-chairs
2. **Comments from the public.**
3. **Leadership and plan for Spring 2020.** Josh (co-chair) will be taking a parental leave February 22nd, so a new coordinator will need to be hired/appointed for the duration of the spring semester. Additionally, Dwayne and Josh have both become increasingly aware (thanks to input from several members of the SESC and larger Solano community) that the thematic topics which have driven the SESC (and BSI committee before that) have kept us moving at a pace that has not allowed us to sit with any topic/issue as long as may be needed. Therefore, we would like to briefly discuss our plan for our Spring meetings. Do we want to continue with the current agenda (see bottom of this sheet)? Or do we want to pick a problem / issue that we have identified in the fall (related to students with disabilities, our Umoja/M.E.N. program, students who are parents, our LGBTQ students/faculty/staff, etc) and then attempt to follow steps (outlined by Sylvia in a recent FLEX workshop) to move from discussion, to action, to real change for our students' lives?
4. **Begin planning for 3/10 FLEX half-day retreat.** The SESC plans to lead a FLEX activity on March 10th that continues to bring a discussion of an equity framework and equitable best practices in the classroom and across campus. As you prepare for this conversation, be thinking about our focus—how can we most help our colleagues support, engage, and empower our most vulnerable students? We have discussed this at some length last semester (including an opportunity for individual instructors to

showcase equity-driven practices in the classroom), but this will be a chance, given all that we have learned and discussed in the last few months, to bring the conversation to the larger campus community.

5. **Adjourn.**

Upcoming Meetings and Tentative Topics:

February 7th: Tentative topic: support of our students with low high school GPA

February 28th—Tentative Topic: Pathways—how to keep students on the path, how to support them

March 13th Formerly and incarcerated students

March 27th How best to support temp employees, PT faculty

~~April 10th~~ - (holiday, so we'll need to schedule a meeting for April 3rd or 17th)? Tentative topic: Equity Framework

April 24th How best to support the ASTC

May 8th—year in review, year ahead, finalize equity framework