



**4. Agenda Approval**

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
Motion:					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**5. Consent Items**

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>		
<b>6a. General</b>		
<b>6b. Workload/Class Max</b>		
Course	Rationale:	Change
HED 002 Health Education	A focus on higher success data for the new major to ensure a successful program. This course is the second required course (HED 002) for new ADT degree in Public Health. Research done to see other community colleges class capacity teaching both HED 001 & 002 classes.	50-35

**6. Comments from the Public**

<i>Three minutes are allotted per person **</i>	
Name	Comments

**7. Information Items**

<i>No Action Required</i>
There are no items in this section.

**8. Action Items**

Motion on a-c:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

<b>8a. General</b>					
Rationale:					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
<b>8b. Distance Education</b>					
HED 001 Introduction to Public Health					
SPAN 101 Cross Age Teaching in Spanish					
HORT 007 Identification and Ecology of Landscape Plant Materials: Winter-Spring					
HORT 102 Plant Propagation and Production: Winter-Spring					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
<b>8c. CSU GE-Breadth/SCC General Education</b>					
Rationale:					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
<b>8d. High School Articulation</b>					
Rationale:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

## 9. Health Education

<b>Rationale for proposals a:</b>					
HED created a new course and modified another to incorporate into new Public Health Science ADT					
Motion on a-c:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 9a. New Courses

HED 001	Introduction to Public Health				
Rationale:	<i>Create new course for C-ID and ADT</i>				
Articulate:	C-ID:	PHS 101	IGETC:		Transferability:
Motion on Course(s):					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 9b. Modified Courses

HED 002	Health Education				
Rationale:	<i>Modify to align with C-ID</i>				
Articulate:	C-ID:	PHS 100	IGETC:		Transferability:
Motion on Course(s):					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 9c. New Programs

Public Health Science AS-T					
Motion on Program(s):					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
Narrative <input type="checkbox"/>	LMI <input type="checkbox"/>	BACCC <input type="checkbox"/>	Advisory Committee <input type="checkbox"/>	TMC <input type="checkbox"/>	AAM <input type="checkbox"/>

## 10. Real Estate

<b>Rationale for proposals a:</b>						
State mandated revisions to include new guidelines, laws regarding anti-discrimination and SB 263 requirements for real estate applicants and licensees in California.						
Motion on a:						N/A <input type="checkbox"/>
Seconded by:						
Comments/Discussion/Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

### 10a. Modified Courses

RE 172	Real Estate Practice					
RE 173	Legal Aspects of Real Estate					
Rationale:	<i>Curriculum Review</i>					
Articulate:		C-ID:		IGETC:		Transferability:
Motion on Course(s):						
Seconded by:						
Comments/Discussion/Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

# 11. World Languages

<b>Rationale for proposals a-d:</b>					
Curriculum Review – SPAN, FREN					
Motion on a-d:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

## 11a. Modified Courses

FREN 101	Cross Age Teaching in French	Modify prefix and title and split course into two for French and Spanish specific language course			
FREN 001	First Semester French				
FREN 002	Second Semester French				
FREN 003	Third Semester French				
FREN 004	Fourth Semester French				
FREN 011	Conversational French				
FREN 031	First Semester French, Part 1				
FREN 032	First Semester French, Part 2				
FREN 049	French Honors				
SPAN 001	First Semester Spanish				
SPAN 002	Second Semester Spanish				
SPAN 003	Third Semester Spanish				
SPAN 004	Fourth Semester Spanish				
SPAN 011	Conversational Spanish				
SPAN 049	Spanish Honors				
Rationale:		<i>Curriculum Review</i>			
Articulate:		C-ID:		IGETC:	
Transferability:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

## 11b. New Courses

SPAN 101	Cross Age Teaching in Spanish	split FLNG 101 into two courses for French and Spanish specific language course			
Rationale:		<i>Curriculum Review</i>			
Articulate:		C-ID:		IGETC:	
Transferability:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11c. Inactivate Courses**

FREN 012 Intermediate French Conversation					
SPAN 031 First Semester Spanish, Part I					
SPAN 032 First Semester Spanish, Part II					
SPAN 033 Second Semester Spanish, Part I					
SPAN 034 Second Semester Spanish, Part II					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11d. Modified Programs**

World Languages AA					
Spanish AA					
French AA					
Motion on Program(s):					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
Narrative <input type="checkbox"/>	LMI <input type="checkbox"/>	BACCC <input type="checkbox"/>	Advisory Committee <input type="checkbox"/>	TMC <input type="checkbox"/>	AAM <input type="checkbox"/>

## 12. Horticulture

Rationale for proposals a-c:					
Create and Revise courses to align with C-ID					
Motion on a-c:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 12a. Modified Courses

HORT 006	Identification and Ecology of Landscape Plant Materials: Summer-Fall	Revision to update course to comply with Associate Degree for Transfer program.			
HORT 101	Plant propagation and Production: Summer-Fall	Revisions are to comply with Associate Degree for Transfer course requirements.			
Rationale:		<i>Curriculum Review</i>			
Articulate:		C-ID:		IGETC:	
Transferability:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 12b. New Courses

HORT 007	Identification and Ecology of Landscape Plant Materials: Winter-Spring				
HORT 102	Plant Propagation and Production: Winter-Spring				
Rationale:		<i>Curriculum Review</i>			
Articulate:		C-ID:		IGETC:	
Transferability:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

### 12c. Modified Programs

Agriculture Plant Science AS-T					
Motion on Program(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
Narrative <input type="checkbox"/>	LMI <input type="checkbox"/>	BACCC <input type="checkbox"/>	Advisory Committee <input type="checkbox"/>	TMC <input type="checkbox"/>	AAM <input type="checkbox"/>

### 13. Management

<b>Rationale for proposals a-b:</b>					
Create new courses and program to expand our offerings in Management to include Human Resources.					
Motion on a-b:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

<b>13a. New Course(s)</b>	MGMT 194	Employee Compensation					
	MGMT 195	Human Resource Compliance & Risk Management					
	MGMT 196	Human Resource Development					
	Rationale:						
Articulate:		C-ID:		IGETC:		Transferability:	
Motion on Course(s):							
Seconded by:							
Comments/Discussion/ Revisions:							
Final Resolution:		Yeses:		Noes:		Abstentions:	
Motion Passed:		Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

<b>13b. New Program(s)</b>	Human Resources (CA)							
	Motion on Program(s):							
	Seconded by:							
	Comments/Discussion/ Revisions:							
	Final Resolution:		Yeses:		Noes:		Abstentions:	
	Motion Passed:		Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			
	Narrative <input type="checkbox"/>	LMI <input type="checkbox"/>	BACCC <input type="checkbox"/>	Advisory Committee <input type="checkbox"/>	TMC <input type="checkbox"/>	AAM <input type="checkbox"/>		

- I. Report from Articulation Officer, Ashlie Lawson
- II. Report from Assessment Coordinator, Andrew Wesley
- III. Report from Curriculum Analyst, Lisa Abbott
- IV. Report from VP of Academic Affairs, David Williams
- V. Report from Curriculum Committee Chair, Sarah Barsness
- VI. Other
- VII. Open Discussion
- VIII. Adjournment

**ALL MEETINGS WILL BE HELD STARTING AT 1:00 PM ON ZOOM UNLESS OTHERWISE NOTED**

*\*\*Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).*

*Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).*

*An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).*

*In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).*