



Solano Community College

Academic Senate

Student Equity and Success Council

Agenda

Friday 9/13/19, 12:00-1:30pm, Board Room

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), Maria Isip-Bautista- (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Vacant (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research), Erica Beam (DE), Bella Lopez (Student Representative).

Advisory Members/Guests: David Williams, Lisa Neely, Joseph Ryan, Kristin Conner, Neil Glines, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Antionette Troupe, Oanh Lam, Mauricio Avello Quiroz; Carolyn Moore; Rebecca LaCount, Bryan Stewart

1. **Call to order** – Josh Scott & Dwayne Hunt, co-chairs
2. **Comments from the public.**
3. **Presentation of tentative schedule for academic year, updated list of voting members.** Josh Scott & Dwayne Hunt will present a tentative schedule and updated list of voting members for the upcoming year. After discussion, the SESC will vote to approve or modify. Josh will then submit both to the Senate for approval.
4. **Creating an Equity Framework, continued.** Dwayne Hunt will update the council on the results of the first meeting of the Equity Framework workgroup and will then lead us in an activity.
5. **Begin planning for 10/8 FLEX half-day retreat.** The SESC has reserved 12-4pm on 10/8 for a SESC half-day retreat (open to all faculty and staff). We will then brainstorm how best to bring the conversation of equity to the larger campus community. As you prepare for this conversation, be thinking about our focus—how can we most help our colleagues support, engage, and empower our most vulnerable students? We have discussed this at some length last semester (including an opportunity for individual instructors to dive into their own success data), but this will be a chance, given all that we have learned and discussed in the last few months, to bring the conversation to the larger campus community. All hands on deck!
6. **Adjourn.**

Upcoming Meetings and Possible Topics (back side of agenda):

Upcoming Meeting Dates:

September 27th

October 11th –

October 25th

November 8th –

November 22nd

January 24th

February 14th (holiday)—do we want to schedule an alternate meeting day?

February 28th

March 13th

March 27th

April 10th (holiday)—do we want to schedule an alternate meeting day?

April 24th

May 8th

Possible Topics (based on brainstorm during our first meeting in August)

1. Population with HS GPA <1.9;
2. Students who are parents.
3. LGBTQ+ students.
4. for part-time faculty and staff
5. Vallejo.
6. DSP students.
7. Formerly and incarcerated students
8. AA students and the programs that support them Umoja, MEN
9. Equity Framework, bigger conversation
10. Spring FLEX
11. Pathways—how to keep students on the path, how to support them
12. ASTC, especially TAs and embedded tutors.