



## Solano Community College

### Academic Senate

# Student Equity and Success Council

### Agenda

Friday 8/23/19, 12:00-1:30pm, Board Room

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), Maria Isip-Bautista- (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Vacant (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research), Erica Beam (DE), Bella Lopez (Student Representative).

Advisory Members/Guests: David Williams, Lisa Neely, Joseph Ryan, Kristin Conner, Neil Glines, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Antionette Troupe, Oanh Lam, Mauricio Avello Quiroz; Carolyn Moore; Rebecca LaCount, Bryan Stewart

1. **Call to order** – Josh Scott & Dwayne Hunt, co-chairs
2. **Comments from the public.**
3. **Discussion of Power Structures of SESC, voting members, roles of co-chairs.** The Student Equity and Success Council is two years old, and before that, many of us were involved in the Basic Skills Committee. When we first created the SESC, we envisioned co-chairs, with the faculty chair (Josh) leading some meetings and the administrative co-chair (Dwayne) leading others. This sounded good to most of us, and the Senate approved the structure, but in reality, these roles created another version of siloing, where neither of us were able to work together fully in support of our students and equity more generally. We also created a voting membership which we believed was inclusive, but again, which in hindsight may have alienated or ignored key voices, especially those in our part time or temporary staff and faculty roles. We want to take this opportunity at the beginning of the year to assess what's worked over the past two years and what we need to change so that this council can work as effectively and inclusively as possible in support of our students as well as the many part time, full time, permanent, and temporary faculty, staff, and administrators who support, teach, and empower our students.
4. **Creating an Equity Framework.** Dwayne Hunt will introduce us to the concept of an "Equity Framework," and then we will begin to discuss how best to build one and a timeline for doing so.
5. **Brainstorm Topics for the 2019-2020 Academic Year.** This item will take the bulk of our time as we consider the year ahead. Our committee's mission, primarily, is to support student success generally and to work, in every way possible, to eliminate equity gaps, especially amongst our disproportionately impacted populations. We want to hear from each of you—what brings you to this committee? What are the tasks, questions, or causes that motivate you? What do you hope we achieve this year? This

discussion will be the starting point as Dwayne and I develop a thematic meeting schedule for the upcoming year.

6. **Adjourn.**

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Note: We won't have time to plan our optional FLEX activity for 10/8 during our first meeting, but be thinking about our focus—how can we most help our colleagues support, engage, and empower our most vulnerable students? We have discussed this at some length last semester (including an opportunity for individual instructors to dive into their own success data), but we will continue this conversation on our September 13<sup>th</sup> meeting. This may very well link to item #5 on our agenda.